SOCIAL SCIENCE RESEARCH METHODS

SOWK 459 Course Introduction

Jacob Campbell, LICSW

Heritage University

Fall 2019

INDIANA JONES AND THE LAST CRUSADE

AGENDA

- Getting to know each other

- Getting to know the class

- Reviewing the syllabus

INSTRUCTOR INTRODUCTION

- Educational Experience

- Work History

- Outside Practice

- Interests

PEER INTERVIEWS & INFORMATION SHEETS

- Name

- Family or work information

- Hopes for future career
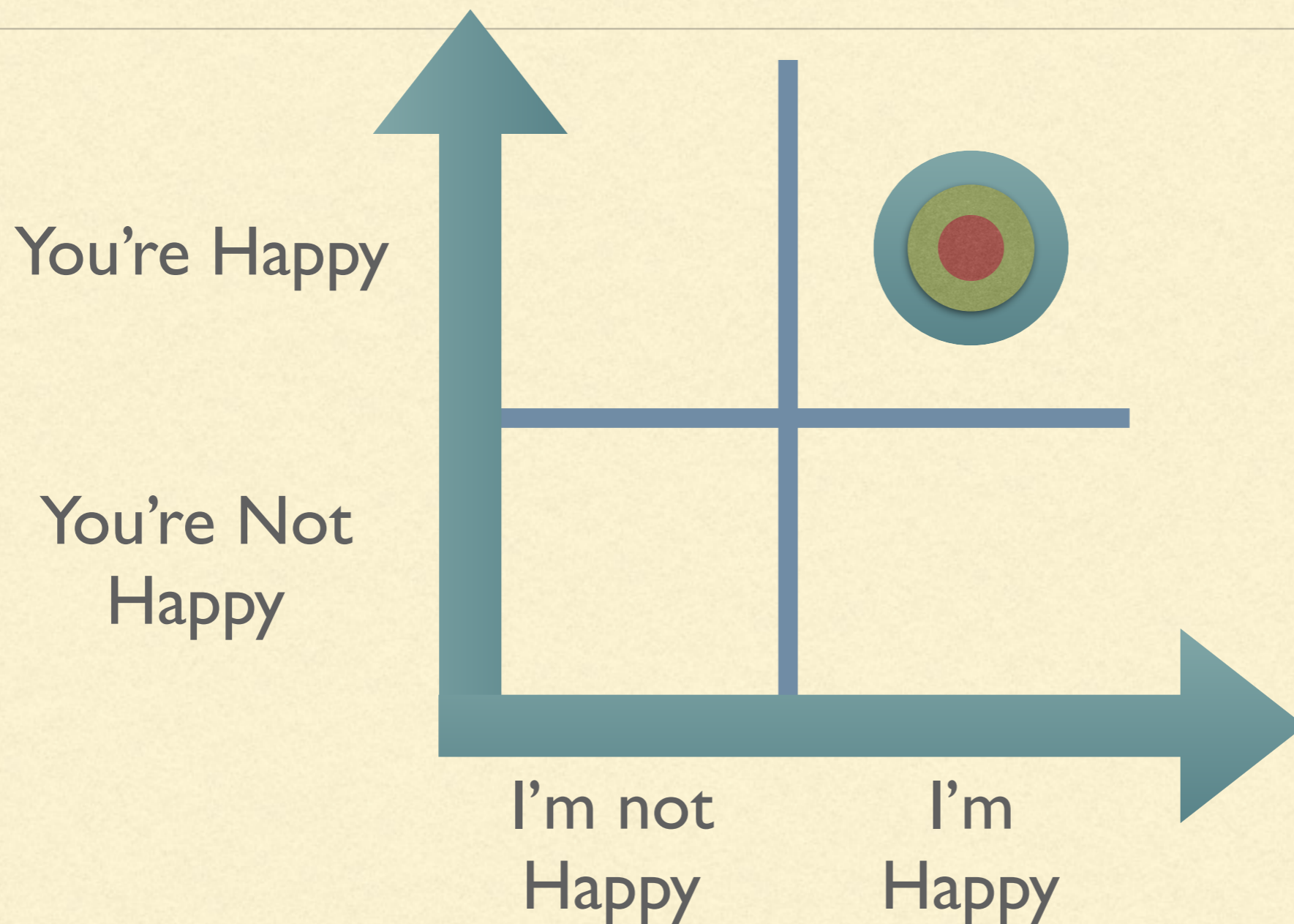
- Secret talent, hobby, or interesting fact

MANAGING EXPECTATIONS

What are your expectations?

