



Jacob Campbell, LICSW

Heritage University

Fall 2022

Theories of Practice II

Working with Groups and Families

SOWK 487



X-Files: The Walk
Season 03 Episode 7

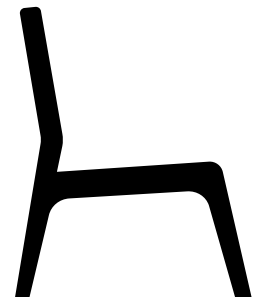
Agenda

Introduction to Theories of Practice II

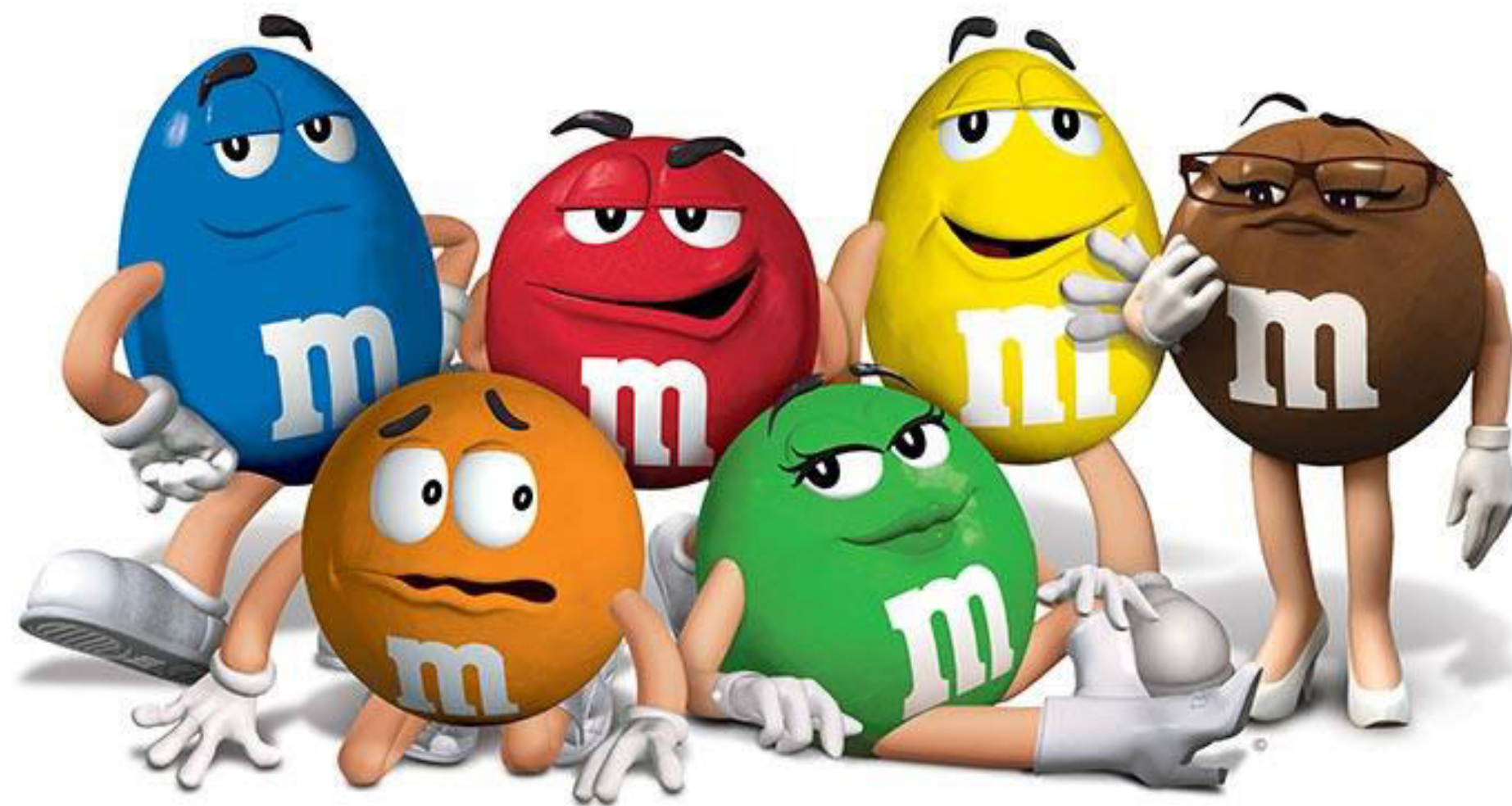
Initial activity

Discuss class

Review syllabus



How was your break?



