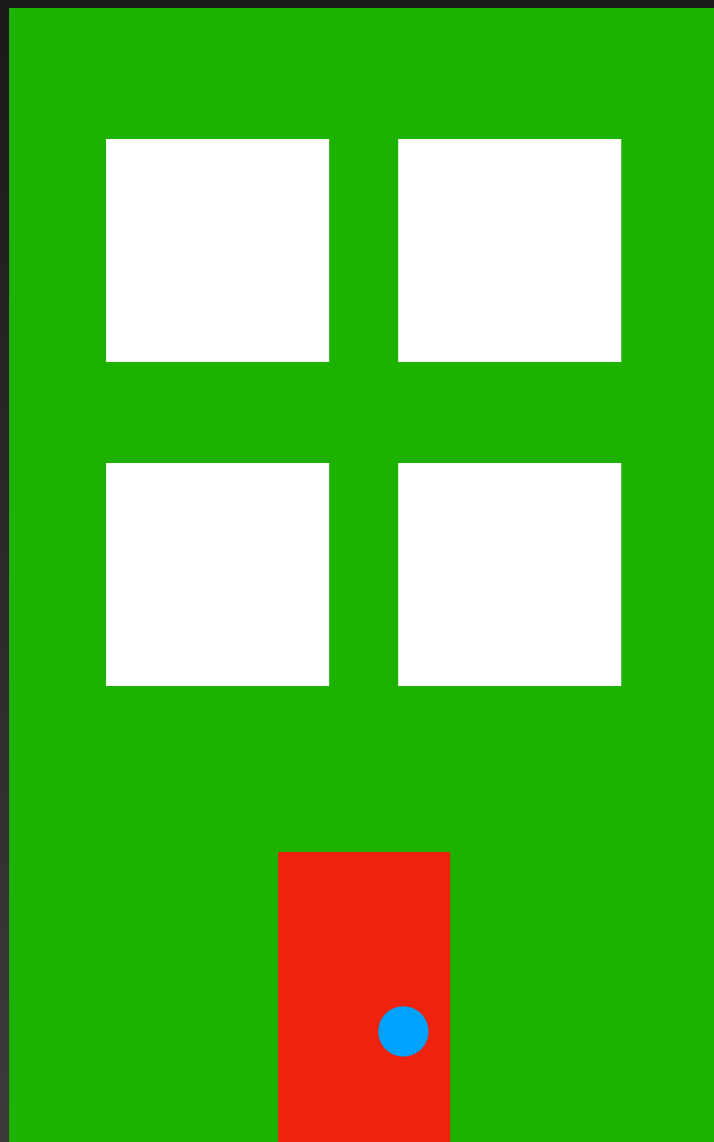


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SOWK 487 Spring 2020

Group Work in Organizational and Community Settings

Part II



Agenda

Plan for Class

Multidisciplinary, interdisciplinary, and transdisciplinary

Characteristics of a team

Being a good team member

Competencies for interdisciplinary teamwork

Disciplinary Perspectives

A Type of Progression

multidisciplinary



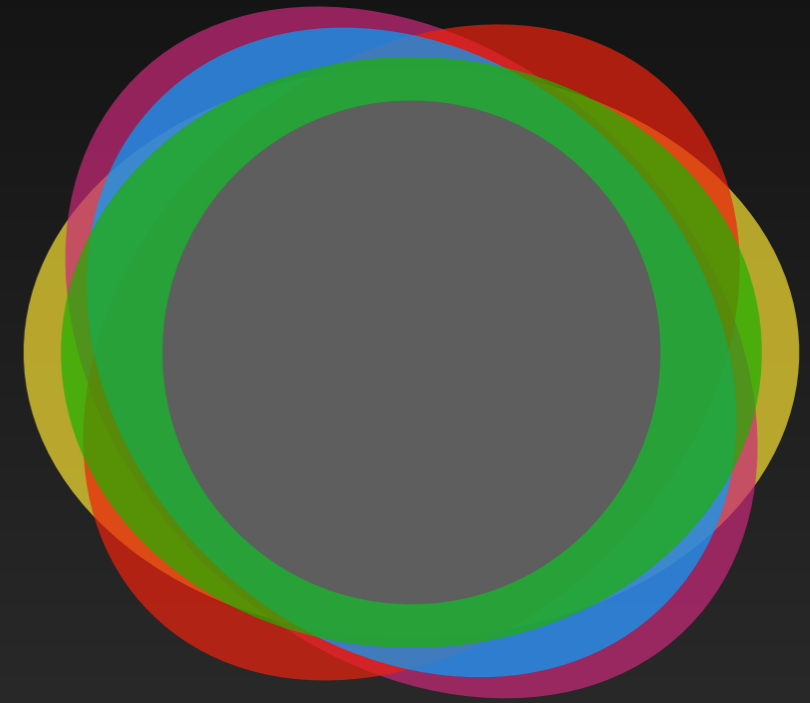
Multidisciplinarity draws on knowledge from different disciplines but stays within their boundaries

interdisciplinary



Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole.

transdisciplinary



Transdisciplinarity integrates the natural, social and health sciences in a humanities context, and transcends their traditional boundaries

Local Examples

of multidisciplinary or interdisciplinary groups



Definition of a Team

What is included in a team

Different Disciplines

Common Purpose

Professional Perspectives

Client and Family Integration

Active Communication

Expertise-Based Roles

Collaboration

Characteristics of a "good team"

as identified by team members

- Good communication
- Respecting/understanding roles
- Appropriate skill mix
- Quality and outcomes of care
- Appropriate team processes and resources

(Nancarrow et al., 2013)

Characteristics of a "good team"

as identified by team members

- Clear vision
- Flexibility
- Leadership and management
- Team culture
- Training and development opportunities

(Nancarrow et al., 2013)

Characteristics of a "good team"

as identified by team members

- External image of the service
- Personal attributes
- Individual rewards and opportunity

(Nancarrow et al., 2013)

An illustration of a superhero's chest. The superhero is wearing a blue suit with a red shield-shaped emblem on the chest. The shield contains the text "THE LEADER IN YOU" in white, bold, capital letters. The superhero's hands are shown pulling the blue suit open, revealing the red shield. The background is white.

