

# Saving Informational Resources and Fact Sheet Assignment

Spring 2025 SOWK 587 Week 08

# Week 08

# Agenda and Learning Objectives

## Agenda

Content for week eight

Saving informational resources

School-related problem fact sheet

## Learning Objectives

- Identify and define school-related problems social workers commonly encounter.
- Demonstrate an understanding of various resources (human, community, and technological) that can be leveraged to address school-related challenges.
- Evaluate strategies for effectively integrating community resources into school settings to provide wraparound services, particularly in rural and small district contexts.
- Demonstrate practical skills in collecting, organizing, and sharing informational resources valuable for professional social work practice in schools.

# Week 08 Content

## Activities for this Week

- Read Chapter 8
- Five Replies in Small Group Forums
  - Defining a Problem and Preparing for School-Related Problem Factsheet
  - Community Resources Sharing
  - Technological and Human Resources
  - Intersection of Supportive Resources and Culturally Responsive Practices
  - Textbook Questions

# Demonstration

Obsidian informational resources

Physical notebooks

# School-Related Problem Fact Sheet Rubric

Students will demonstrate research and communication skills regarding key issues and interventions impacting students in schools. They will convert their research into a usable format that could be circulated in a school setting and demonstrate an awareness of community, human, and technological resources.

## General Parts

- Three-to-four-page fact sheet
- Problem description
- Interventions and resources
- References scholarly sources

School-Related  
Problem Fact  
Sheet Rubric

Criteria	Highly Developed
<b>A school related problem is defined and connects to the school context</b>	The fact sheet clearly defines a relevant school-related issue, providing a comprehensive overview of its causes, manifestations, and educational/systemic impacts. The problem is framed with attention to school culture and student populations, demonstrating a deep understanding of its significance in school social work practice.
<b>Strategies for addressing the problem are articulated</b>	The fact sheet presents well-developed, research-informed intervention strategies at micro, mezzo, and macro levels. Strategies are realistic, actionable, and incorporate human, community, and technological resources.
<b>A professional and accessible product is developed</b>	The final product is visually appealing, well-organized, and formatted for easy comprehension by parents and teachers. Language is clear, concise, and professional, with appropriate use of headings, bullet points, and graphics (if applicable).
<b>The basis of the problem and intervention are grounded in scholarship</b>	The discussion of the problem and proposed interventions are linked to best practices as evidenced by in-text citations.
<b>The reference list follows APA standards</b>	The reference list includes at least ten recent, high-quality sources, and accurately follows APA standards.
<b>Following Assignment</b>	The fact sheet closely follows the assignment description and requirements.