PLANNING



Planning and Implementing Change-Oriented Strategies

Implementing the Planed Change Process

The Office: Birthday Party Planning



Failing to plan... is planning to fail







Agenda

- Information about goals
- The 8 steps to planning
- Practice doing the planning process

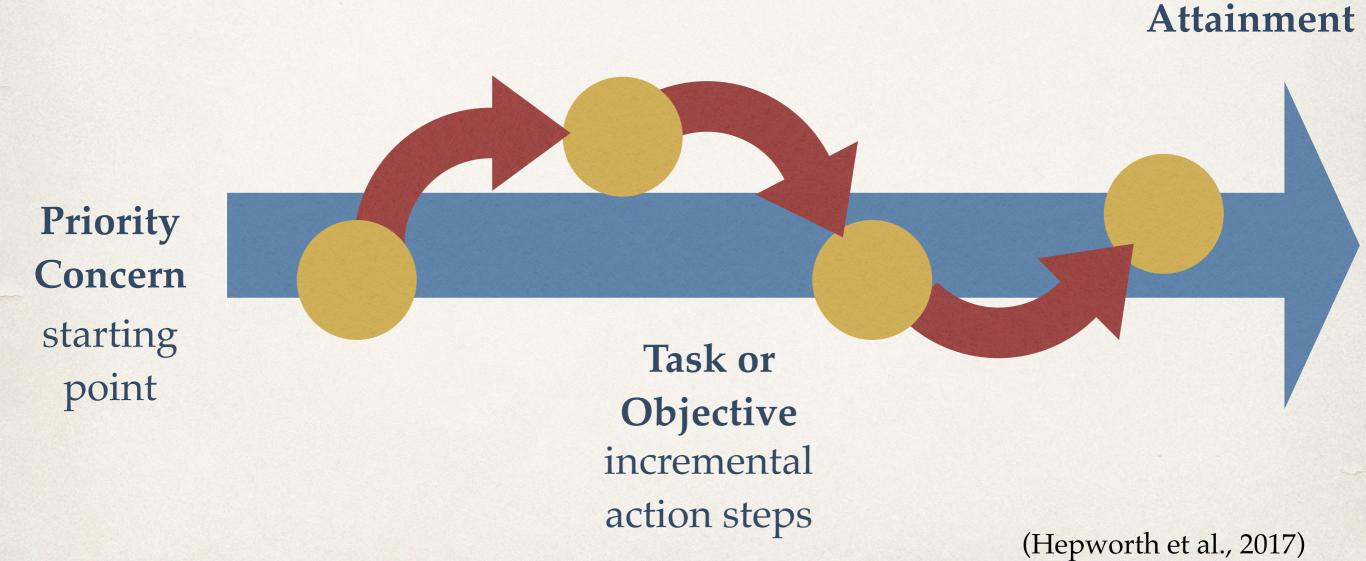
Linkages in the Planned Changed Process



(Hepworth et al., 2017)

PLANNING 1 2 3 4 5

Purpose and Function of Goals



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Factors Influencing Goal Development

