# Assessing for Strengths and Behvior

**Week Five Lecture Video** 



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## Plan for Lecture Video

## Agenda

Week five content

**Assessing for strengths** 

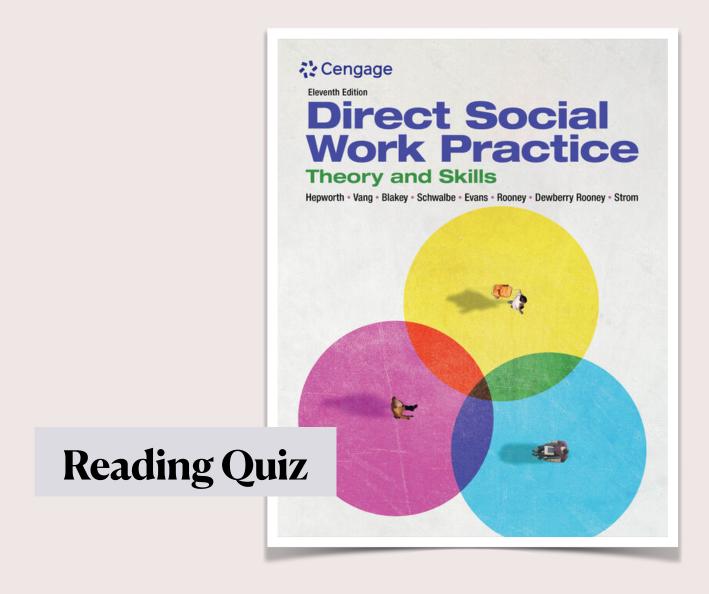
Areas to explore for behavior

## Learning Objectives

- Develop strategies for emphasizing strengths in assessment
- Understand where strengths fits into our assessment
- Identify the categories we might evaluate for troubling behaviors

### Week Five Content

#### What You Need to Do This Week



Read Chapter Eight

Exploring and Understanding Problems and Strengths

## Complete six replies across any of the five forums

- Chapter Eight Content Discussion
- Assessing Strengths Beyond Those Revealed by Clients
- Advantages and Limitations of Sources of Information for Assessments
- Sources of Information Based on Setting or Population
- Screening Tools and Assessment Instruments

## Emphasizing Strengths

in Assessments

Give pre-eminence to the client's understanding of the facts

Discover what the client wants

Assess personal and environmental strengths on multiple levels

(Cowger, 1994)

## Framework for Strengths

in Assessment

**Strengths or Resources** Environmental Individual or Factors (family, **Personal Factors** community)

**Deficit, Obstacle, or Challenges** 

(Saleebey, 2009)



## Conditions Surrounding Troubling Behaviors

School Context: ABC Data to Build an FBA, so there can be a BIP?

