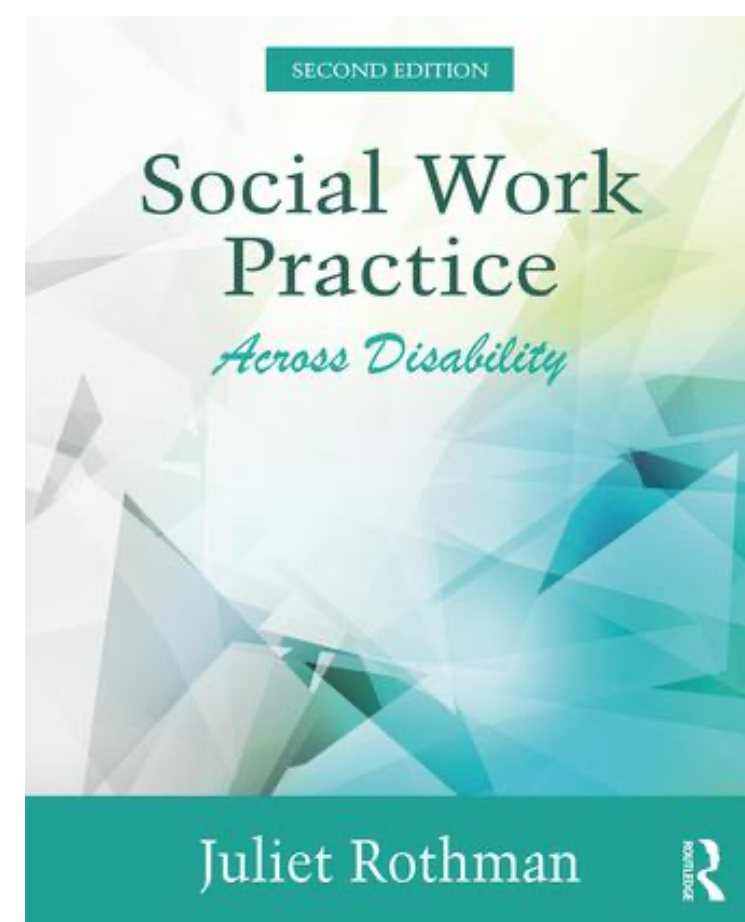


GROUP MEMBERS AND MOVEMENT TO WORK

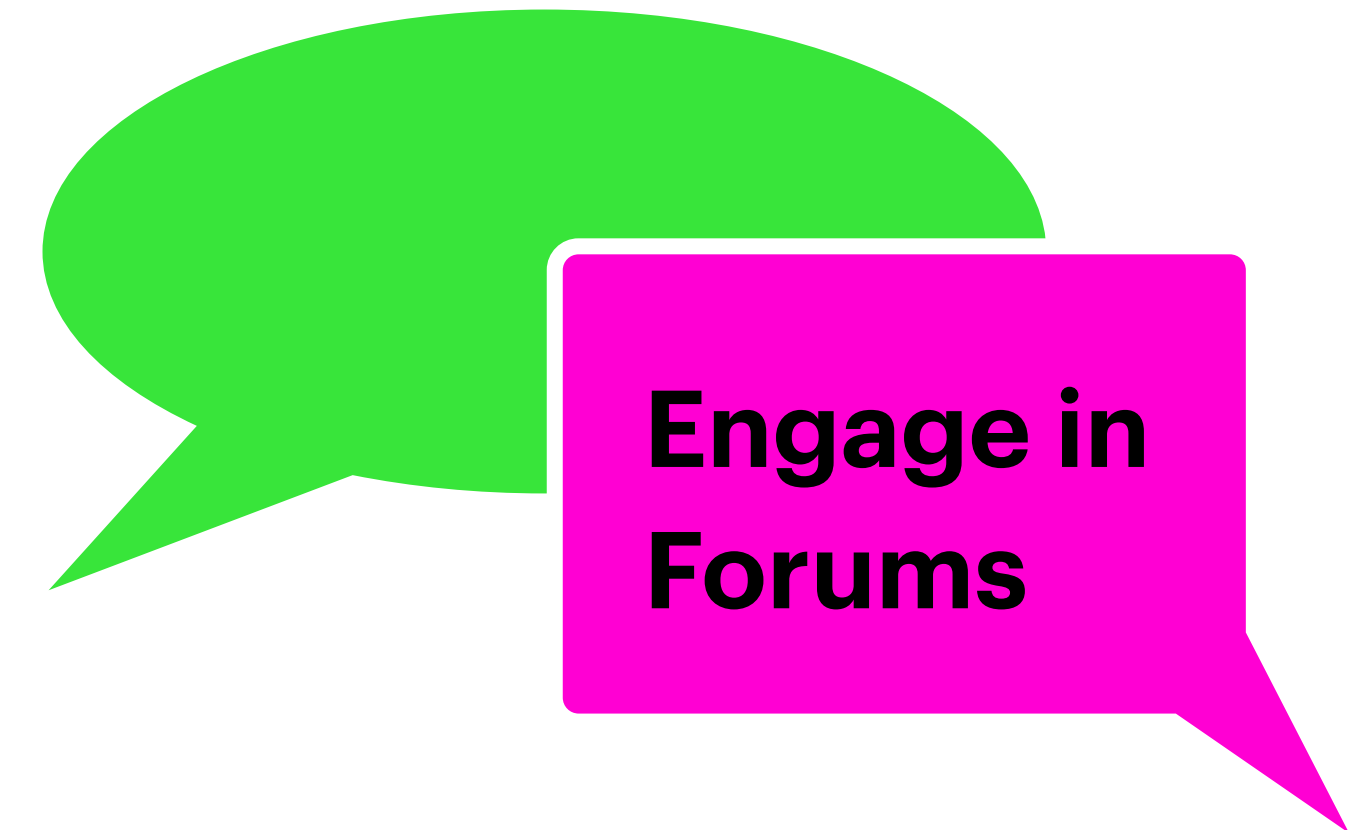
