



Evaluation & Termination

The Ending of the Professional Relationship

Jacob Campbell, LICSW at Heritage University in SOWK 486w for Fall 2022

Agenda

Plan for Week 15

Evaluation

The evaluation process

Termination

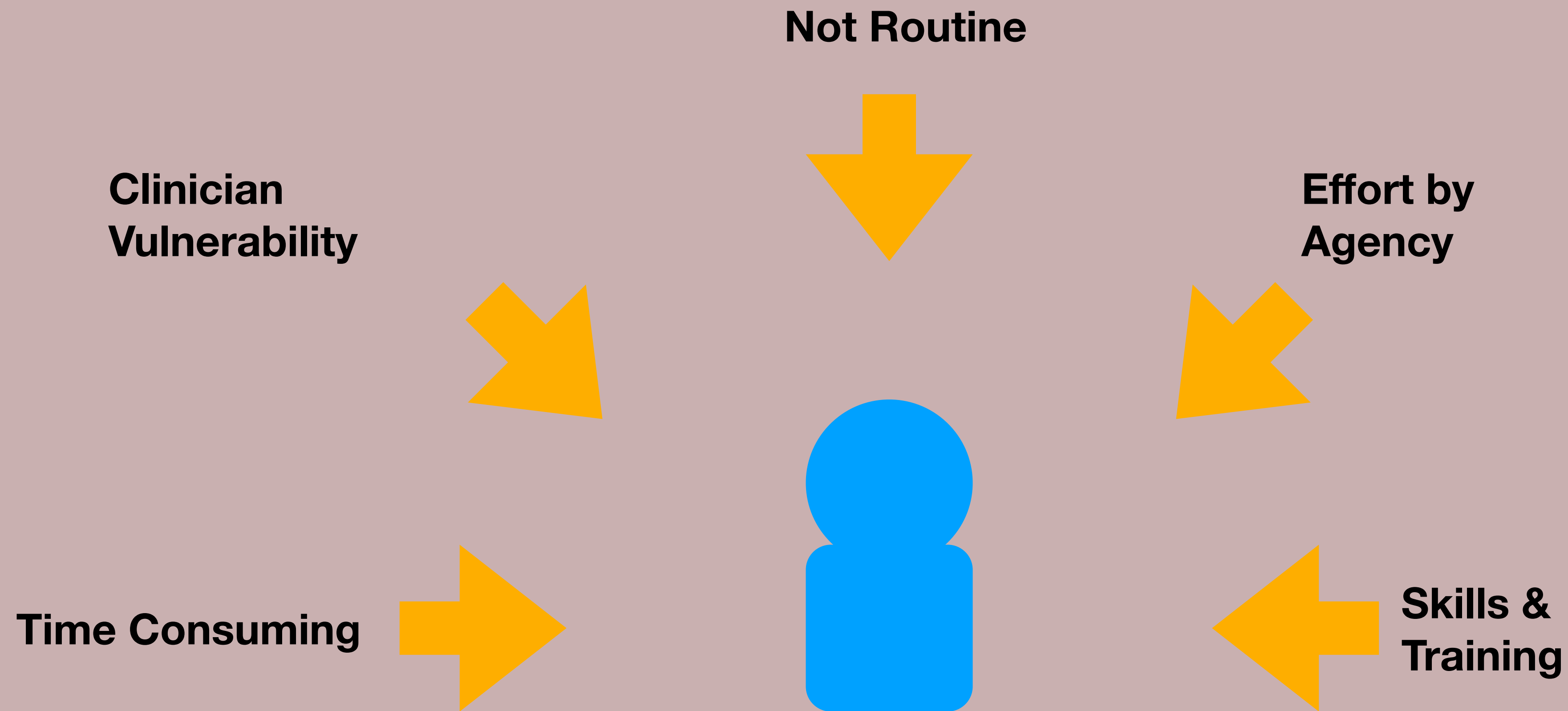
Follow up

Self-care

Why Perform Evaluations

- Increase Effectiveness
- Understand client system experiences
- Build professional knowledge base