Red: favorite activity done during break

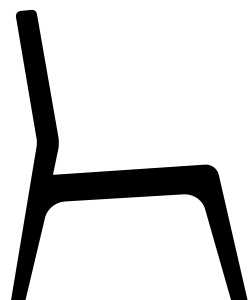
Green: favorite food eaten over the holidays

Yellow: favorite movie or TV show

Orange: tradition that is unique to your family

Brown: something you are looking forward to this year

Blue: wild cards

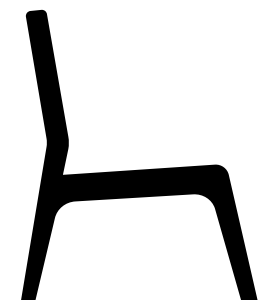


Managing Expectations

How we can both be happy

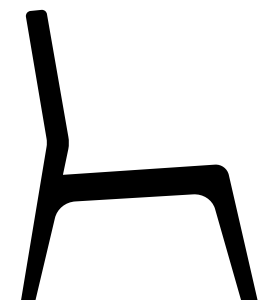
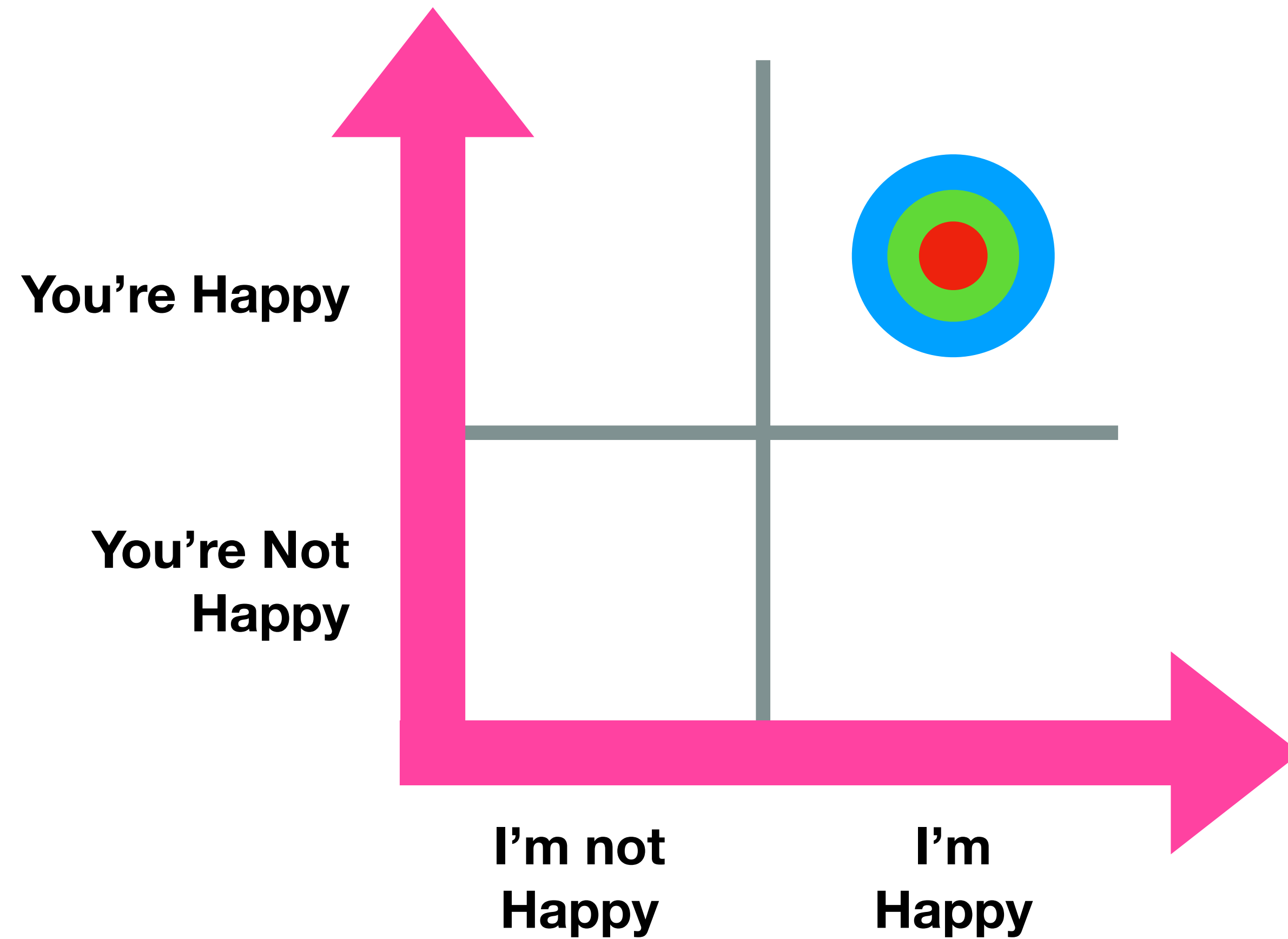


What are your
expectations?



