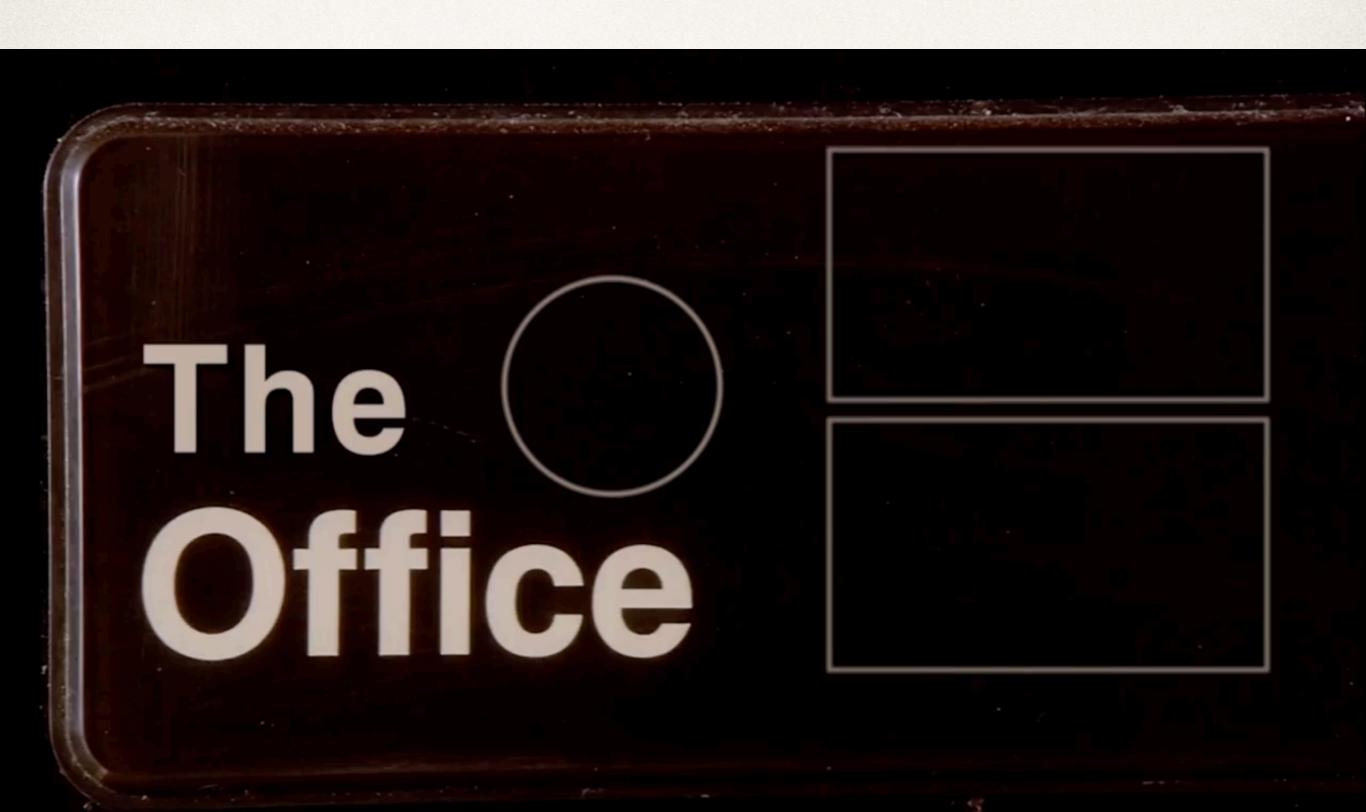
#### PLANNING



# Planning and Implementing Change-Oriented Strategies

Implementing the Planed Change Process

# The Office: Birthday Party Planning



# Failing to plan... is planning to fail









#### Agenda

- Information about goals
- The 8 steps to planning
- Practice doing the planning process

