

JACOB CAMPBELL, LICSW FALL 2020 AT HERITAGE UNIVERSITY

SOWK 486: THEORIES OF PRACTICE I

Direct Social Work Practice for Working with Individuals

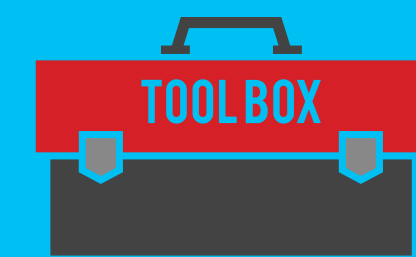


HOME MAKEOVER

Minions Short

Social work is a diverse field, and while we might not have to work with criminal masterminds like Gru, it's my hope that this course will give us the skills to follow up with clients of all types.

Jacob Campbell, LICSW
Heritage University



SOWK 486
Fall 2020

AGENDA

Getting to know each other

Cooperative agreements and norms

The look and feel of this learning environment



INSTRUCTOR INTRODUCTION

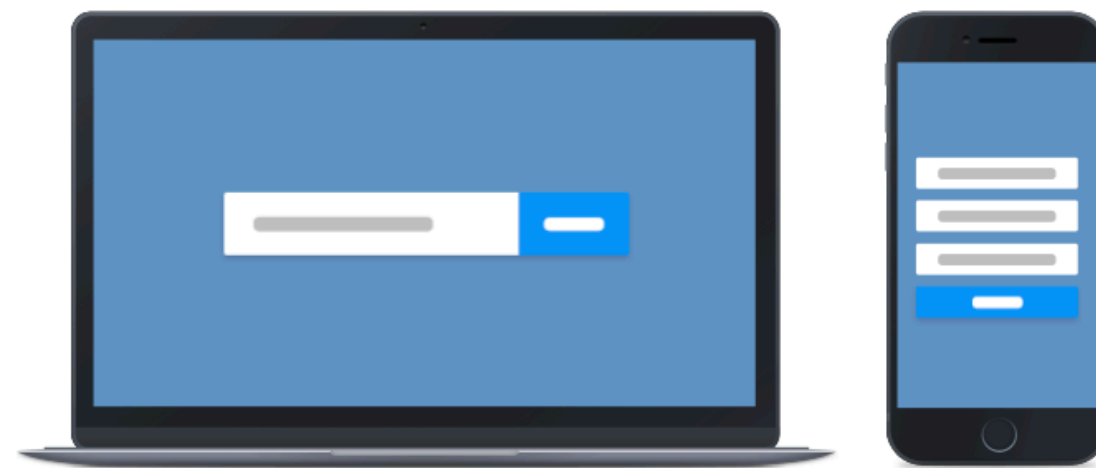
- Educational Experience
- Work History
- Outside Practice
- Interests



PollEv.com/campjacob

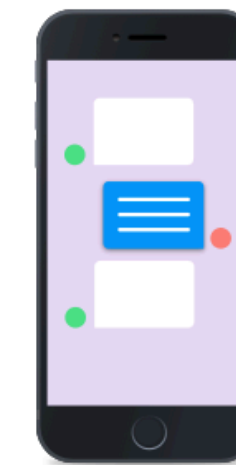
POLL EVERYWHERE

Join by Web



- 1 Go to **PollEv.com**
- 2 Enter **CAMPJACOB**
- 3 Respond to activity

Join by Text



- 1 Text **CAMPJACOB** to **37607**
- 2 Text in your message

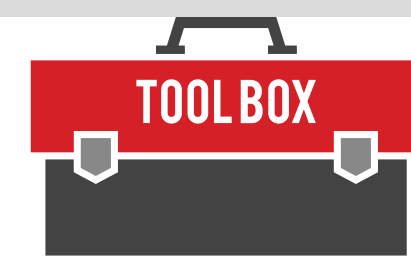
Are you planning on continuing your education with an MSW?