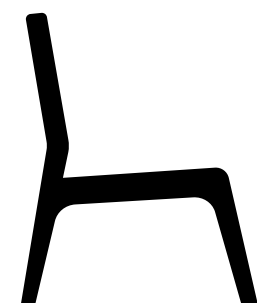
Managing Expectations

How we can both be happy



- Best way to make sure everybody has opportunities to participate
- Devices
- Chat and zoom functions
- Camera during class

Planning Group Norms



Reviewing Syllabus

Part by part



SOWK 487: Theories of Practice II (3 credits)

Spring 2022, Heritage at CBC

Jacob Campbell, LICSW

Office Hours: By Arrangement

Office Location: None

Course Hours: Mondays 5:30 – 8:15 PM

Email: campbell_j@heritage.edu

Cell Phone: (509) 392-1056

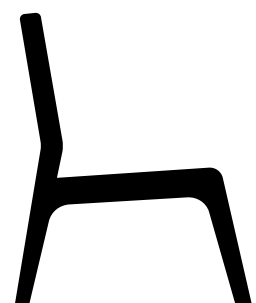
Class Location: SWL 108

Course Description

Generalist Social Work Practice with microsystems. Knowledge and methods to bring about planned change with individuals and client-identified family systems practice in interpersonal skills. Students must have completed PSY 101, SOC 101, and BIOL 111 or permission of the program chairperson. Course limited to majors.

Course Purpose

The purpose of SOWK 487 is to teach practical skills that students can take with them in working with groups and families. It focuses on both therapeutic groups and task groups. Most of the weeks, students have opportunities to practice facilitating groups with their classmates and or various group activities that students can take with them.

