



**JACOB CAMPBELL, LICSW PH.D.**

# **PRACTICE WITH PERSONS WITH SPECIAL NEEDS**

**Week 01: Introduction to SOWK 322 (2)  
Spring 2024 at Heritage University**



# AGENDA

**Introduce myself**

**Introduce the course**

# ABOUT ME AND THIS CLASS

- I developed it in 2017
- Work with a broad range of persons with special needs

# REVIEWING SYLLABUS

## ■ Some of the highlights



### SOWK 322 (2): Practice with Persons with Special Needs (3 credits)

Spring 2024, Heritage at CBC

**Jacob Campbell, Ph.D., LICSW**

**Office Hours:** By Arrangement

**Office Location:** By Arrangement

**Course Hours:** Asynchronous

**Email:** [campbell\\_j@heritage.edu](mailto:campbell_j@heritage.edu)

**Cell Phone:** (509) 392-1056

**Class Location:** Online

### Course Description

This course provides the student with practical knowledge and skills to work with individuals, families, and communities with longer-term service needs. The student will be required to apply assessment and plan an effective intervention.

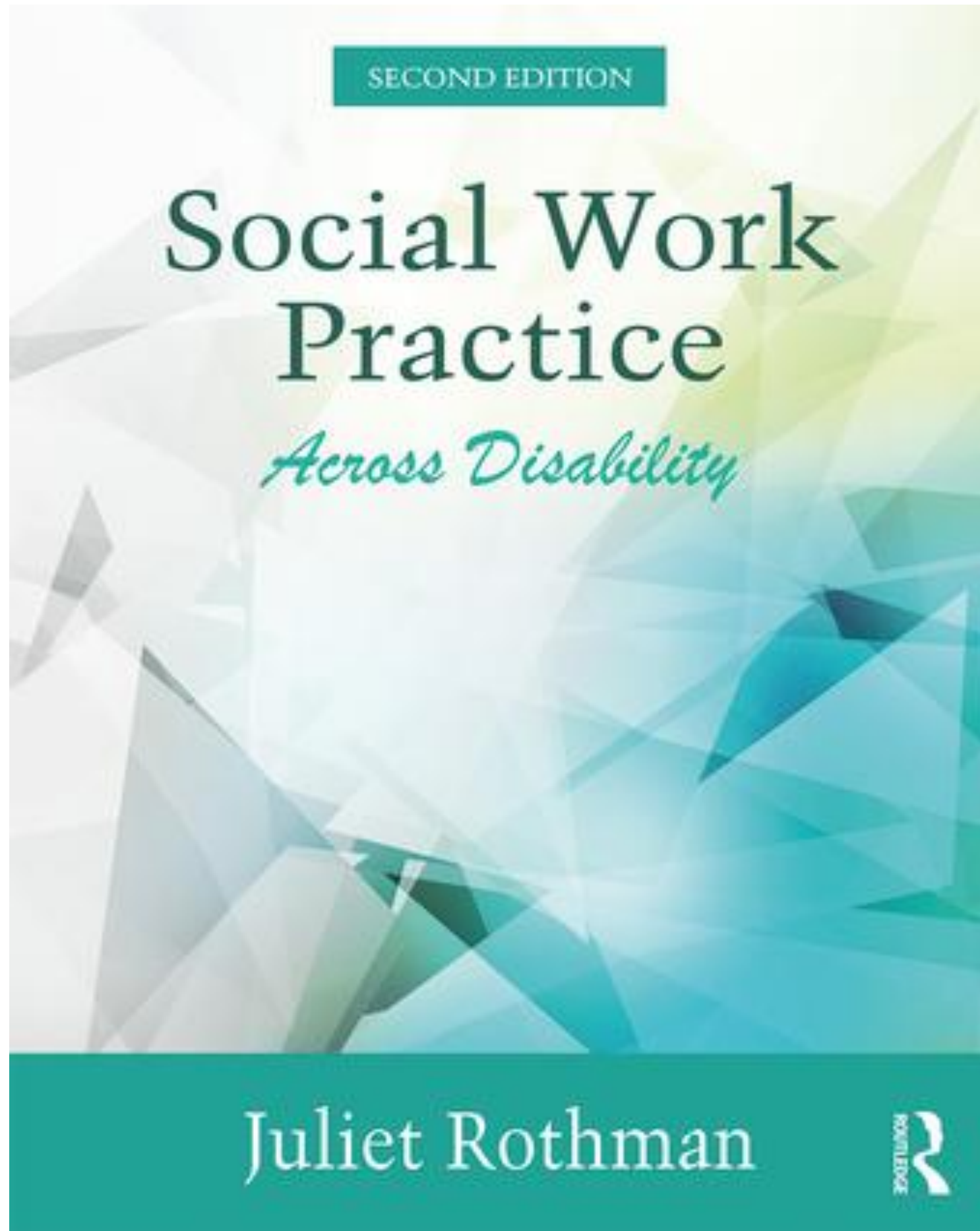
The following is a listing of specific course prerequisites: None are listed.