Absolutely an MSW for me **A**

I think I will be fine with just my BA in Social Work. **B**

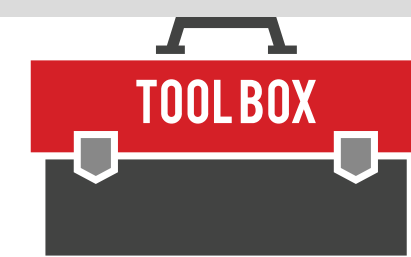
What is an MSW? **C**

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app



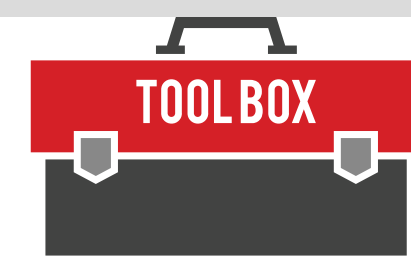
What are you most excited about for this upcoming year?

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app



What is your greatest worry for the upcoming school year?

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app



PEER INTERVIEWS

Name

Family or work information

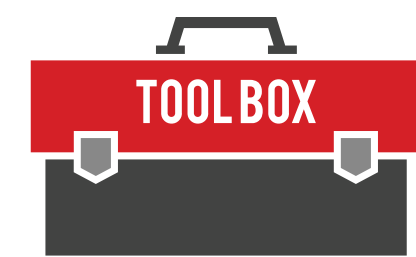
Hopes for future career

Secret talent, hobby, or interesting fact

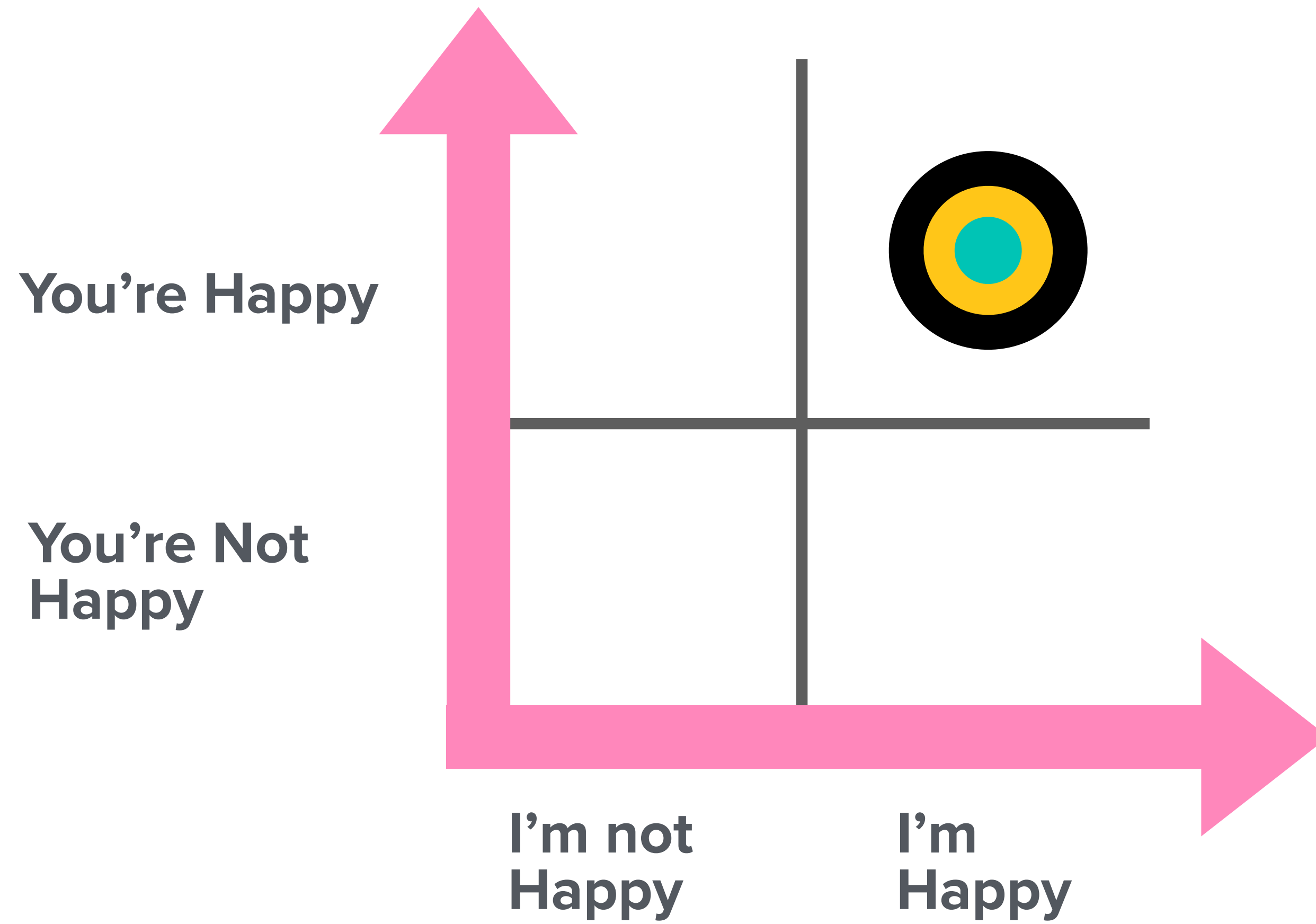


MANAGING EXPECTATIONS

**What are your
expectations?**



MANAGING EXPECTATIONS



- Best way to make sure everybody has opportunities to participate
- Devices
- Chat and zoom functions
- Camera during class

PLANNING GROUP NORMS



Heritage University

College of Arts and Sciences

Social Work Department

Course Syllabus

SOWK 486: Theories of Practice I

Fall Semester of 2020

Instructor: Jacob Campbell, LICSW

Phone: (509) 392-1056

Email: campbell_j@heritage.edu