External Factors and Obstacles in Evaluation



External Factors and Obstacles in Evaluation



Evaluation Process

The Same Planned Change Process

Define problem

Evaluate methods

Choose best approach

Carry out research

Evaluate results

Types of Evaluations

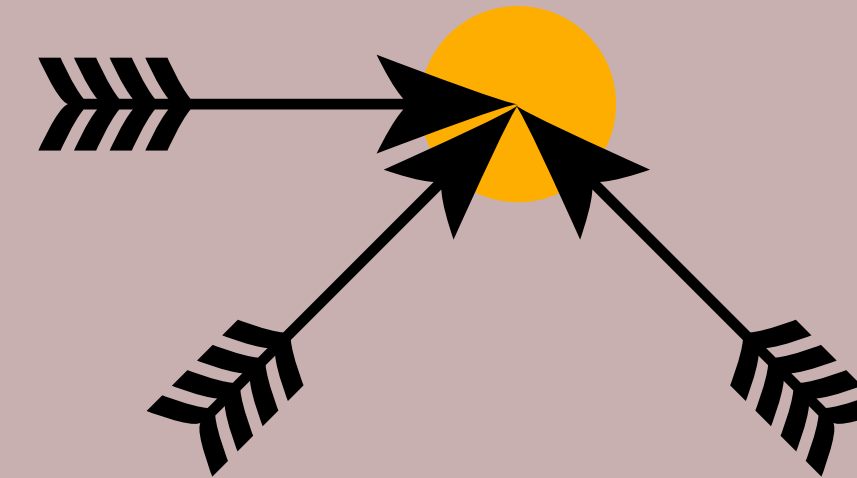
- **Formative Evaluations:** assess the adequacy or amount of effort directed at solving a client systems problem and gathering data during the actual intervention
- **Summarative Evaluations:** an evaluation that takes place after completing the planned change process
- **Baseline:** is a measure of the frequency, intensity, or duration of a behavior.

Terms Associated with Evaluations



Validity

the extent to which you are measuring what you think you are measuring



Reliability

is the extent to which an instrument measures the same phenomenon in the same way each time the measure is used. Reliable instruments produce consistent results over time

Terms Associated with Evaluations



Validity

the extent to which you are measuring what you think you are measuring

Face validity

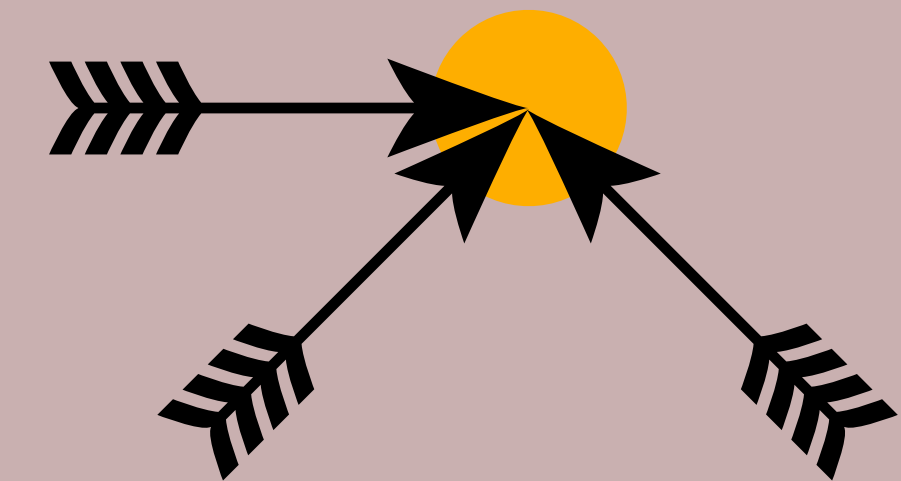
professional judgment about whether the measure actually measure what it is supposed to