#### Linkages in the Planned Changed Process

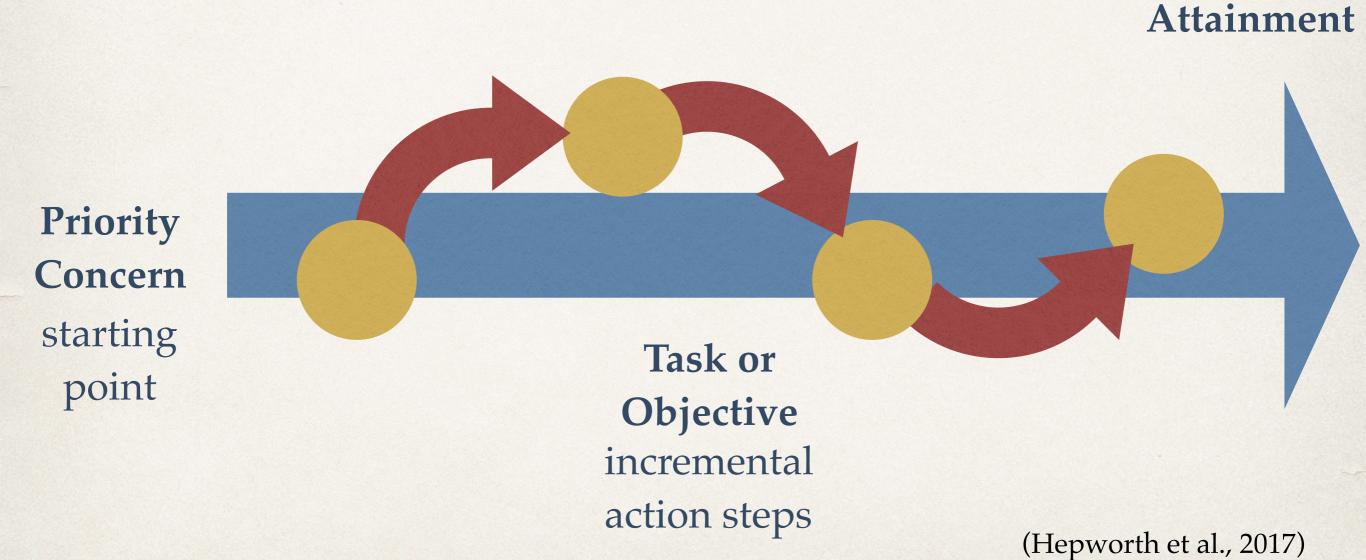


(Hepworth et al., 2017)

PLANNING 1 2 3 4 5

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#### Purpose and Function of Goals



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# Factors Influencing Goal Development