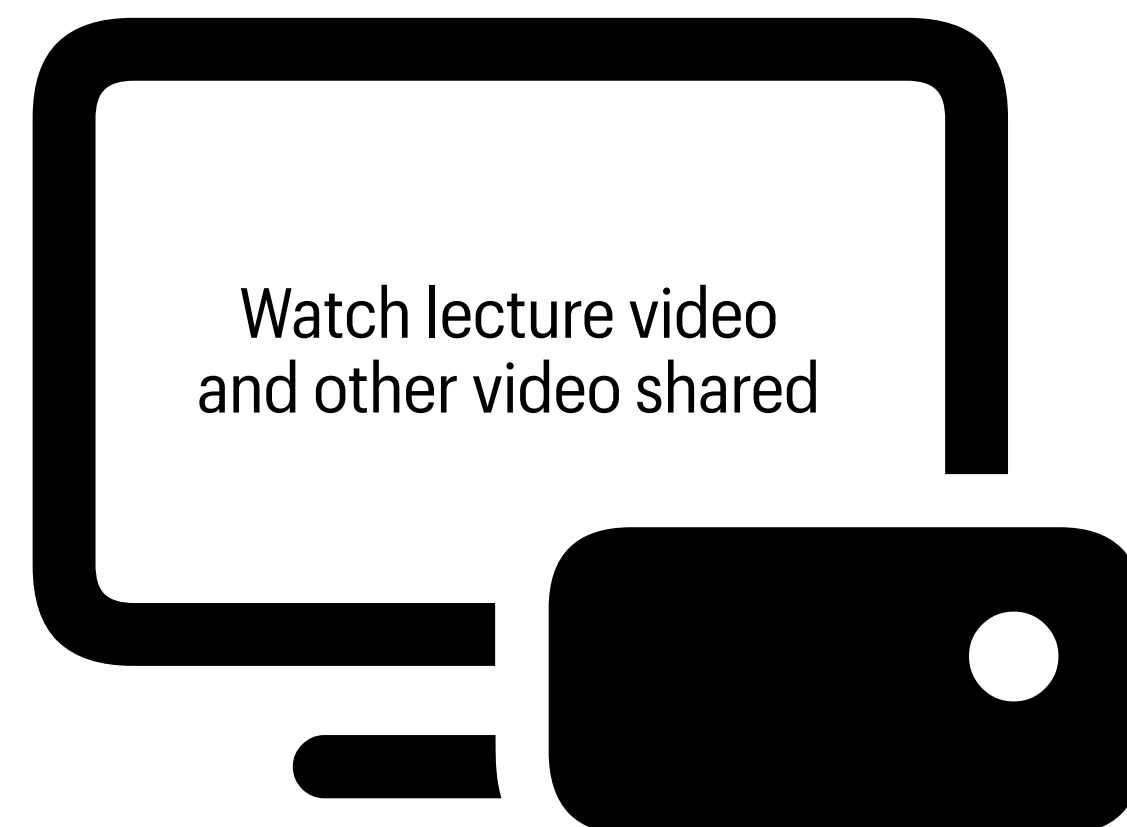
SPRING 2023 SOWK 322 WEEK 02 WITH JACOB CAMPBELL, LICSW