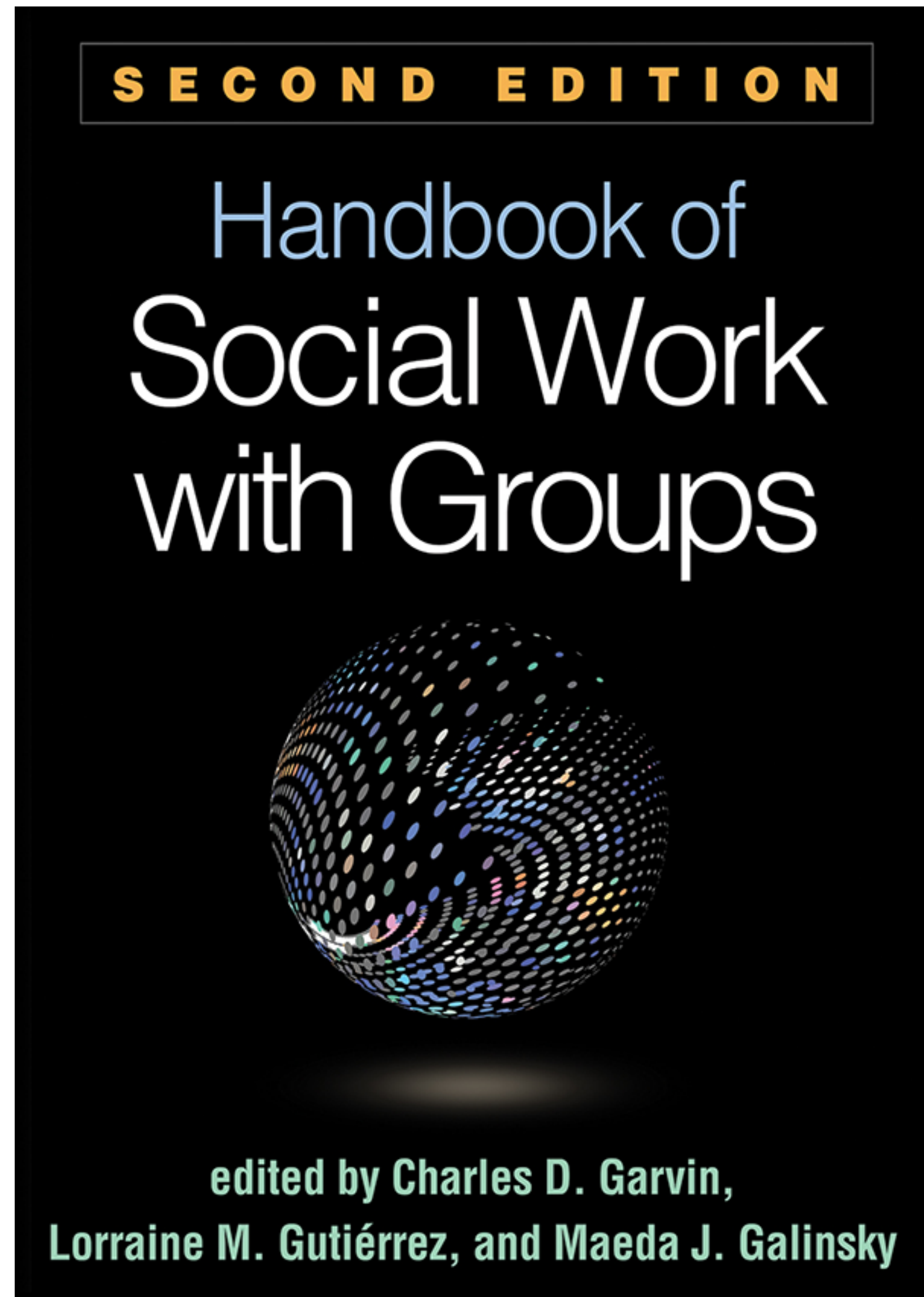




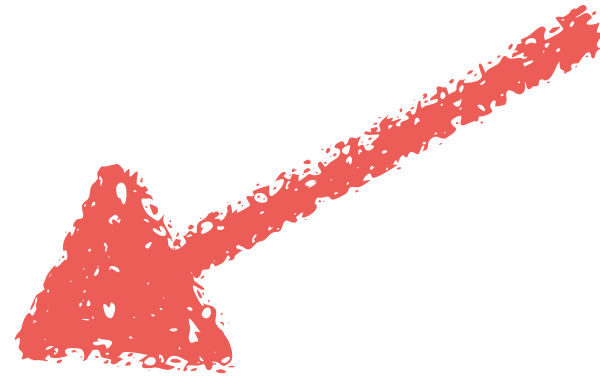
SOWK 487

Theories of Practice II

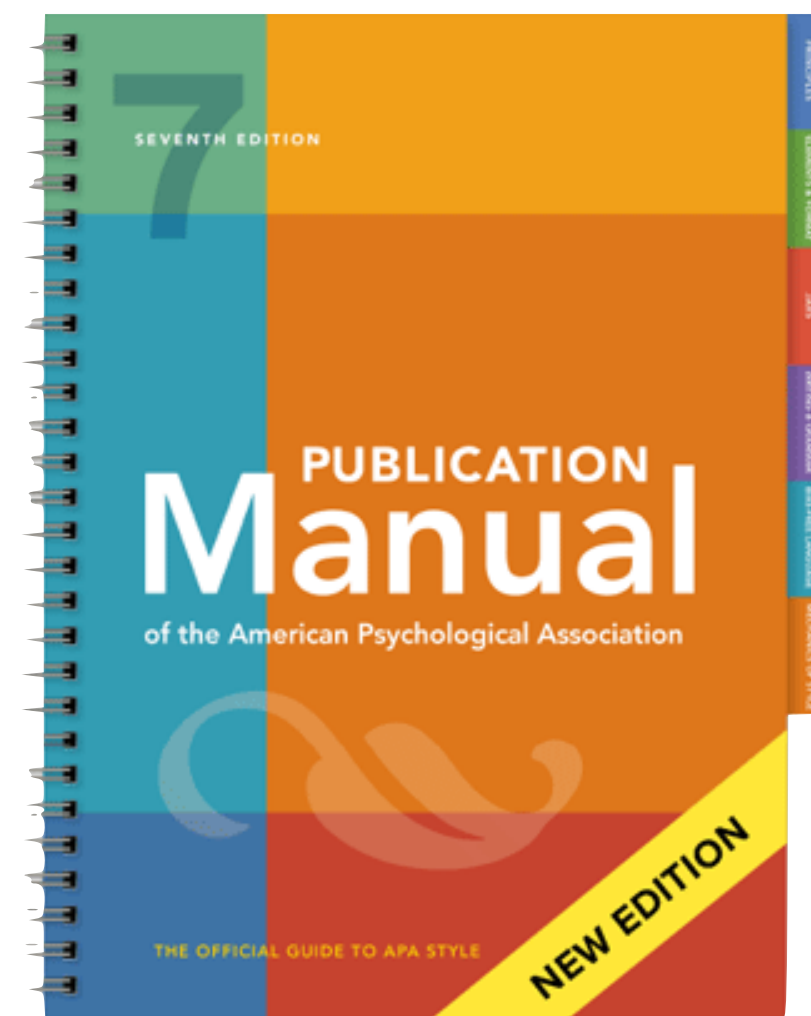
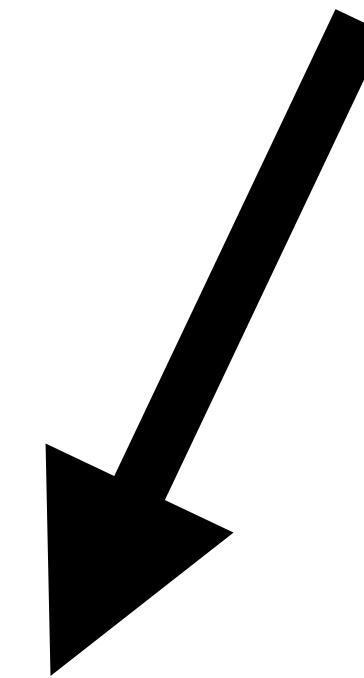
Connecting theories to practice for working with groups (therapeutic and task) and with families