Predictive validity

when it can be used to predict future events

Concurrent validity

exists when scores on one instrument correlate well with scores on another instrument that is already considered valid



Reliability

is the extent to which an instrument measures the same phenomenon in the same way each time the measure is used. Reliable instruments produce consistent results over time

Terms Associated with Evaluations

Data

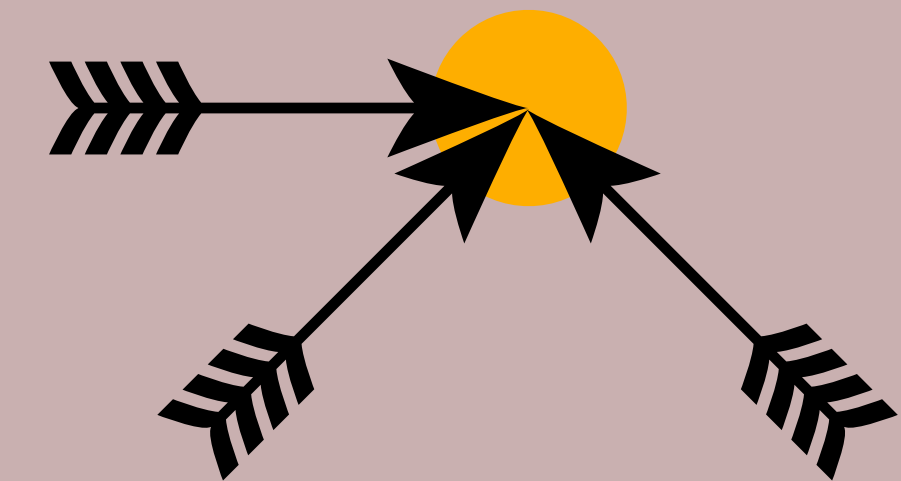
Gathering Methods- commonly used methods include surveys, scores of instruments, interviews with significant others, collected data, surveys or interviews, self reports, products which is achievement of a specific task or change in behavior, or observational measures these rely on others to observe a change in the clients behavior



Face validity
Predictive validity
Concurrent validity

Generalizability

is the ability of a set of results in one situation to fit another circumstance or instance



Validity

the extent to which you are measuring what you think you are measuring

Independent Variable

is the factor we think is responsible for causing certain behaviors, reactions or events