MANAGING EXPECTATIONS

GETTING TO KNOW EACH OTHER IN FOUR CORNERS
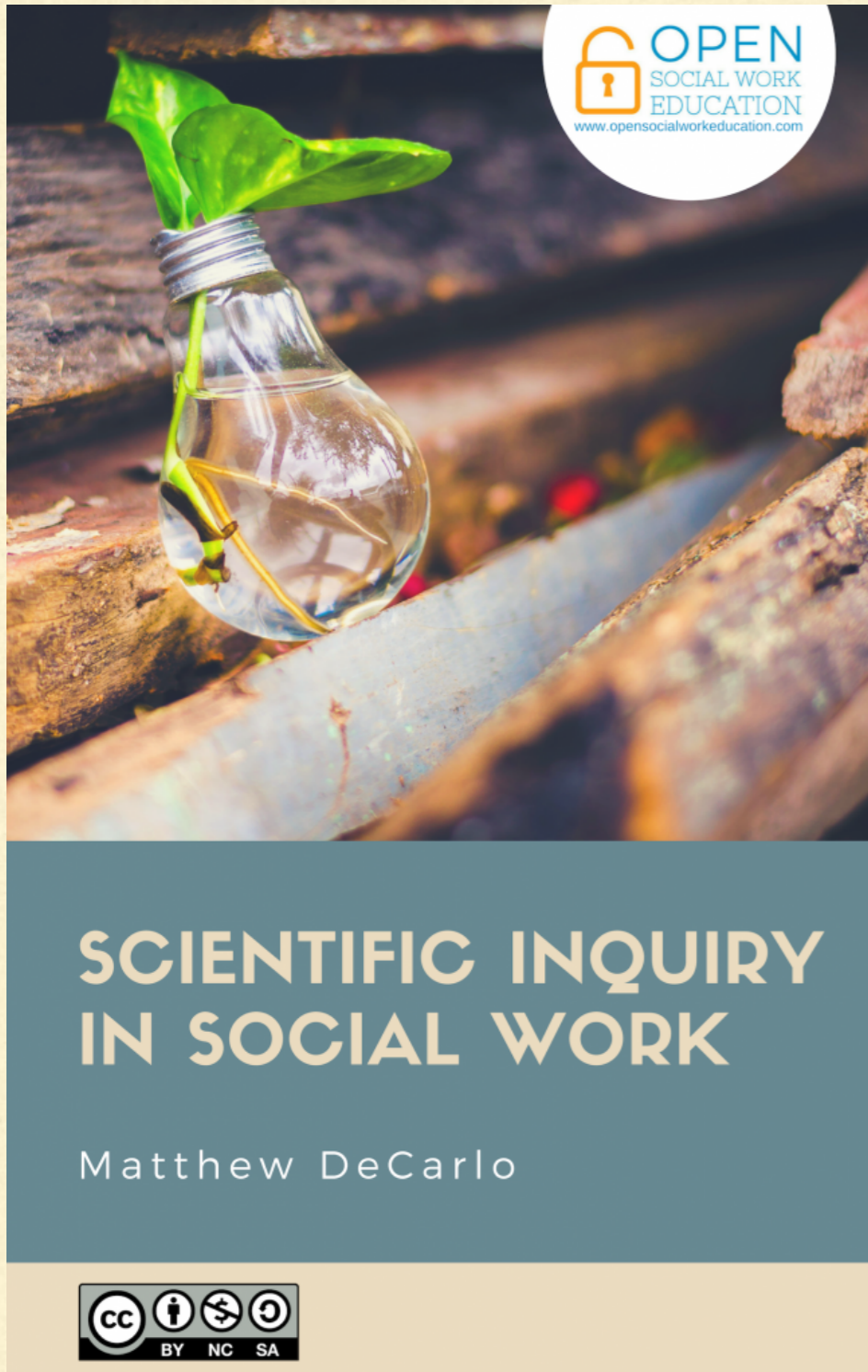
Social Science