Office Hours: By arrangement

Campus: Columbia Basin Campus

Hours: Monday's 5:30–8:15 PM

Location: Online - Zoom

1. Course Description and Prerequisites

Generalist Social Work Practice with microsystems. Knowledge and methods to bring about planned change with individuals and client-identified family systems practice in interpersonal skills. Students must have completed PSY 101, SOC 101 and BIOL 111 or permission of the program chairperson. Course limited to majors.

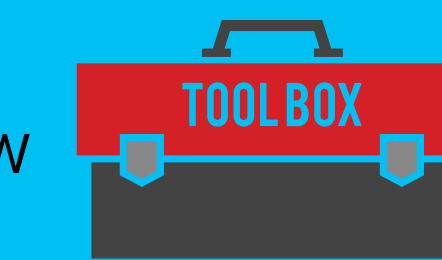
2. Course Purpose

This course emphasizes professional knowledge, values, skills, and cognitive and affective processes required for generalist practice with individuals. Attention is given to theoretical framework, including systems theory, ecological theory, and the strengths perspective. Students address competencies for the beginning level practitioner necessary for successful intervention with various micro client systems.

Long and in-depth, but a useful document!

REVIEWING SYLLABUS

Jacob Campbell, LICSW
Heritage University



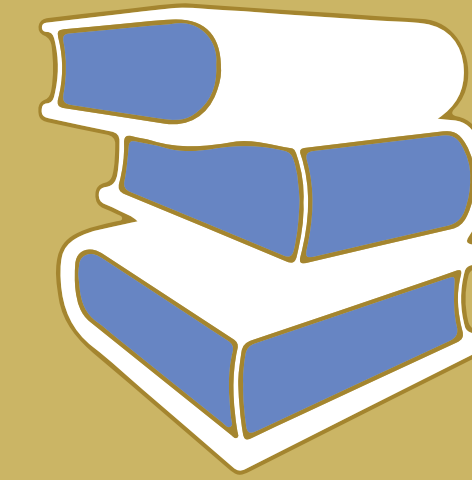
SOWK 486
Fall 2020

Implement skills related to communication skills and effecting change.



