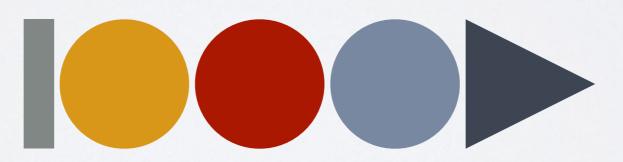
# OVERVIEW OF THE HELPING PROCESS

SOWK 486: Theories of Practice



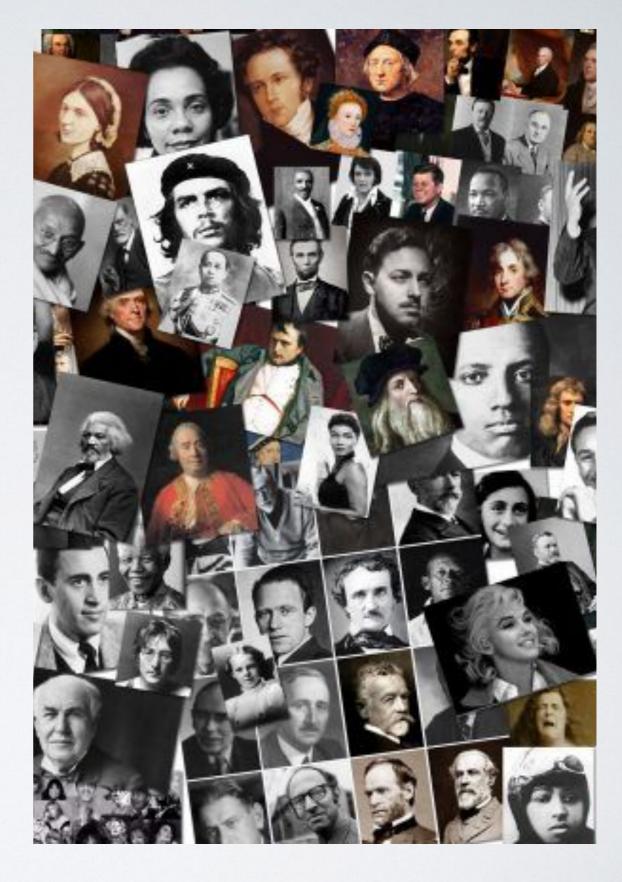
Jacob Campbell, LICSW Heritage University

# FIRST IMPRESSIONS

Who would you want to meet?

what would you do? what would you wear? how would you feel?

(Customer Service Training Helper, n.d.) Jacob Campbell, LICSW Heritage University



#### AGENDA

- Overview of the three phases of the the helping process
- Setting the environment
- Interviewing clients

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Phase I: Exploration, Engagement, Assessment, and Planning

Phase II: Implementation and Goal Attainment

Phase III: Evaluation and Termination

Jacob Campbell, LICSW (Hepworth et al., 2017) SOWK 486 — Fall 2019 Heritage University Overview of the Helping Process

 Explaining the process, the services, and yourself

Exploration, Engagement, Assessment, and Planning

3

2

#### Exploring Clients' Problems

Jacob Campbell, LICSW (Hepworth et al., 2017) SOWK 486 — Fall 2019 Heritage University Overview of the Helping Process

Relationship description with strong rapport Look and feel of a strong rapport Developing strong rapport

Rapport

Exploration, Engagement, Assessment, and Planning

Establishing rapport and enhancing motivation

Jacob Campbell, LICSW (Hepworth et al., 2017) SOWK 486 — Fall 2019 Heritage University Overview of the Helping Process

#### STRATEGIES AND BEHAVIORS THAT IMPROVE CLIENT TRUST Maintain: Avoid:

- Client comfort
- Confidentiality & trust
- Enthusiasm
- A collaborative relationship Interest in client concerns
- Objectivity
- Attentiveness
- Eye contact
- An open posture

- Passing judgement
- Jargon and technical language
- An authoritarian demeanor
- Interruptions

Jacob Campbell, LICSW Heritage University (Leach, 2015) SOWK 486 — Fall 2019 Overview of the Helping Process

#### STRATEGIES AND BEHAVIORS THAT IMPROVE CLIENT TRUST Be:

- Dependable
- Open minded
- Flexible
- Reassuring & supportive
- Confident
- Friendly
- Genuine
- Warm
- Sincere

- Honest
- Empowering
- Engaging and interactive
- Respectful of client wishes and needs
- Sensitive
- Empathetic
- Altruistic

Jacob Campbell, LICSW(Leach, 2015)SOWK 486 — Fall 2019Heritage UniversityOverview of the Helping Process

Open-ended

Rationales for

procedures,

treatments and

questions

decisions



#### WHO'S GUIDING THE INTERVIEW

What are micro skills? Why are they important?

