

Practicum Seminar II

Week 01 for SOWK 591

Heritage University occupies its home on the traditional lands of the Yakama People. These ancestral homelands are the Yakama, Palouse, Piquouse, Wenatshapam, Klikatat, Klinquit, Kow- was-say-ee, Li-ay-was, Skin-pah, Wish-ham, Shyiks, Ochechotes, Kah-milt-pa, and Se-ap-cat, who today are represented by the Confederated Tribes and Bands of the Yakama Nation (Treaty of 1855) and, whose relationship with this land continues to this day. Heritage University, grounded in the vision of the two Yakama women founders, respects Indigenous peoples as traditional guardians of the lands and the enduring relationship that exists between Indigenous peoples and their traditional territories. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our university's history, like many others, is fundamentally tied to the first colonial developments in the Yakima Valley. Finally, we respectfully acknowledge and honor past, present, and future Indigenous students who will journey through this home called Heritage University.

Land Acknowledgment

Agenda

Plan for week 01


Review Updated
Practicum Manual and
Syllabus

Mindfulness activity

Practice Learning
Reflection Group

Learning Objectives


- Students will select which student-led topic they will help facilitate.
- Students will actively practice a mindfulness activity.
- Students will recognize peers' shared experiences in their practicum and use the group as a method for sharing and problem-solving.



Social Work Department
Master of Social Work

PRATICUM MANUAL

Revised 12/2025
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 **Heritage University**

3240 Fort Road, Toppenish, WA 98948

(509) 865-8500

Questions?

New Semester Syllabus & Updated Practicum Manual

 **Heritage University**

SOWK 591 (1): Advanced Seminar II (1 credit)
Spring 2026, Online/Heritage at Toppenish

Instructor	Dr. Jacob Campbell, Ph.D., LICSW	
Office Hours	Toppenish Campus Office: Simpkins Hall, Office 2124 Drop-in: Tuesdays 2-3 PM	Tri-Cities Regional Site Office: 2 nd Floor Office 4209 Drop-in: Wednesdays 2-3 PM
	Weekly office hours are available for drop-in via Zoom or in-person. Other times available by arrangement. Schedule available at https://vsp.ink/now .	
Phone	(509) 392-1056	Email campbell_j@heritage.edu
Dates	This class takes place on selected Saturdays from 12:45 PM to 2:15 PM in Petrie Hall RM 1113. Dates include 01/24/26, 02/07/26, 02/21/26, 03/07/26, 03/28/26, 04/11/26, 04/25/26.	

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Course Description

Advanced seminar is taken concurrently with Advanced Practicum II. This course allows the student an environment to apply advanced field practicum experience to the program curriculum. Students are encouraged to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. Designed as a supportive environment, students are encouraged to practice using peer supervision to manage both the challenges and successes in their field placement. This course is graded as Pass/No Pass.

Relationship to Other Sequences and Other Courses

In the Spring semester, students take **SOWK 591 Advanced Seminar II** to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. SOWK 591 will facilitate and encourage students to process experiences of practical

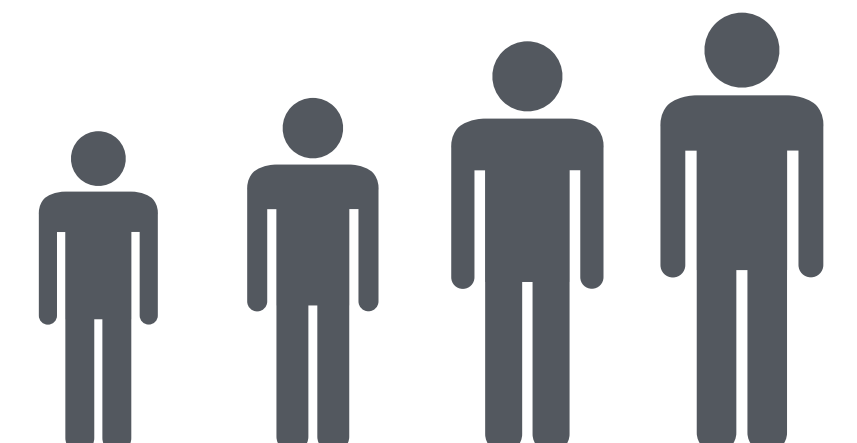
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Student Led Discussions (SLED)

How Will Work Spring 2026 and Picking Topics

- 2/7 **Practicum Supervision/Supervision Agendas**
- 2/21 **Integrated Approach**
- 3/7 **Planned Changed Process (Engagement/Assessment)**
- 3/28 **Critical Thinking**
- 4/11 **Cultural Competence in Practice**
- 4/25 **Continued Development (Professional and Self)**





New Semester

Setting Intentions

1. **Personal Intentions:** Collect some Post-it notes and write down some of your intentions for this semester.
2. **Small Grouping and Categorizing:** Gather a few people around you, share your intentions, and combine like ideas.
3. **Larger Grouping:** Form larger groups to share intentions and combine ideas.

Practice Learning Reflection Group

Group Check-in Question:

What is something you are looking forward to doing at your practicum or has happened this semester?

Practicum Discussion:

- Discuss things going on at your practicums.
- Explore client needs and group problem-solving.
- Share about the work you are doing with your clients.

Group Norms

- We will be respectful of each other
- We will approach our dialogue with an open mind
- We will engage and fully participate
- We will keep our clients' information confidential