Practice

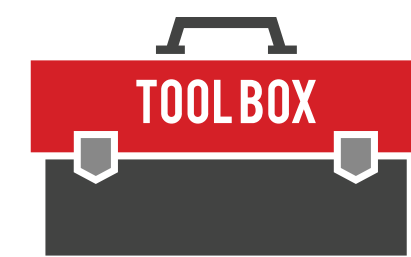
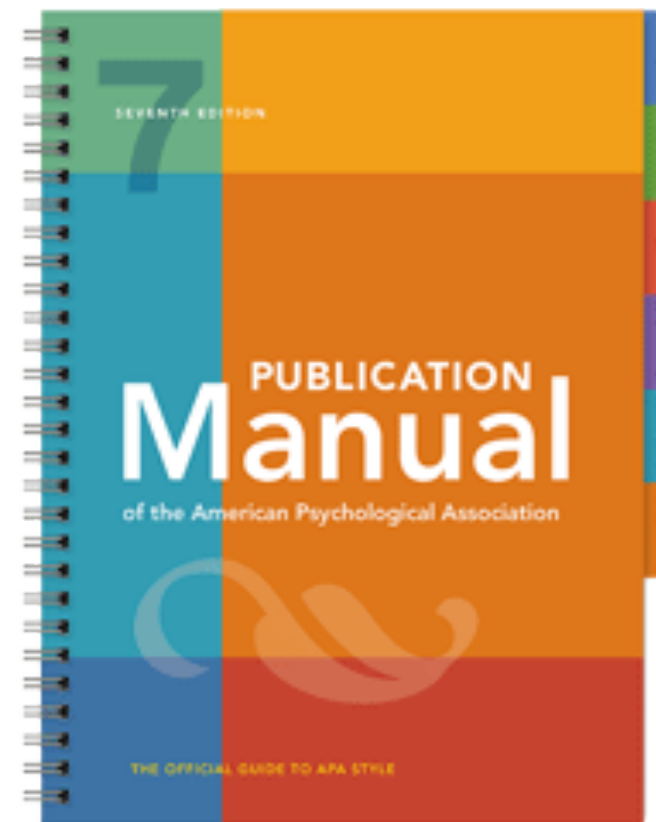
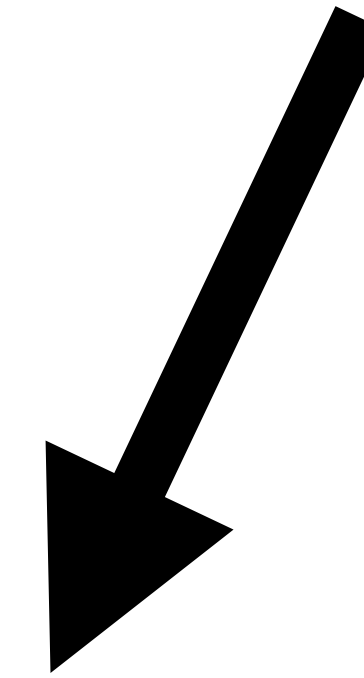
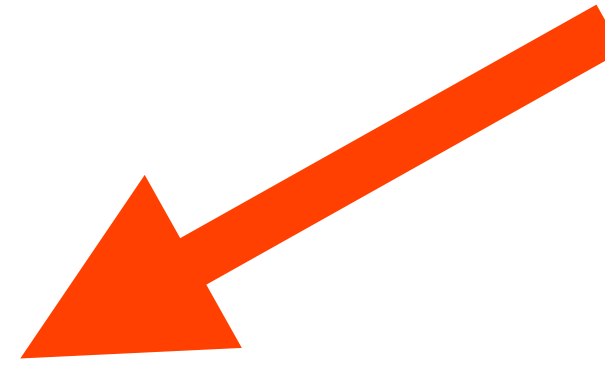
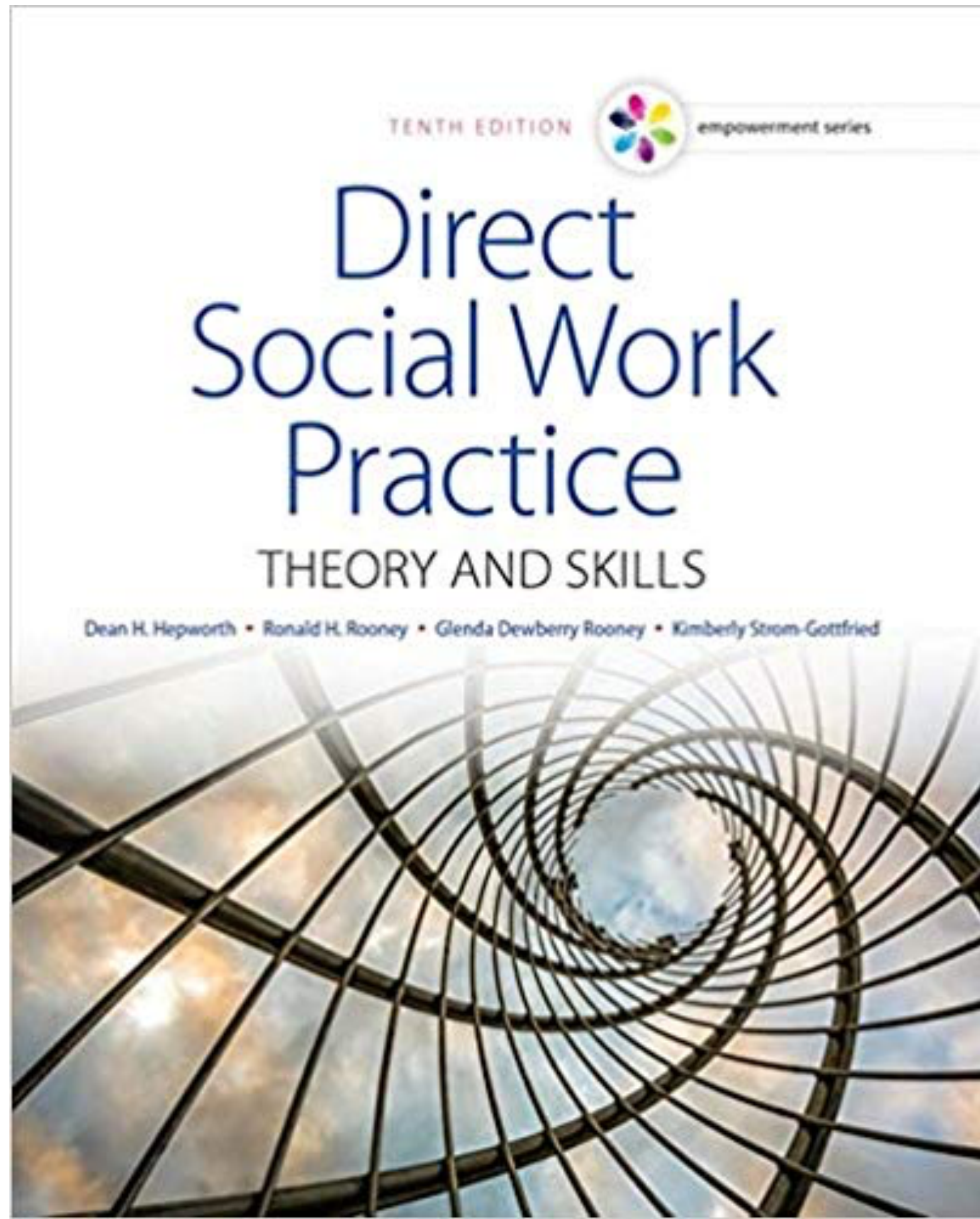
Theory



Learn about generalist social work theories for working with individuals.