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### STARTING THE INTERVIEW



## STARTING THE INTERVIEW

#### Purpose

Setting

Preparedness

The major goal of any interview is effective communication with the client.

Interviews make use of communication with clients to solve problems, encourage positive change and promote clients well being.

Starting

Jacob Campbell, LICSW Heritage University

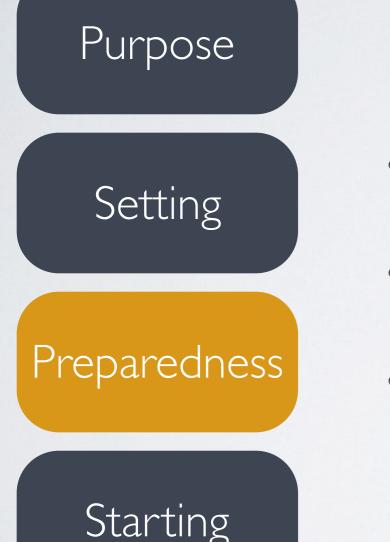
## STARTING THE INTERVIEW



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#### OFFICE SETUP FENG SHUI

# STARTING THE INTERVIEW



- What information do you need to gather
- How long is the interview time frame
- Identify the purpose

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## STARTING THE INTERVIEW



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### THE INITIAL INTERVIEW



### INTERVIEW STRUCTURE

- Rapport
- Starting with client motivation
- Use of an interpreter

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# DISCUSSING PROBLEMATIC SITUATIONS

- Determine clients' expectations
- Cultural differences
- Assesses the significance of information

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## FOCUSING IN DEPTH

- Outlines
- Moment-to-moment emotional reactions
- Clients' opinions and interpretations
- Substance abuse, violence, and sexual abuse

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# PROCESS OF GOAL NEGOTIATION

- Ending the interview process
- Continued use of interviewing skills



Strengths-based approach

• Stages of change

3

2

Exploration,

Engagement

Assessment.

and Planning

#### Establishing rapport and enhancing motivation

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Exploration begins by attending to the emotional states and immediate concerns manifested by the client. Gradually, the social worker broadens the exploration to encompass relevant systems (individual, interpersonal, and environmental) and explores the most critical aspects of the problem in depth. — Hepworth, et al., p. 40

Exploration, Engagement, Assessment, <u>and Planning</u>

2

2

#### Formulating a multidimensional assessment

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- Behavior
- Thoughts
- Beliefs

3

Exploration,

Engagement,

- Emotions
- Information revealed

Assessment, and Planning Formulating a multidimensional assessment

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• Formulating a contact

Solution-focused approach

Exploration, Engagement, Assessment, and Planning

3

2

Goals

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...we do not assume that all clients have within them the solutions to all of their concerns

Exploration, Engagement, Assessment, and Planning

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2

Goals

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Linking clients to other resource systems requires careful handling if clients are to follow through in seeking and obtaining essential resources.

Exploration, Engagement, Assessment, <u>and Planning</u>

3

2

Goals

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Implementation and Goal Attainment

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5

- Prioritize goals into general and specific tasks
- Select and implement interventions
- Plan task implementation, enhancing self-efficacy
- Maintain focus within sessions

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3

Implementation

and Goal

Attainment Tasks

- Maintain continuity between sessions
- Monitor progress

2

Implementation

and Goal

Attainment Tasks

- Identify and address barriers to change
- Employ appropriate self-disclosure and assertiveness to facilitate change

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- Enhancing self-efficacy
- Monitoring progress
- Barriers to goal attainment

- Relational reactions
- Enhancing clients' self awareness
- Use of of self

Implementation and Goal Attainment

2



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- Assessing when client goals have been satisfactorily attained
- Helping the client develop strategies that maintain change and continue growth following the termination
- Successfully terminating the helping relationship

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3

Evaluation

and

Termination

Tasks

Successfully terminating the helping relationship

Planning change maintenance strategies

Evaluation and Termination

3

2

#### Considerations

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