Client Participation

Values and Beliefs

**Involuntary Status** 

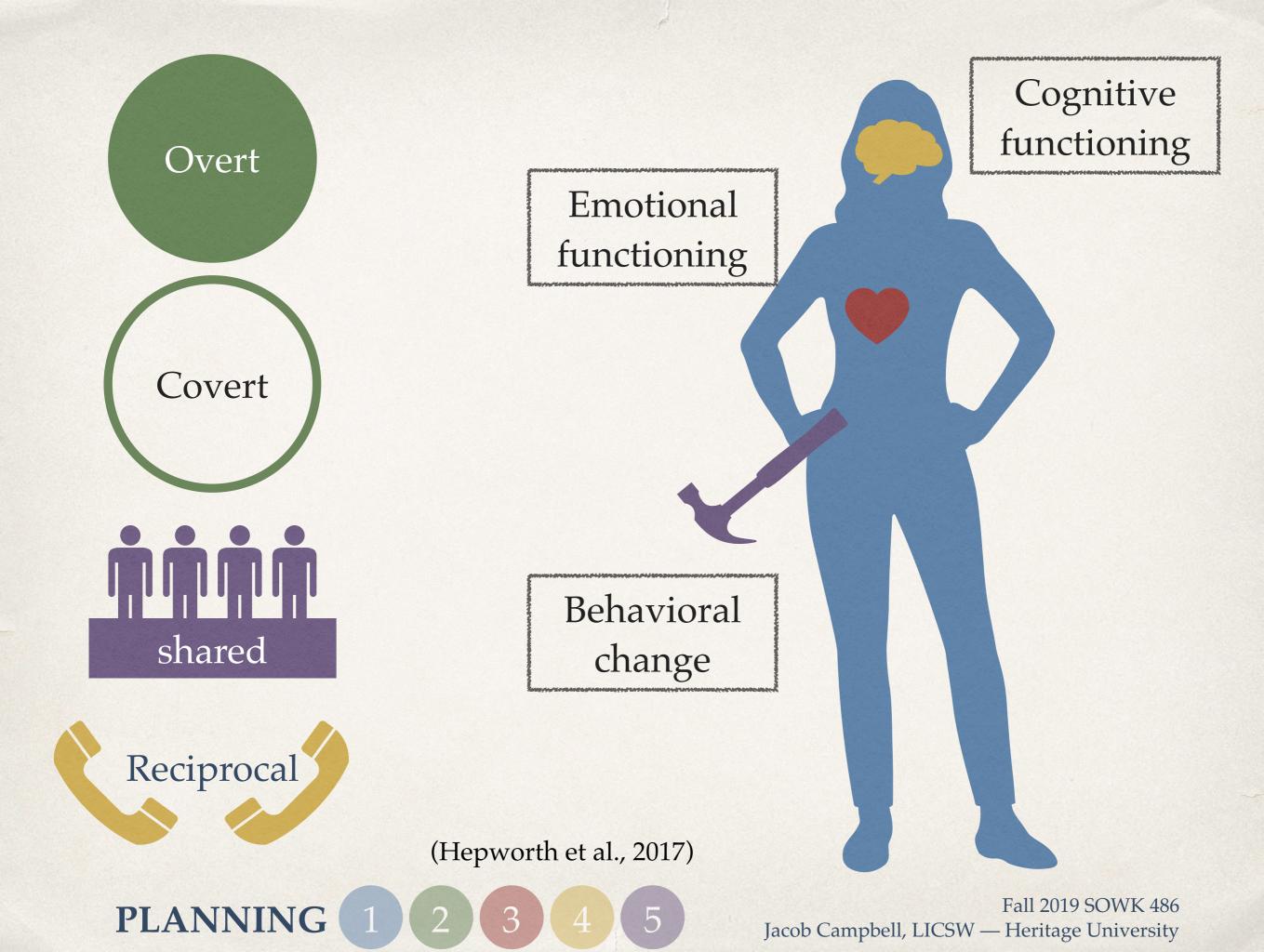
Resources and Supports

**Environmental Conditions** 

(Hepworth et al., 2017)

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# Strategies for Developing Goals with Involuntary Clients



**PLANNING** 

(Hepworth et al., 2017)

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Work with your client

Prioritize Problems

Translate Problems into Needs

**Evaluate Levels of Intervention** 

Establish Goals

Specify Objectives

Specify Action Steps

Formalize a Contract











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- Creating Buy-in
- Developing self-efficacy











- Contemplating change
- Clearly understandable
- Realistic

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S pecific

M easurable

A ttainable

R elavant

ime-bound

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PLANNING 1 2 3 4 5

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- 1.Identify problems
- 2. Restate in behavioral terms
- 3. Evaluate client priorities
- 4. Develop an initial agreement

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**PLANNING** 









- Interpersonal conflict
- Dissatisfaction in social relations
- Problems with formal organizations
- Problems in role performance

- Problems of social transition
- Psychological and behavior problems
- •Inadequate resources
- Problems in decision making
- Cultural and religious conflicts