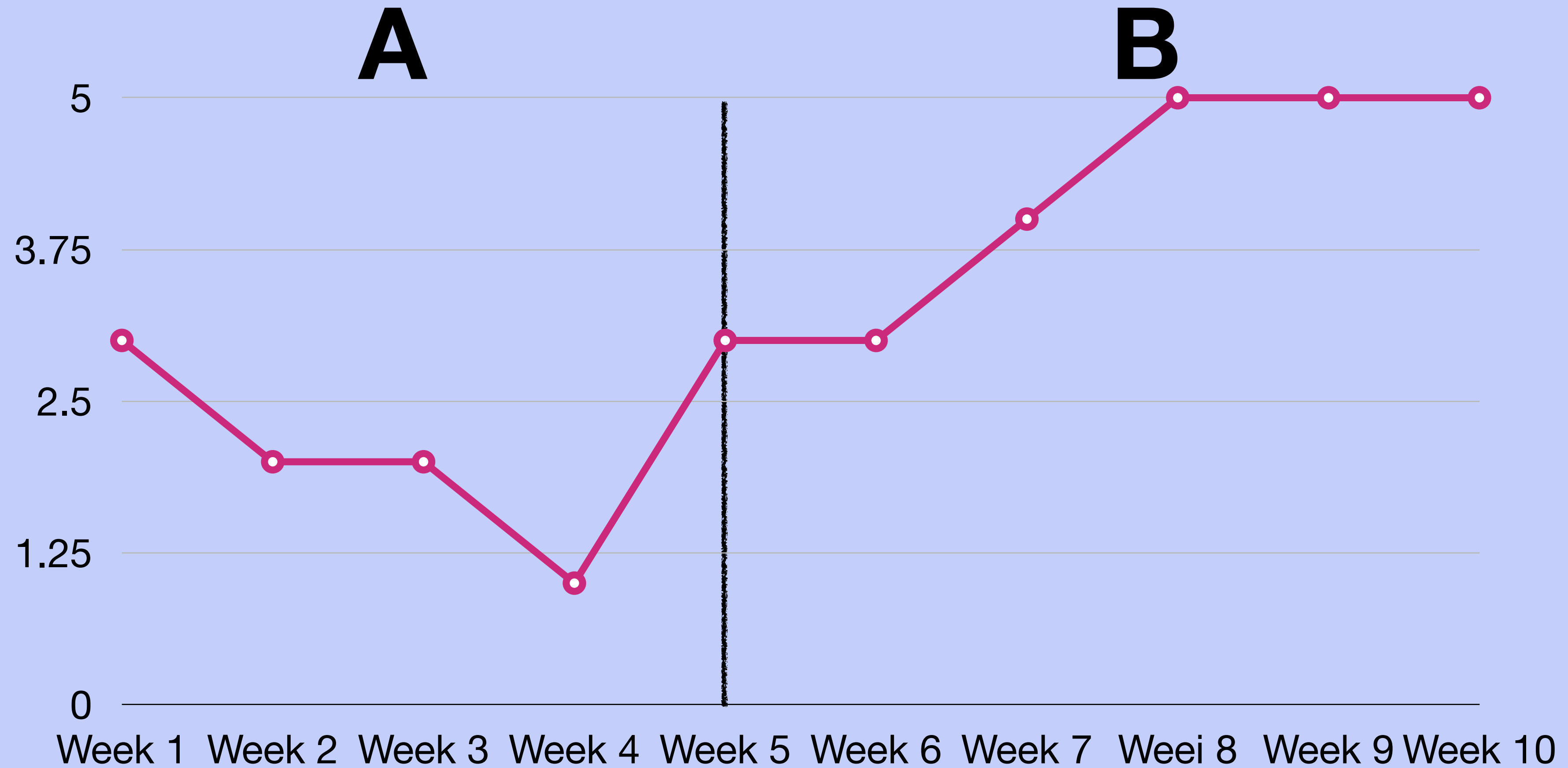
Dependent Variable

is the outcome or end product of the helping process

Reliability

is the extent to which an instrument measures the same phenomenon in the same way each time the measure is used. Reliable instruments produce consistent results over time

Single Subject Design



Other Single System Designs

- Goal Attainment Scaling
- Task achievement scaling
- Client satisfaction
- Target problem scaling