Client Participation

Values and Beliefs

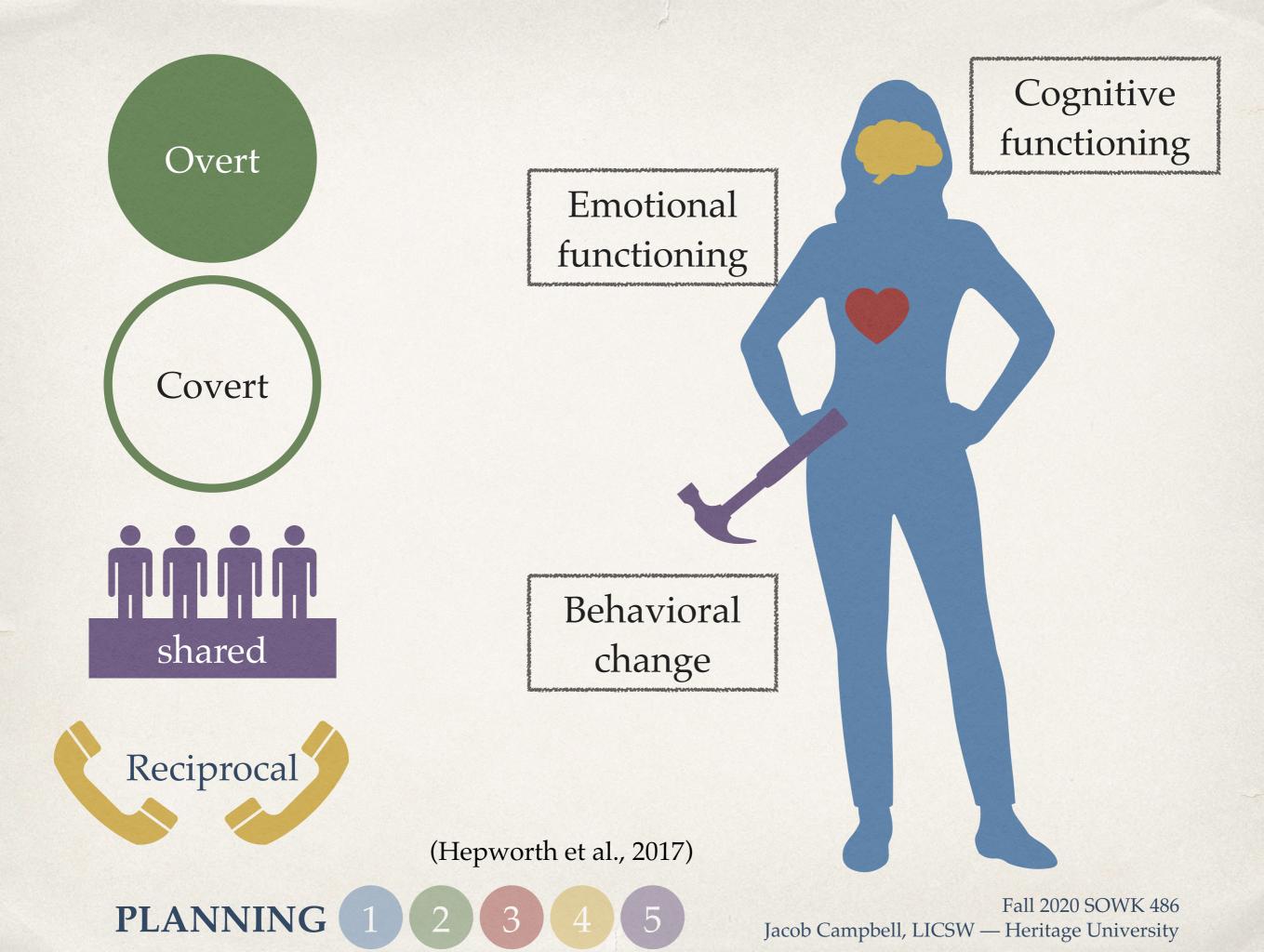
Involuntary Status

Resources and Supports

Environmental Conditions

(Hepworth et al., 2017)

PLANNING 1 2 3 4 5



Thinking Distortions

Examples in the media Personal examples

- All or nothing thinking
- Blaming
- Catastrophizing
- Discounting positives
- Emotional reasoning

- Inability to disconfirm
- Judgment focus
- Jumping to conclusions
- Mind reading
- Negative mental filtering

- Overgeneralization or globalization
- Personalizing
- Regret orientation
- "Should" statements
- Unfair comparisons
- What ifs

PLANNING









Strategies for Developing Goals with Involuntary Clients



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(Hepworth et al., 2017)

Work with your client

Prioritize Problems

Translate Problems into Needs

Evaluate Levels of Intervention

Establish Goals

Specify Objectives

Specify Action Steps

Formalize a Contract











(Kirst-Ashman & Hulll, 2015) Fall 2020 SOWK 486 Jacob Campbell, LICSW — Heritage University

- Creating Buy-in
- Developing self-efficacy



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5

- Contemplating change
- Clearly understandable
- Realistic

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S pecific

V easurable

A ttainable

R elavant

ime-bound

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- 1.Identify problems
- 2. Restate in behavioral terms
- 3. Evaluate client priorities
- 4. Develop an initial agreement

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- Interpersonal conflict
- Dissatisfaction in social relations
- Problems with formal organizations
- Problems in role performance