Research Methods

SOWK 459
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Photo Credit: Sharon McCutcheon
https://unsplash.com/photos/eMP4sYPJ9x0

https://scientificinquiryinsocialwork.pressbooks.com

Helpful Resources

Text Book

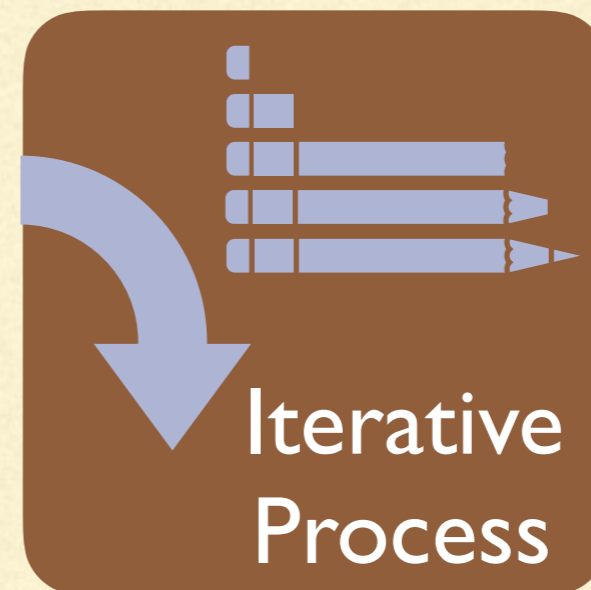SCIENTIFIC INQUIRY IN SOCIAL WORK

Matthew DeCarlo

COMPETENCIES & OBJECTIVES

- Demonstrate Ethical and Professional Behavior

- Engage Diversity and Difference in Practice

- Advance Human Rights and Social, Economic, and Environmental Justice

- **Engage in Practice-informed Research and Research-informed Practice**

- Engage in Policy Practice

- Engage with Individuals, Families, Groups, Organizations, and Communities

- Assess Individuals, Families, Groups, Organizations, and Communities

- Intervene with Individuals, Families, Groups, Organizations, and Communities

- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
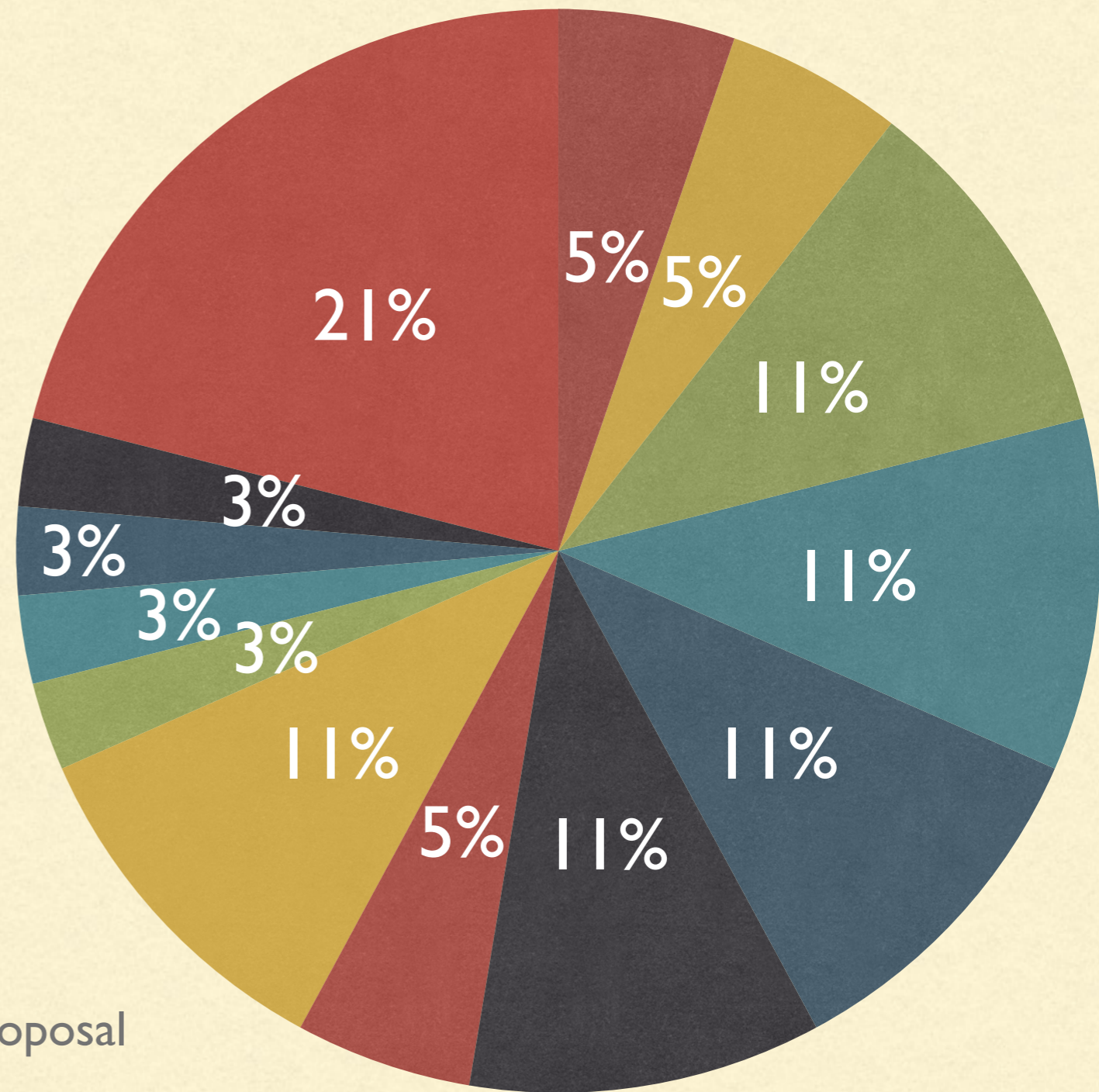
FORMAT OF THE CLASS