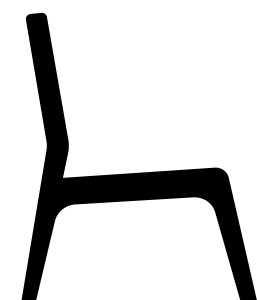
Text Book



Helpful Resources



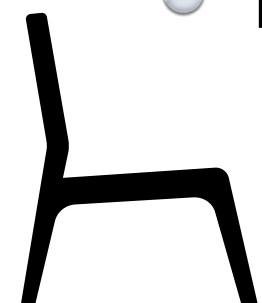
**APA
STYLE**



Competencies & Objectives

Focus of this course and the program

- Demonstrate Ethical and Professional Behavior
- Engage Diversity and Difference in Practice
- Advance Human Rights and Social, Economic, and Environmental Justice
- **Engage in Practice-informed Research and Research-informed Practice**
- Engage in Policy Practice
- Engage with Individuals, Families, Groups, Organizations, and Communities
- Assess Individuals, Families, Groups, Organizations, and Communities
- **Intervene with Individuals, Families, Groups, Organizations, and Communities**
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities



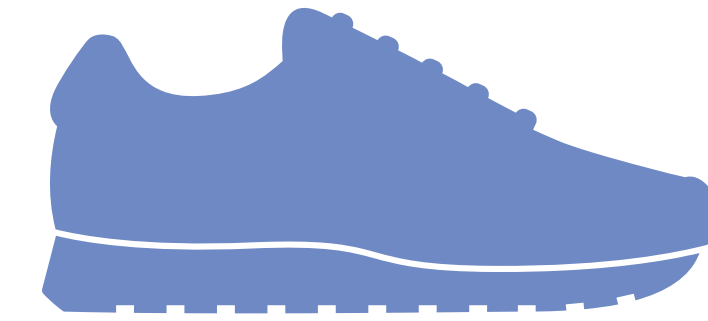
Format of the Class



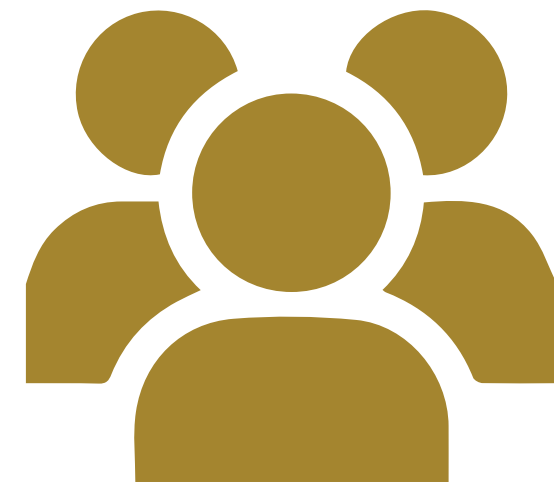
Large Group Discussion



Role-Play & Practice



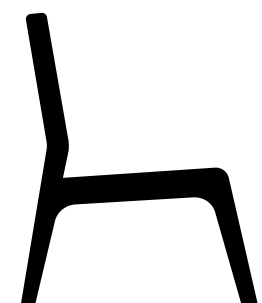
Group Activities



Small Group Discussion



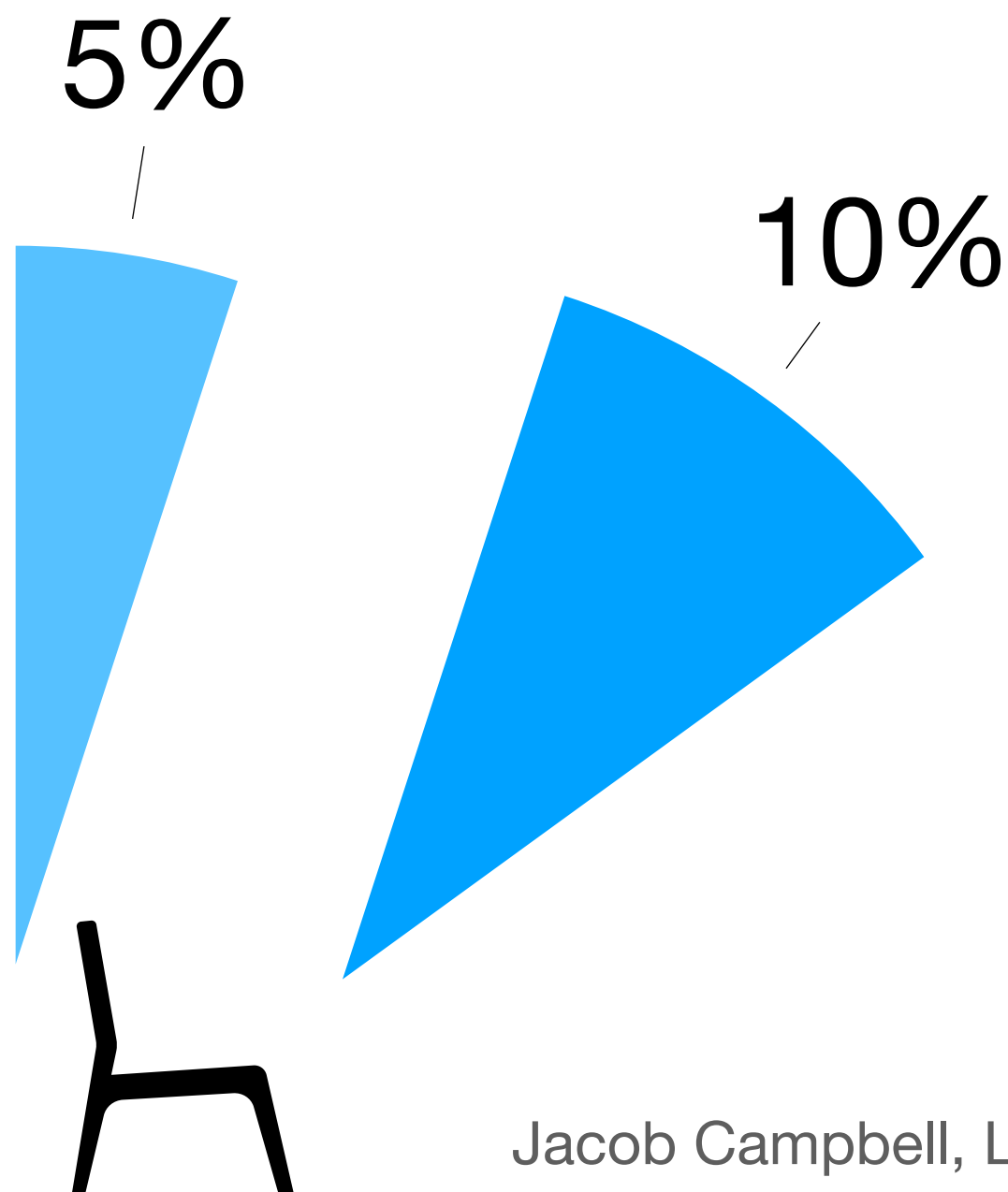
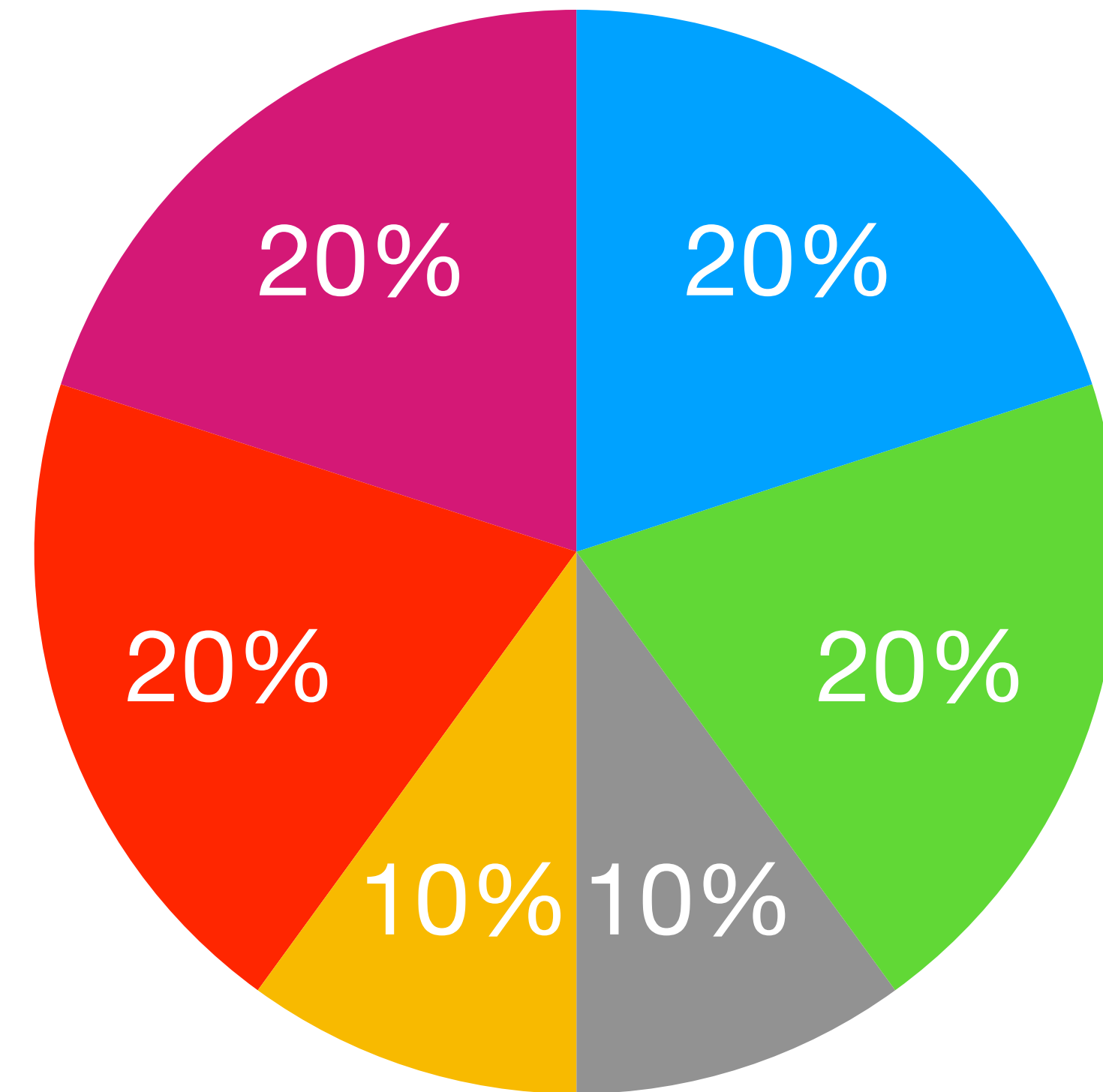
Lecture Format