TASKS FOR WEEK 02

THINGS TO DO THIS WEEK



Read Chapter 2



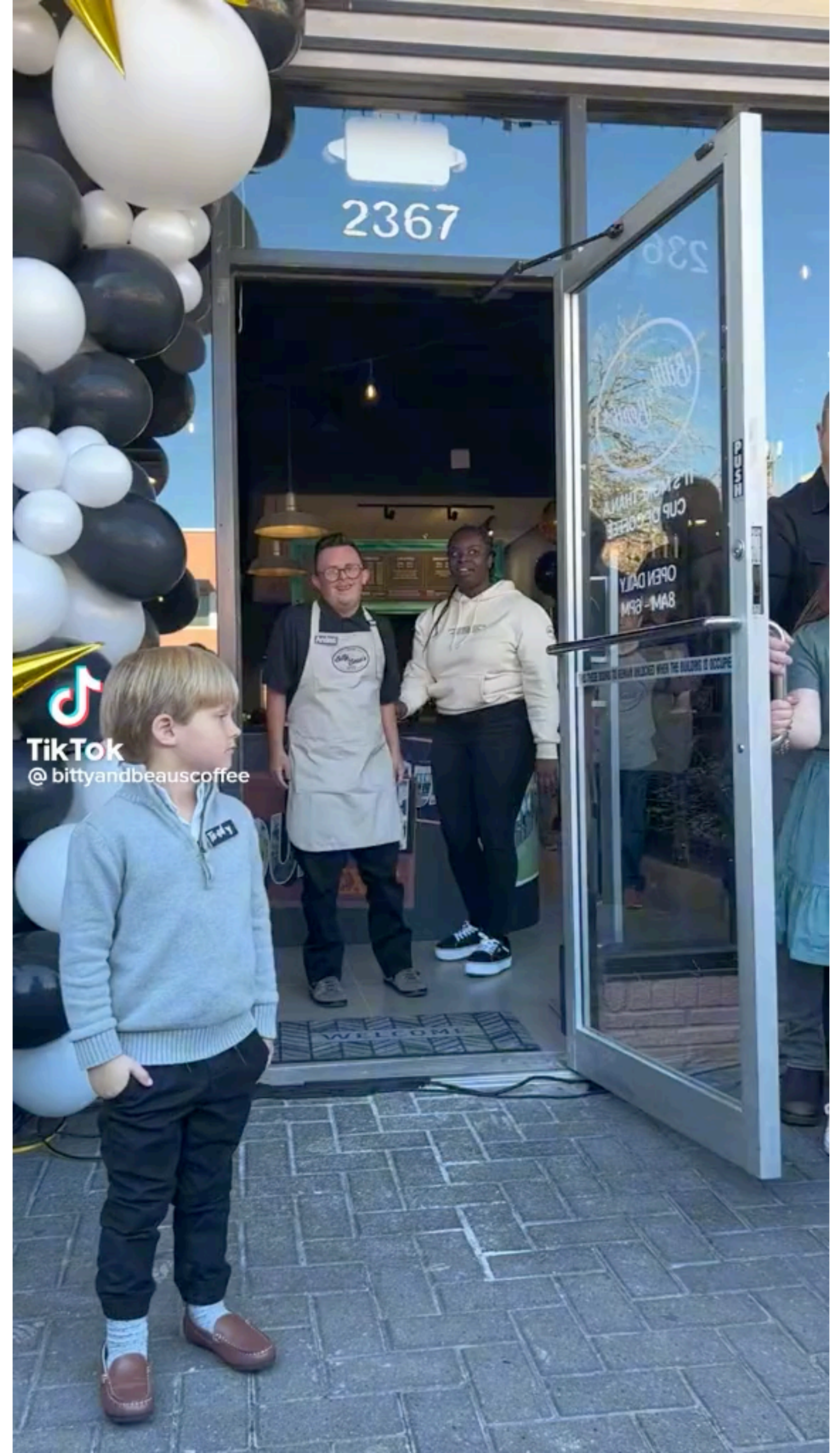
- **Chapter 2 Discussion Prompts**
- **History of Persons with Disabilities**
- **Groups 1-3 Forums**
- **Optional Questions about Assignment 03**