Small Group Discussion

Whole Group Discussion

Lecture

Peer-Review

Iterative Process

WHY SO MANY BUCKETS

Various Online Locations for Submitting Homework
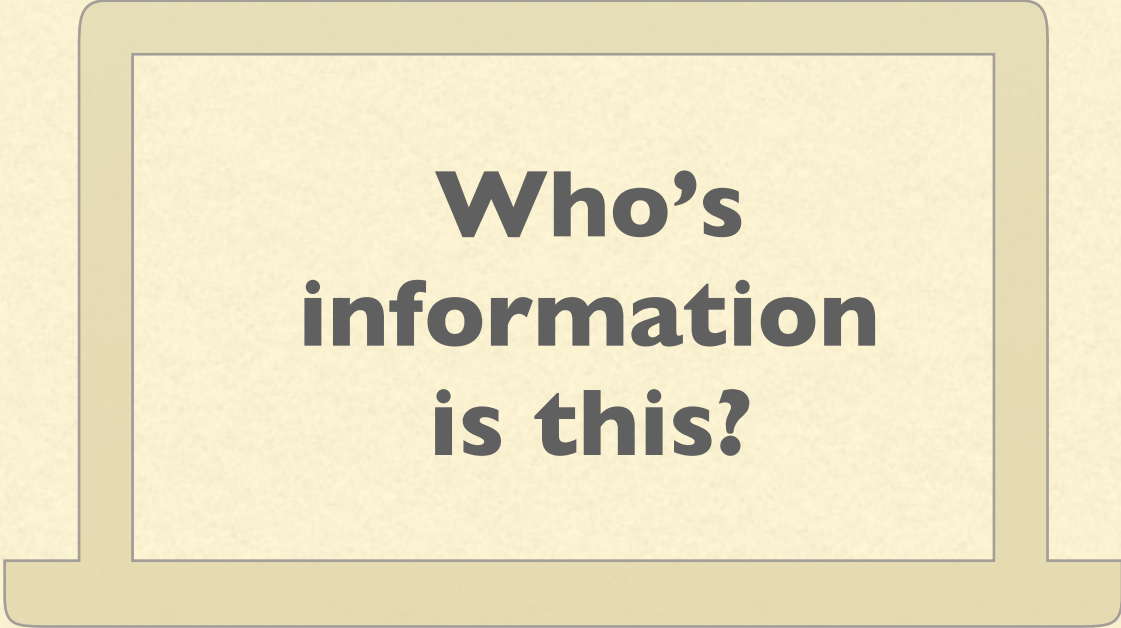
Moodle