### Course Purpose

Social workers often work with vulnerable populations, and these vulnerable populations frequently include persons with special needs. Children with chronic healthcare conditions, developmental disorders, and congenital disabilities commonly access services done by social workers. This course builds on the knowledge and skills for working with individuals to gain further insight into research, applied services, and policy perspectives, reflecting the range of needs for persons requiring special assistance.

### Relationship to Other Sequences and Other Courses

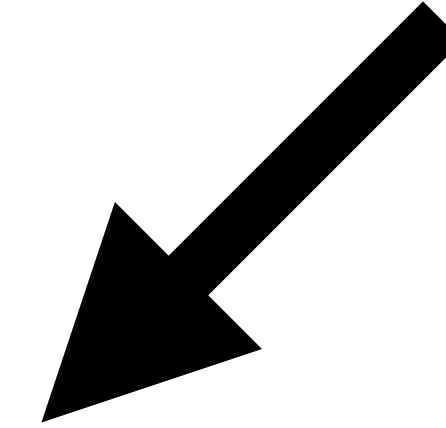




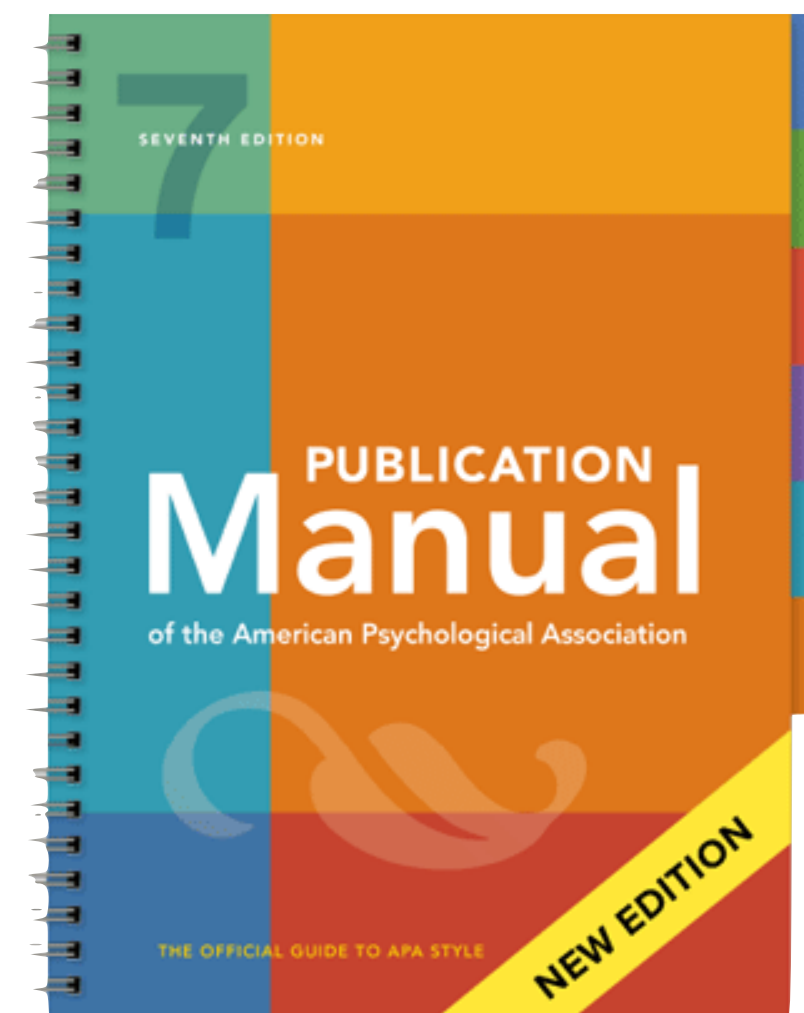