THE STORY OF THE SECOND HALF OF THE TWENTIETH CENTURY AND EARLY TWENTY-FIRST CENTURY IS A STORY OF FREEDOM, EMPOWERMENT, AND INFINITELY GREATER ACCESS TO THE GOODS OF SOCIETY FOR PERSONS WITH DISABILITIES.

BITTY & BEAU'S

COFFEE SHOP

A human rights movement disguised as a coffee shop



PRE-EMPLOYMENT TRANSITION SERVICES

DSHS DIVISION OF VOCATIONAL REHABILITATION

Workplace Readiness: Soft skills training, time management, punctuality, financial literacy, mock interviews, resume building, accessing services/supports.

Work-Based Learning: Job shadowing, workplace tours, informational interviews, paid internships.

Self-Advocacy: Instruction on when/how to disclose disability. Instruction on when/how to request accommodations. Instruction on self-determination.



ROLL FOR GROUPS

Photo by [Nika Benedictova](#) on [Unsplash](#)

GROUP TOPIC ASSIGNMENTS

PICKING POPULATION GROUPS AND GROUPS FOR A-03

Group 1

**Autism Spectrum
Disorder**

**Deaf/Hearing
Impairment**

Learning Disorders

Group 2

**Fetal Alcohol
Spectrum Disorder**

Visual Impairment

Neural Tube Defects

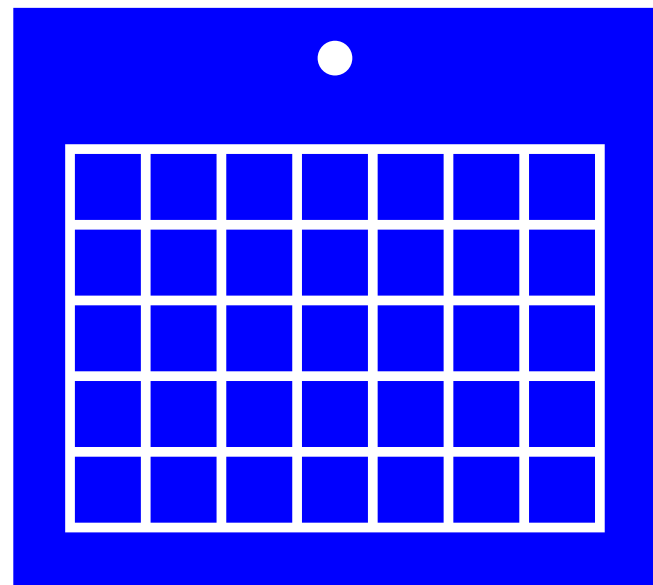
Group 3

**Attention Deficit
Hyperactivity
Disorder**

Down Syndrome

Cystic Fibrosis

DISABILITY POPULATION GROUP PRESENTATION



**Week 06 to work on
as assignment**

**Presentations Due
Monday 02/27/23
(e.g Week 07)**

Self-Reflection
Questionnaire

10-20 slides
2 Peer-Reviewed Sources
Textbook Citation

CONTENT INCLUDES

- **Causes of the disability**
- **The characteristics that are generally associated with the disability**
- **The impact the disability often has on the individual, their family, and potentially the community**
- **Interventions that social workers often implement to support clients with this disability**
- **Strengths that might be found in persons with this disability or their families**
- **The types of support or services that might be needed for this population**