**THE
LEADER
IN YOU**

Competencies of an Interdisciplinary Team

1. Identifies a leader who establishes a clear direction and vision for the team, while listening and providing support and supervision to the team members.
2. Incorporates a set of values that clearly provide direction for the team's service provision; these values should be visible and consistently portrayed.

(Nancarrow et al., 2013)

Competencies

of an Interdisciplinary Team

3. Demonstrates a team culture and interdisciplinary atmosphere of trust where contributions are valued and consensus is fostered.
4. Ensures appropriate processes and infrastructures are in place to uphold the vision of the service (for example, referral criteria, communications infrastructure).

(Nancarrow et al., 2013)

Competencies of an Interdisciplinary Team

5. Provides quality patient-focused services with documented outcomes; utilizes feedback to improve the quality of care.
6. Utilizes communication strategies that promote intra-team communication, collaborative decision-making and effective team processes.

(Nancarrow et al., 2013)

Competencies of an Interdisciplinary Team

7. Provides sufficient team staffing to integrate an appropriate mix of skills, competencies, and personalities to meet the needs of patients and enhance smooth functioning.
8. Facilitates recruitment of staff who demonstrate interdisciplinary competencies including team functioning, collaborative leadership, communication, and sufficient professional knowledge and experience.

(Nancarrow et al., 2013)

Competencies of an Interdisciplinary Team

9. Promotes role interdependence while respecting individual roles and autonomy.
10. Facilitates personal development through appropriate training, rewards, recognition, and opportunities for career development.

(Nancarrow et al., 2013)