**TEXT BOOK**



**HELPFUL  
RESOURCES**



**APA  
STYLE**





# FORMAT AND LEARNING

In SOWK 322



Discussion  
Forums



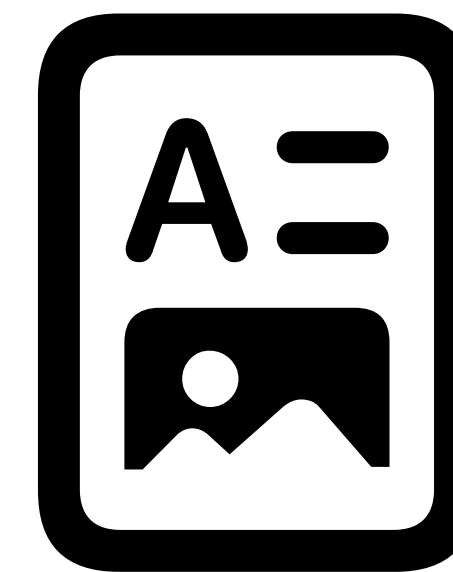
Video  
Lectures



Readings  
and Other  
Content



Group  
Presentation



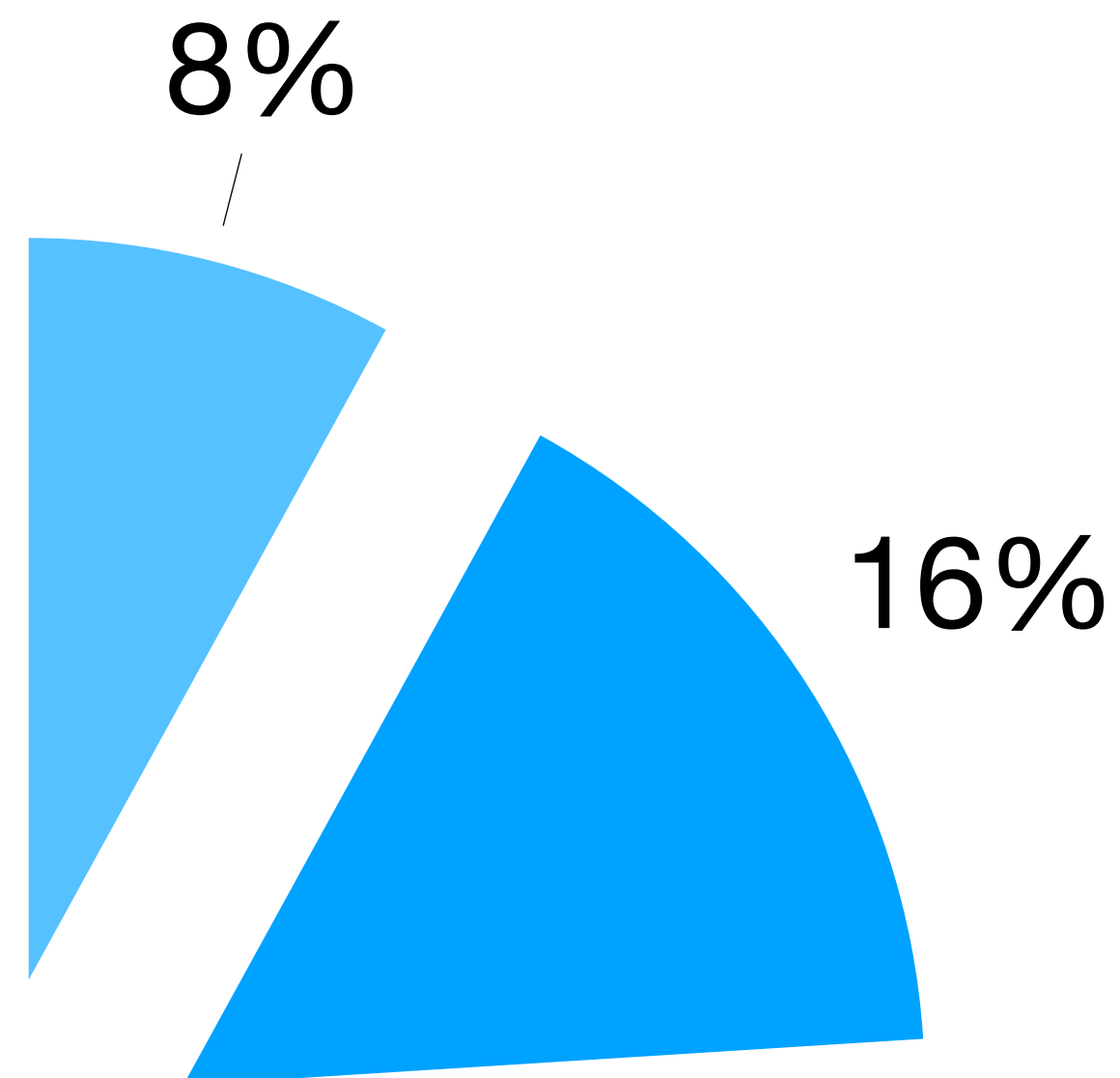
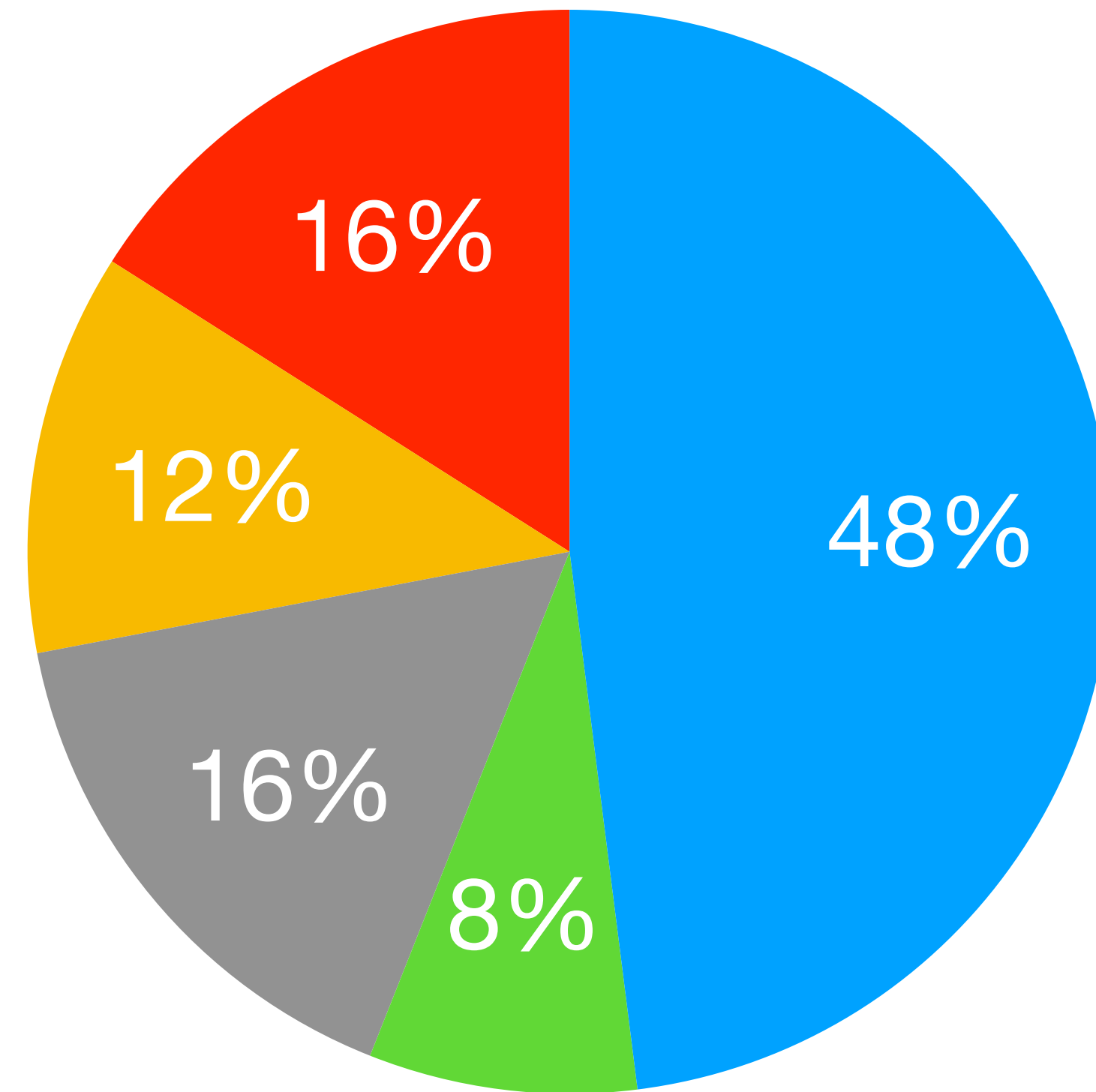
Papers