Helpful Resources

Text Book



COMPETENCIES & OBJECTIVES



COUNCIL ON SOCIAL WORK EDUCATION

- **Demonstrate Ethical and Professional Behavior**
- **Engage Diversity and Difference in Practice**
- **Advance Human Rights and Social, Economic, and Environmental Justice**
- **Engage in Practice-informed Research and Research-informed Practice**
- **Engage in Policy Practice**
- **Engage with Individuals, Families, Groups, Organizations, and Communities**
- **Assess Individuals, Families, Groups, Organizations, and Communities**
- **Intervene with Individuals, Families, Groups, Organizations, and Communities**
- **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

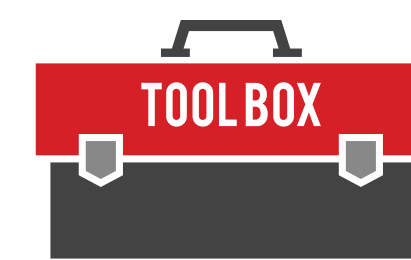




Photo by Chris Montgomery (<https://unsplash.com/photos/smgTvepind4>)

FORMAT OF THE CLASS

ONLINE FOR THE FIRST TIME!

SYNCHRONOUS

- * Whole group lecture
- * Supplementary videos
- * Breakout group discussion
- * Breakout role-play