Fulfillment \(

Sense of Wellbeing

Basic Needs

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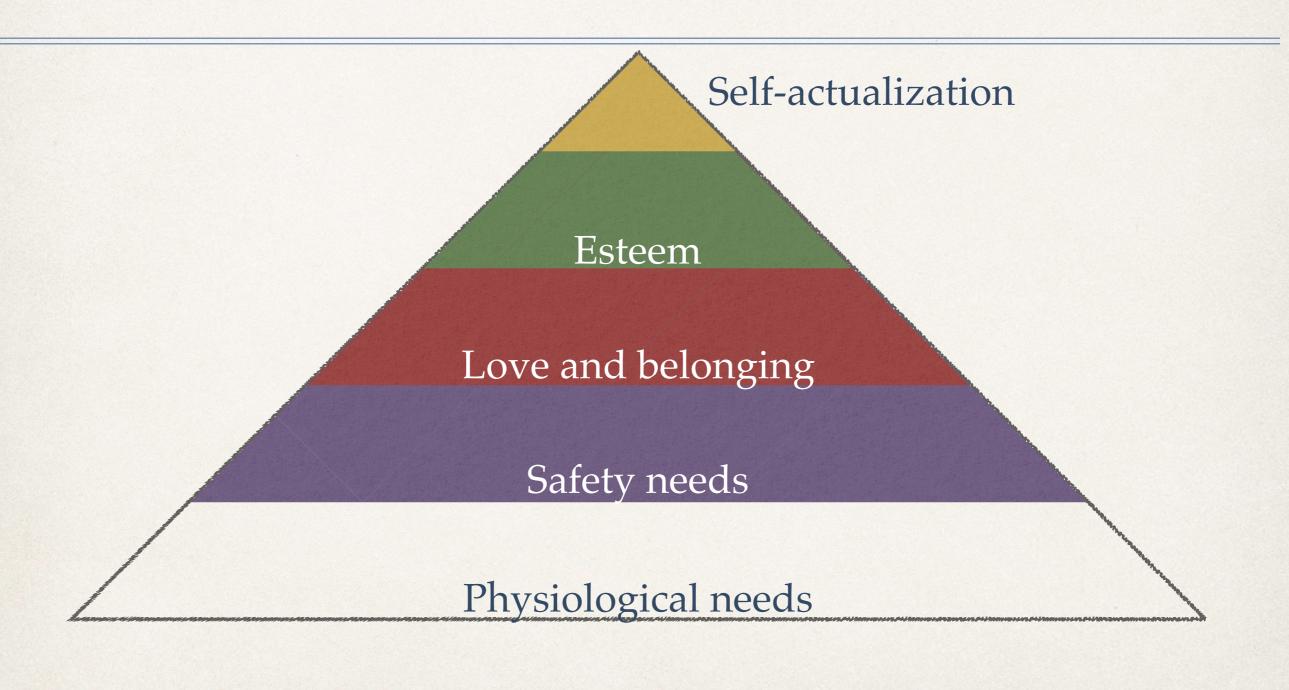








(Kirst-Ashman & Hulll, 2015) Fall 2019 SOWK 486 Jacob Campbell, LICSW — Heritage University



(Maslow, 1943) Fall 2019 SOWK 486

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Unemployment

**Employment** 

Homelessness

Place to live

Depression

Relief of symptoms

Grief

Grief management

Poor performance at school

Improved school performance, motivation, family stability

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**PLANNING** 









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- 1. Focus on selected areas
- 2.Review from levels of interaction
- 3. Emphasize strengths
- 4. Evaluate strategies
- 5. Make a decision

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- Suggest nature of intervention
- Defined goals
- Clarify the purpose
- Broad statement

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**PLANNING** 







- Specific and measurable
- Clear
- Complete

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- •Who
- What
- When

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- What will occur
- Built with collaboration
- Contains all of the specifics of the plan
- Various formats

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- Helps clients work on their problems
- Clients feel empowered
- Reminds them of their agreements and responsibilities
- Assist in monitoring and evaluating

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**PLANNING** 









- Written
- Oral
- Implicit

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What does the end RESULT look like?

Work with your client

Prioritize Problems

Translate Problems into Needs

Evaluate Levels of Intervention

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Specify Action Steps