Semester Self-Evaluation

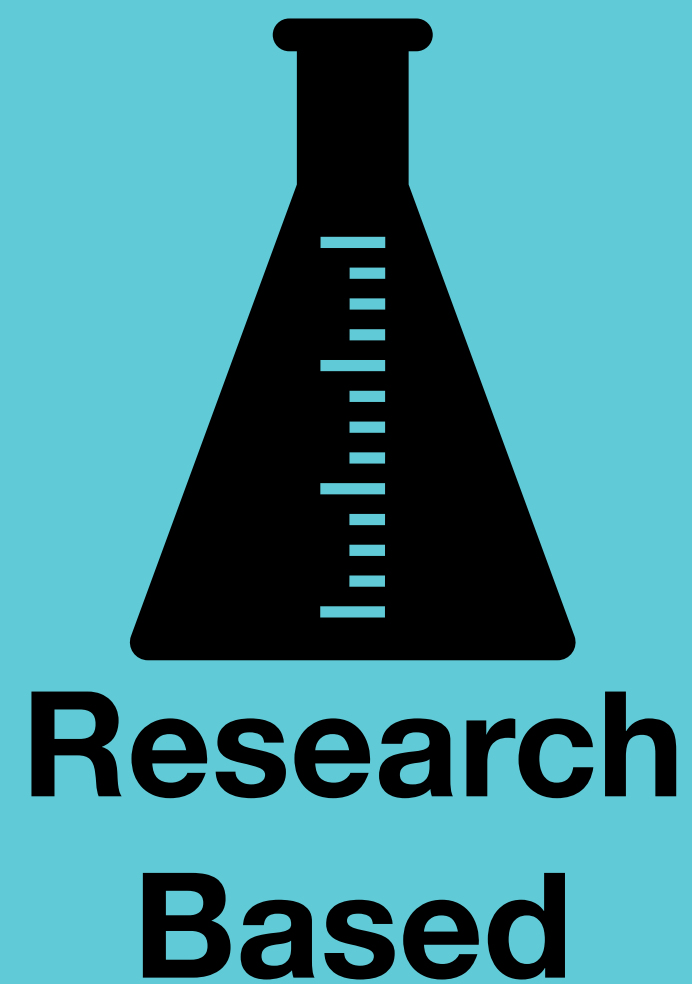
- What are some of the things that you have learned this semester?
- How has it changed your way of thinking about the work that you will do in the future?
- How do you feel you performed this semester, and why?
- What would you do differently if you had a chance to do this all over again?

Evaluation Designs for Programs

- Needs Assessment
- Evaluability Assessment
- Process Analysis
- Program Outcome Analysis
- Continuous Quality Assurance Evaluations
- Program Monitoring

Example of Program Evaluation

Participatory Evaluation and Expert Review for Classrooms Serving Students with EBD
(PEER-EBD)



Observation
Interviews
Reviewing Artifacts



Individual surveys
Facilitated team assessment

Issues and Problems in Evaluation

- Lack of generalizability
- Choice of evaluation tools
- Ethical considerations
- No buy in
- Difficulty