ASYNCHRONOUS

Flipgrid

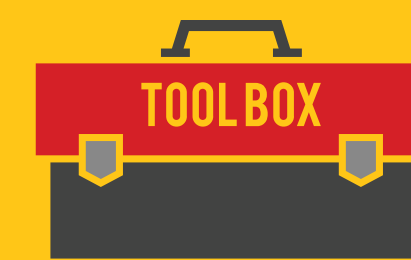


Teach-Back Activities

Heritage Discussion Forum

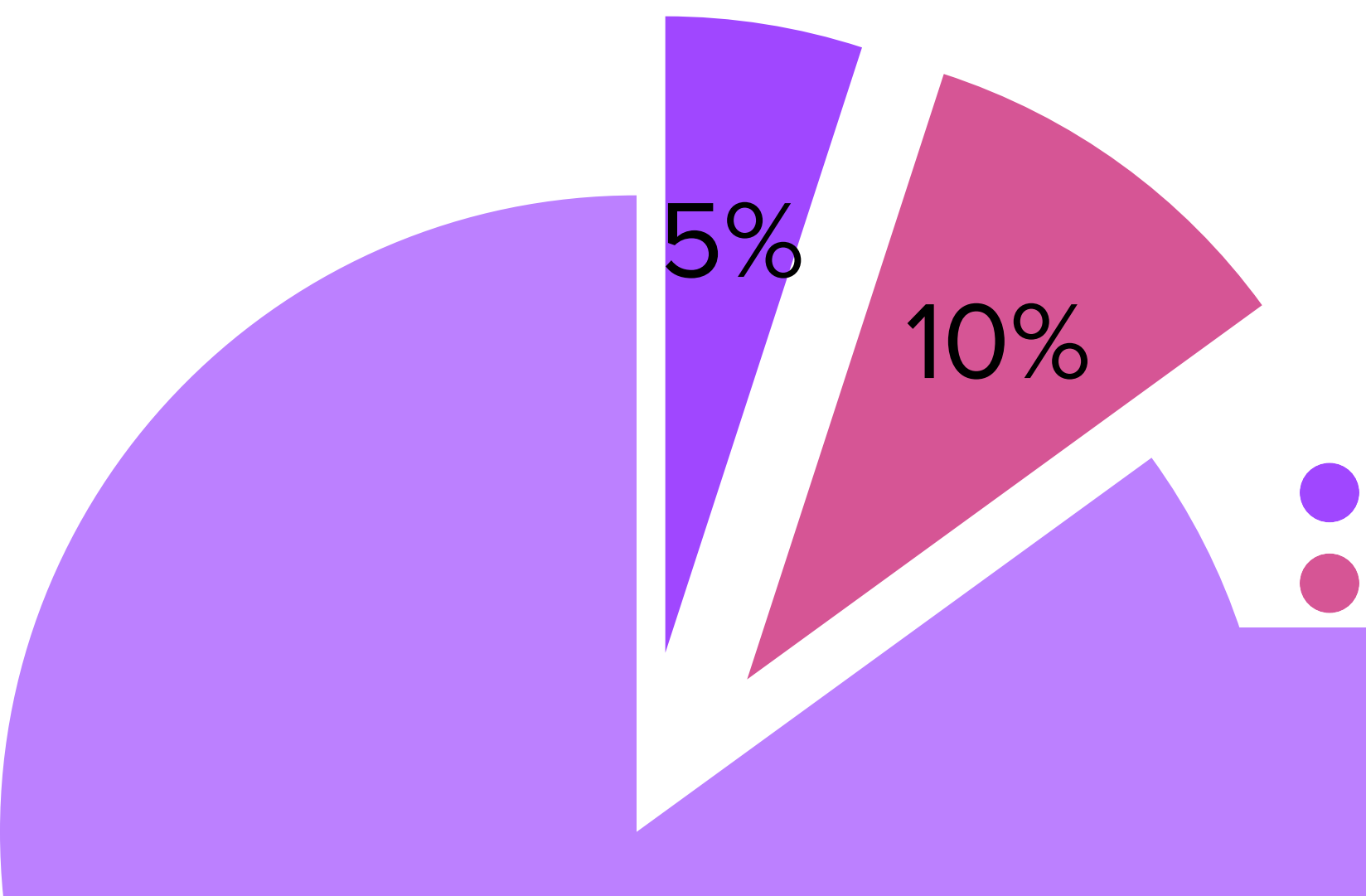
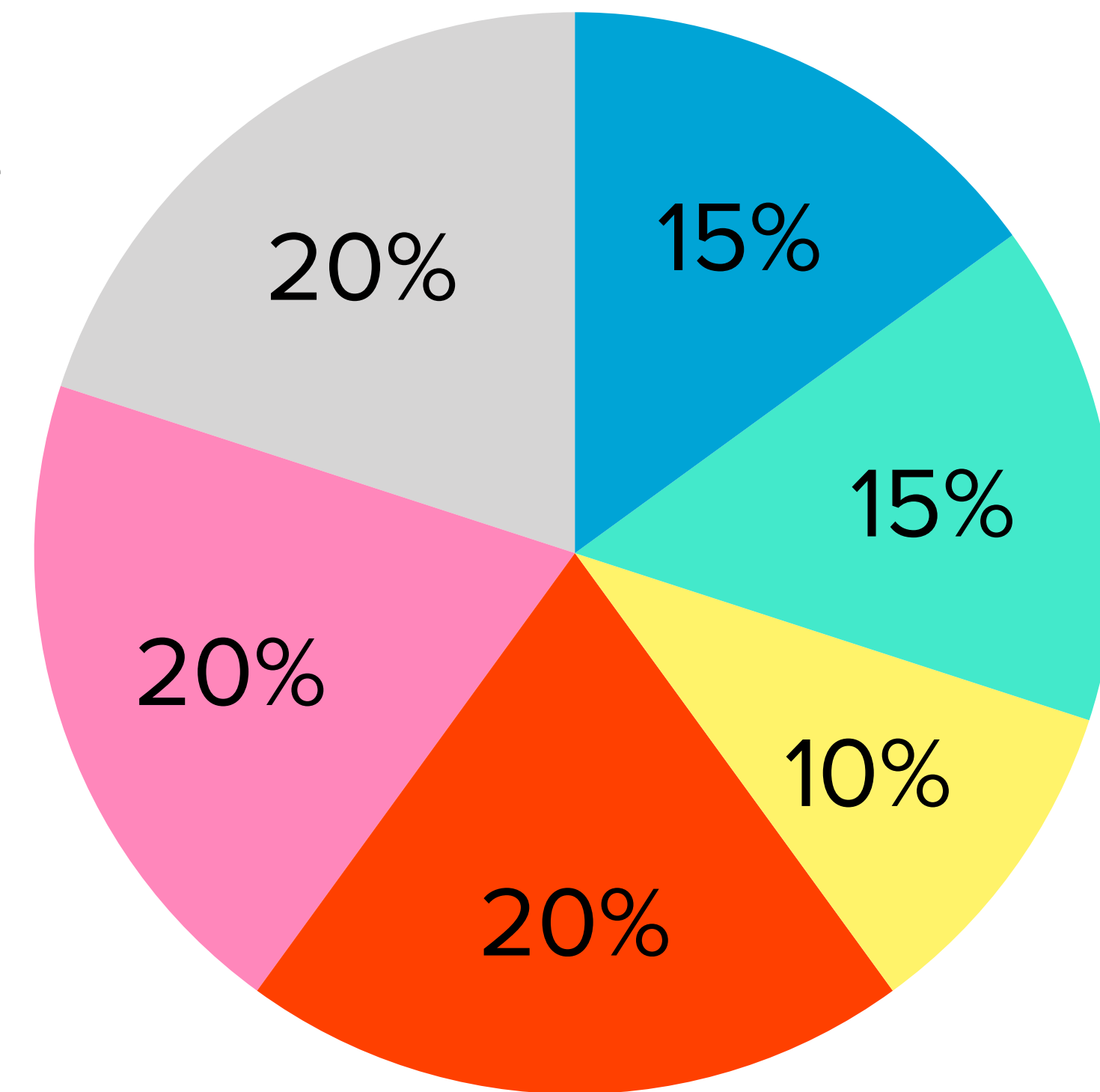