Assignments Points

Break down of all the assignments this semester

- A-01: Class Engagement and Attendance
- A-02: Family Treatment Modality Research Presentation
- A-03a: Group Intervention Pitch
- A-03b: Group Member Feedback
- A-03c - Reflective Paper
- A-04: Research Paper to Inform Group Practice

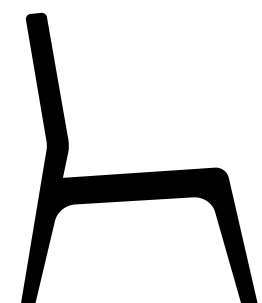


- A-05a [EC]: Group Participation Reflective Paper
- A-05b [EC]: Evidence-Based Practices for Culturally Competent Social Work



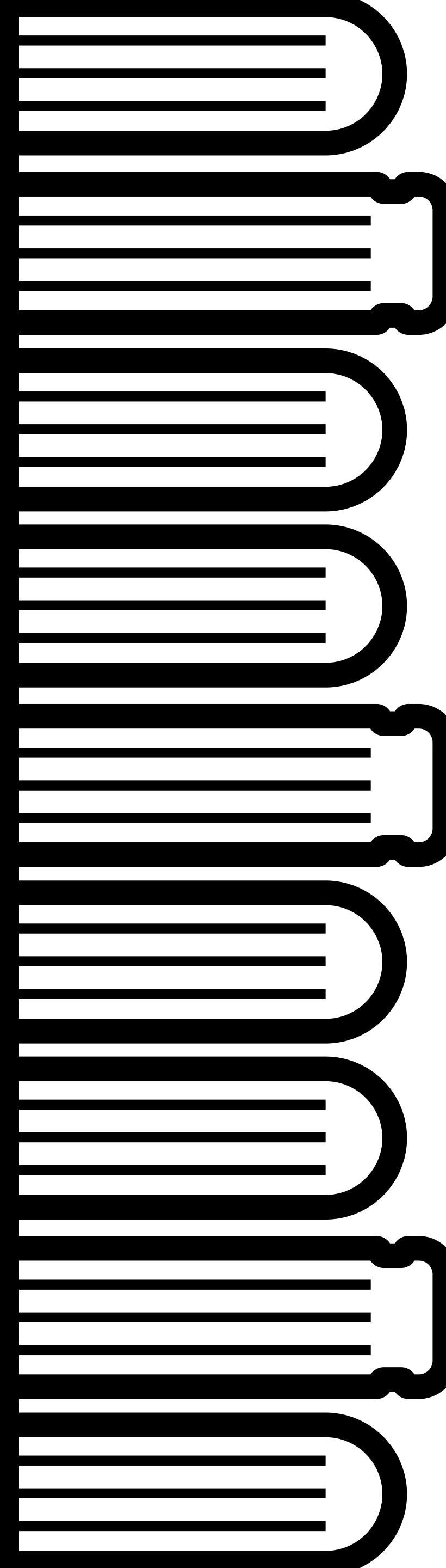
Academic Honesty

Who's information is this?