# ASSIGNMENTS POINTS

Break down of all the assignments this semester

- A-01: Asynchronous Participation and Engagement
- A-02: Disability Rights Quiz
- A-03: Disability Population Group Presentation
- A-04: Analysis of Activist Work on Social Media
- A-05: Accessibility in Your Community Reflection Paper



- EC - A-06a: Crip Camp Film Reflective Paper
- EC - A-06b: Disability Population Research Paper



# Appointments & Questions

I'm very reachable





# ACADEMIC HONESTY

**Who's information is this?**





**WHAT IS  
THE PLAN  
ANYWAYS?**

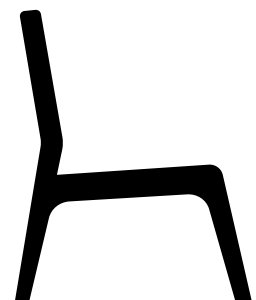
## Tentative Schedule

S	M	T	W	T	F	S
		🕶️				🕶️
	🕶️		🕶️			
				🕶️		🕶️
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# Rubrics

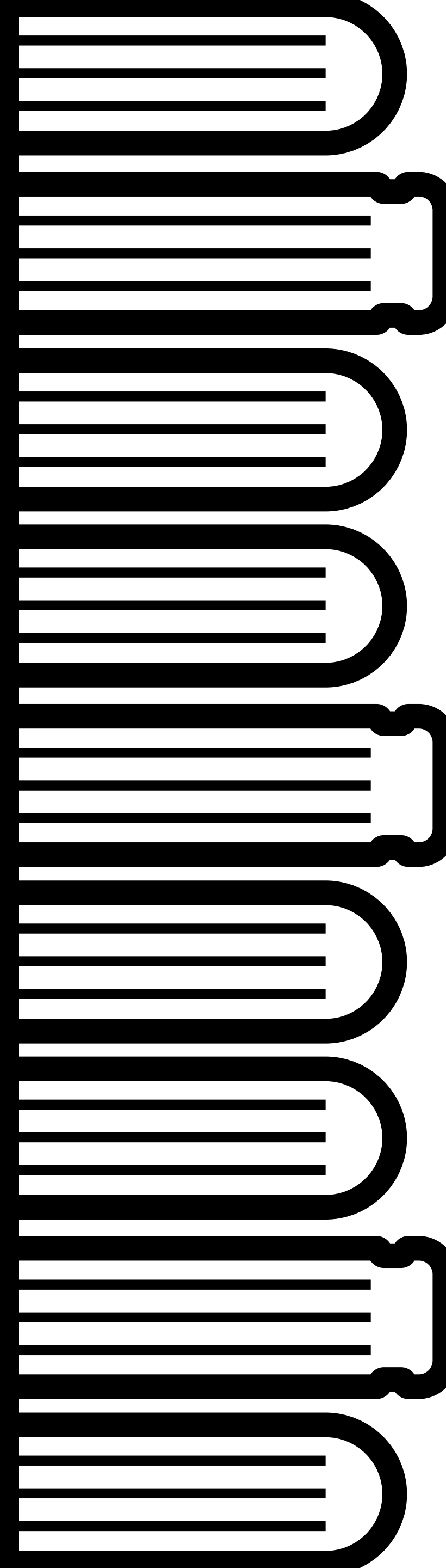
	Initial	Emerging	Developed	Highly Developed
<b>Content Area</b>			X	
<b>Content Area</b>				X
			1	1





# INFORMATION SECTIONS

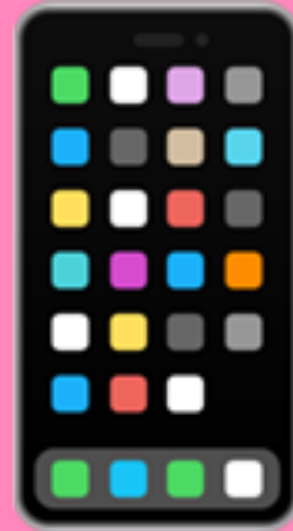
- Attendance
- Library
- Credit Hour Requirements
- Campus Security & Safety
- Accommodation Policy





# SOWK 322 WEEK 01

## Forums



### Introduction to Assignment 04

Analysis of Activist Work on Social Media



SOWK 322  
Course  
Introductions

### Disability Impacts All of Us - Infographic



Affirmation of  
Course Guidelines

## Tasks

- Watch lecture video
- Review National Center on Birth Defects and Developmental Disability (2020) infographic
- 4 Replies in the forums
- Fill out the contact form

Questions About the  
Syllabus or Course