My Heritage

Chalk & Wire

ASSIGNMENTS POINTS

- In-Class Participation
- Reading quizzes
- Introduction
- Theoretical Framework
- Literature Review Annotated Bibliography
- Literature Review
- Research Question
- Research Proposal
- Peer Review — Introduction
- Peer Review — Theoretical Framework
- Peer Review — Literature Review
- Peer Review — Research Proposal
- Final Paper: Literature Review & Research Proposal

- [Extra Credit] Selected Population Literature Review

5% 5% 11% 21% 3% 3% 3% 3% 11% 11% 11% 5% 11% 10%

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ACADEMIC HONESTY

Who's information is this?

INFORMATION

- Attendance

- Library

- Credit Hour Requirements

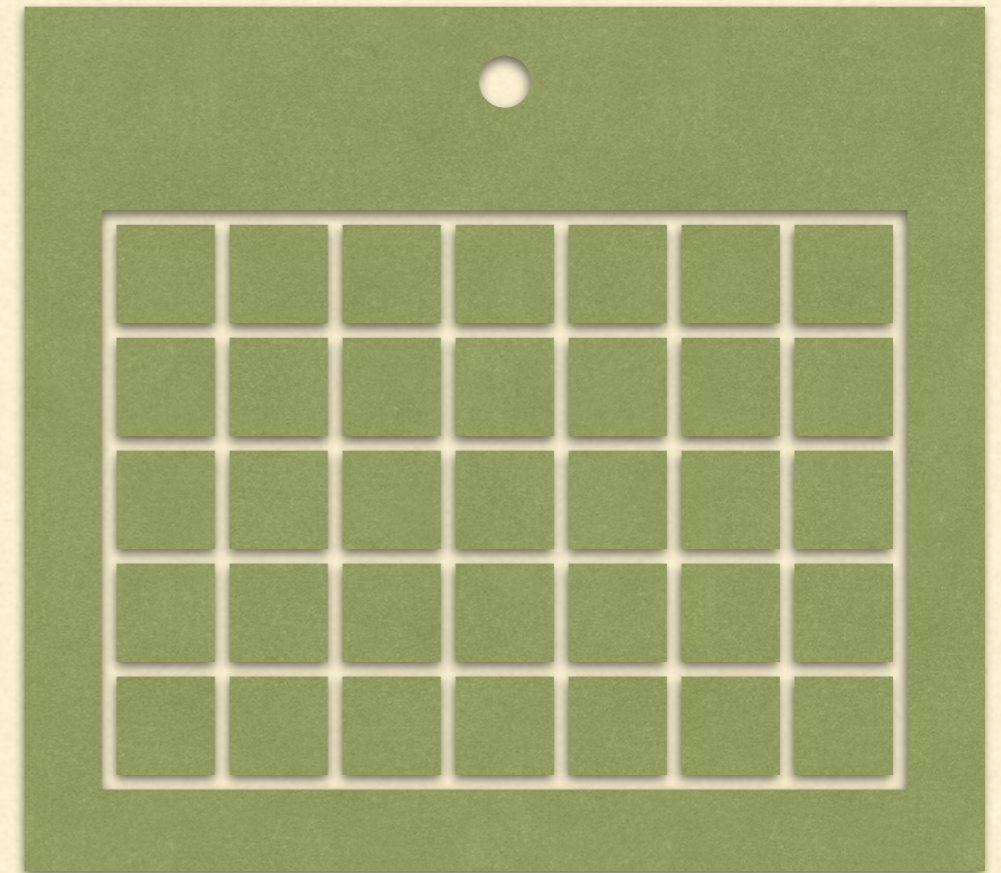- Campus Security & Safety

- Accommodation Policy

APPOINTMENTS & QUESTIONS

TENTATIVE SCHEDULE

RUBRICS

	INITIAL	EMERGING	DEVELOPED	HIGHLY DEVELOPED
Content Area			x	
Content Area				x
			I	I