

Saving Informational Resources and Fact Sheet Assignment

Spring 2026 SOWK 587 Week 08

Week 08

Agenda and Learning Objectives

Agenda

Content for week eight

Saving informational resources

School-related problem fact sheet

Learning Objectives

- Demonstrate practical skills in collecting, organizing, and sharing informational resources valuable for professional social work practice in schools.

Week 08 Content

Activities for this Week

- Read Chapter 8
- Six Replies Across Any of the Five Forums
 - Defining a Problem and Preparing for School-Related Problem Factsheet
 - Community Resources Sharing
 - Technological and Human Resources
 - Intersection of Supportive Resources and Culturally Responsive Practices
 - Textbook Questions

Demonstration

Obsidian informational resources

Physical notebooks

School-Related Problem Fact Sheet Rubric

04/06/26

Students will demonstrate research and communication skills regarding key issues and interventions impacting students in schools. They will convert their research into a usable format that could be circulated in a school setting and demonstrate an awareness of community, human, and technological resources.

General Parts

- Three-to-four-page fact sheet
- Problem description
- Interventions and resources
- References scholarly sources

School-Related
Problem Fact
Sheet Rubric

Criteria	Highly Developed
A school related problem is defined and connects to the school context	The fact sheet clearly defines a relevant school-related issue, providing a comprehensive overview of its causes, manifestations, and educational/systemic impacts. The problem is framed with attention to school culture and student populations, demonstrating a deep understanding of its significance in school social work practice.
Strategies for addressing the problem are articulated	The fact sheet presents well-developed, research-informed intervention strategies at micro, mezzo, and macro levels. Strategies are realistic, actionable, and incorporate human, community, and technological resources.
A professional and accessible product is developed	The final product is visually appealing, well-organized, and formatted for easy comprehension by parents and teachers. Language is clear, concise, and professional, with appropriate use of headings, bullet points, and graphics (if applicable).
The basis of the problem and intervention are grounded in scholarship	The discussion of the problem and proposed interventions are linked to best practices as evidenced by in-text citations.
The reference list follows APA standards	The reference list includes at least ten recent, high-quality sources, and accurately follows APA standards.
Following Assignment	The fact sheet closely follows the assignment description and requirements.