Information Sections

- Attendance
- Library
- Credit Hour Requirements
- Campus Security & Safety
- Accommodation Policy



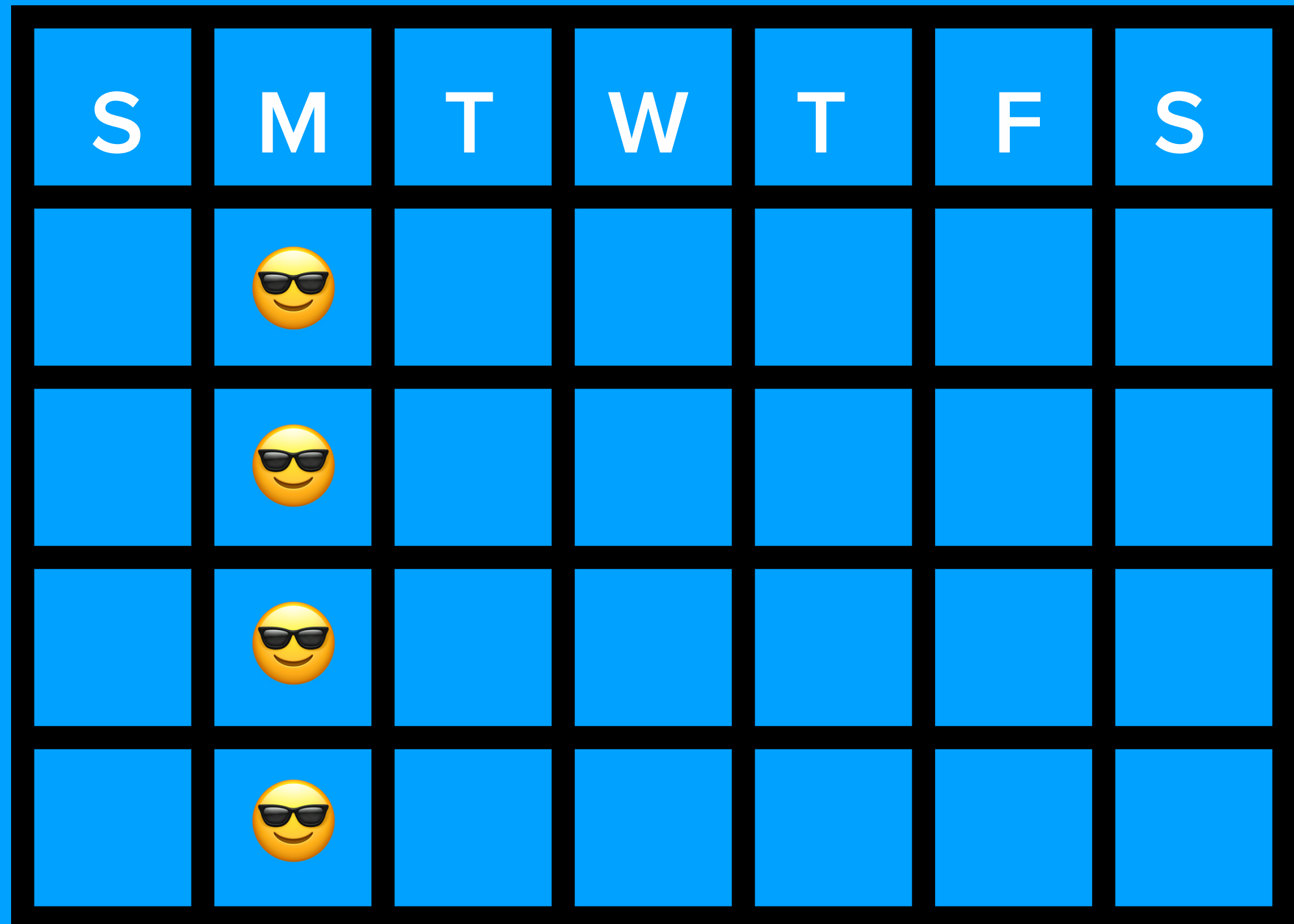
Appointments & Questions

I'm very reachable

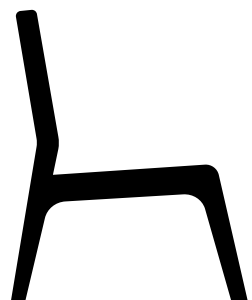


Tentative Schedule

**What is
the plan
anyways?**

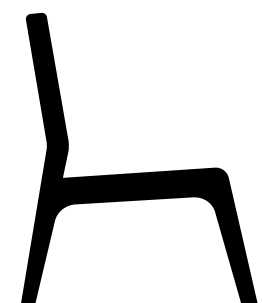


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	😎					
	😎					
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Rubrics

	Initial	Emerging	Developed	Highly Developed
Content Area			X	
Content Area				X
			1	1



Don't forget to read chapters 1
and 2 for next week