Task of Termination

What Needs to Happen Before you Finish

Decide when

Evaluate achievement

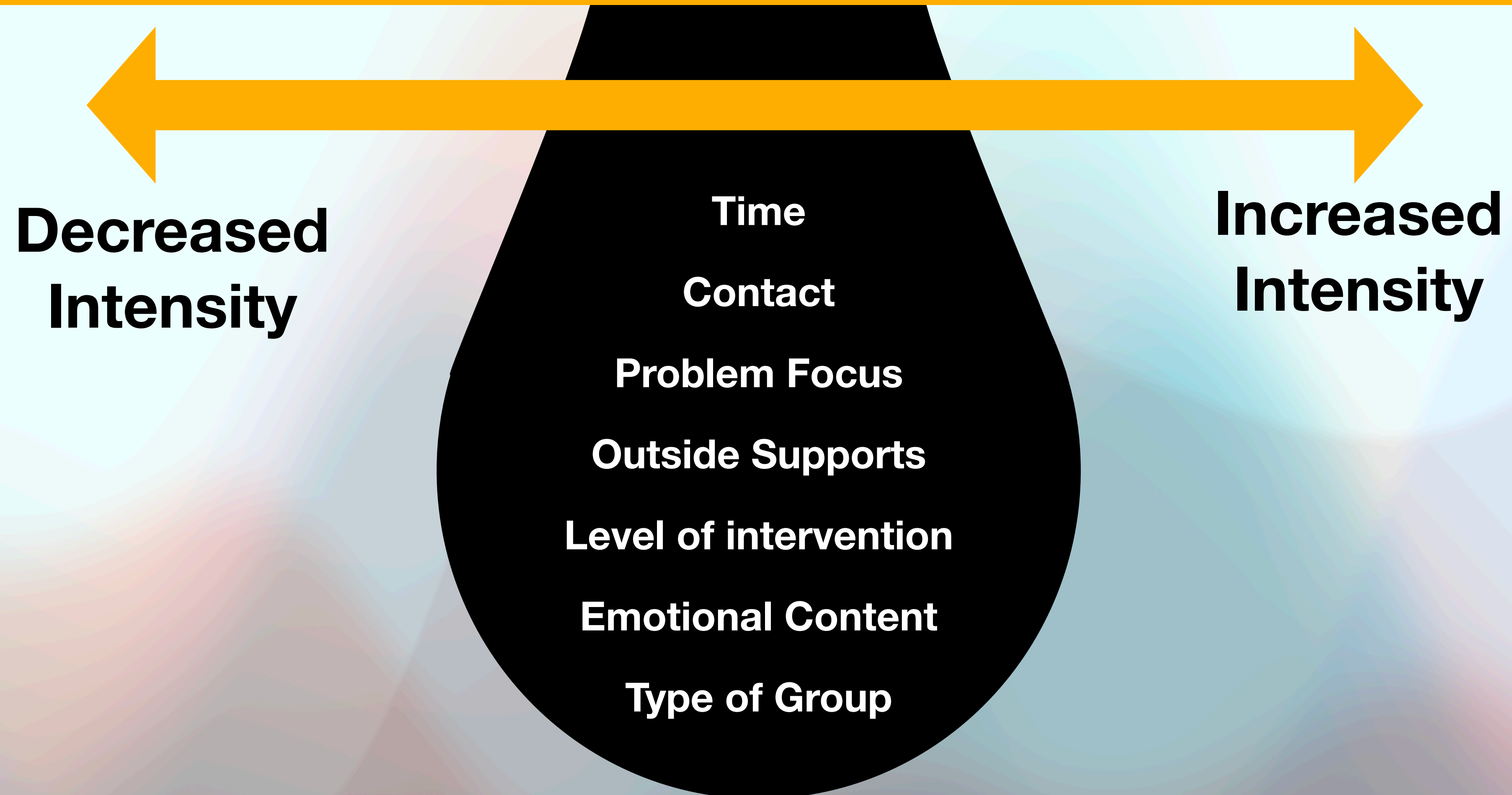
Maintain and continuing objectives

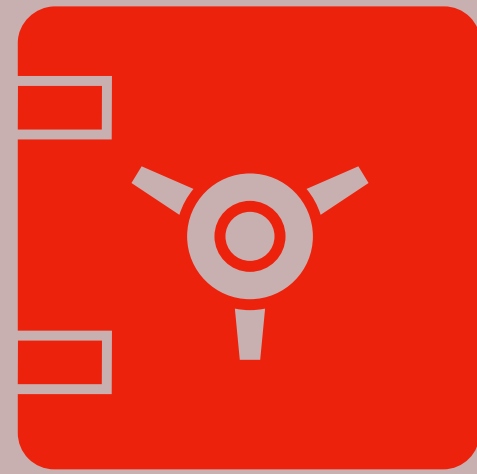
Resolving emotional reactions

Make appropriate referrals

Reactions to Termination

What Factors Affect Client and Clinician





Stabilization of Change

What We Should Be Doing



- Relevant and appropriate situations
- Build confidence
- Using multiple situations and settings
- Naturally occurring consequences
- Use of follow up
- Reducing setbacks in other environments
- Teaching problem solving process

The Professional Resilience Paradigm

- Value versus devalue your professional self
- Have positive contacts with colleagues and peers
- Take that break
- Pace yourself
- Achieve validation
- Use the power of professional networking

The Professional Resilience Paradigm

- Present with a presence
- Laugh at least once a day
- Stop to take that long deep breath
- Develop a grounding list
- Stop and take 10
- Take control and shift activities

The Professional Resilience Paradigm

- Use creative visualization
- De-connect to Re-connect
- Release frustration with a silent meow
- Exercise
- Turn off your professional switch
- Think of teflon

The Professional Resilience Paradigm

- Revision honestly and regularly
- Share professional resilience with health and human services professionals everywhere