- Problems of social transition
- Psychological and behavior problems
- •Inadequate resources
- Problems in decision making
- Cultural and religious conflicts











Fulfillment

Sense of Wellbeing

Basic Needs

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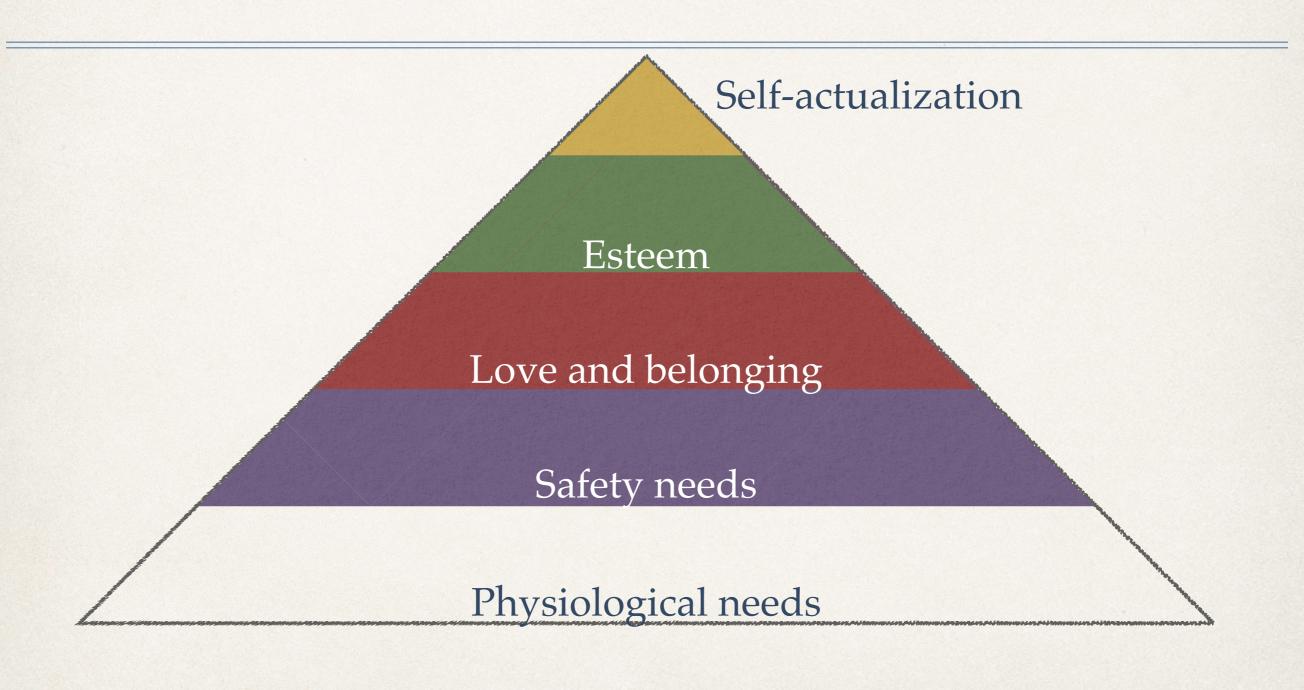








(Kirst-Ashman & Hulll, 2015) Fall 2020 SOWK 486 Jacob Campbell, LICSW — Heritage University



(Maslow, 1943) Fall 2020 SOWK 486

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Unemployment

Employment

Homelessness

Place to live

Depression

Relief of symptoms

Grief

Grief management

Poor performance at school

Improved school performance, motivation, family stability

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- 1. Focus on selected areas
- 2.Review from levels of interaction
- 3. Emphasize strengths
- 4. Evaluate strategies
- 5. Make a decision

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- Suggest nature of intervention
- Defined goals
- Clarify the purpose
- Broad statement

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- Specific and measurable
- Clear
- Complete

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- Who
- What
- When

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- What will occur
- Built with collaboration
- Contains all of the specifics of the plan
- Various formats

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- Helps clients work on their problems
- Clients feel empowered
- Reminds them of their agreements and responsibilities
- Assist in monitoring and evaluating

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- Written
- •Oral
- Implicit

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What does the end RESULT look like?

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