along with readings, papers, and other assignments



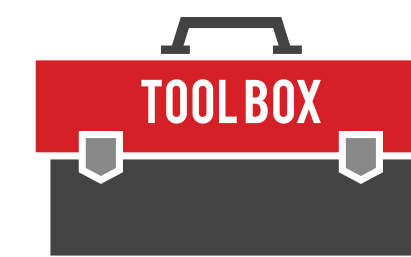
ASSIGNMENTS POINTS

- A-01: Synchronous Class Engagement and Attendance
- A-02: Asynchronous Class Engagement
- A-03: Chapter Reading Quizzes
- A-04: Theory and Practice Integrative Paper
- A-05a: Interviewing Skills Video Role-Play
- A-05b: Interviewing Skills Reflective Paper



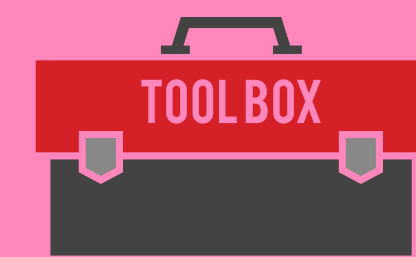
Extra Credit Options

- A-06a: Individual Empathetic Communication Self-Evaluation Reflective Paper
- A-06b: Evidence-Based Practice for Assessments or Generalist Practice



WHO'S INFORMATION IS THIS?

ACADEMIC HONESTY



INFORMATION

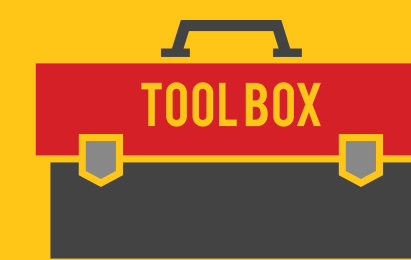
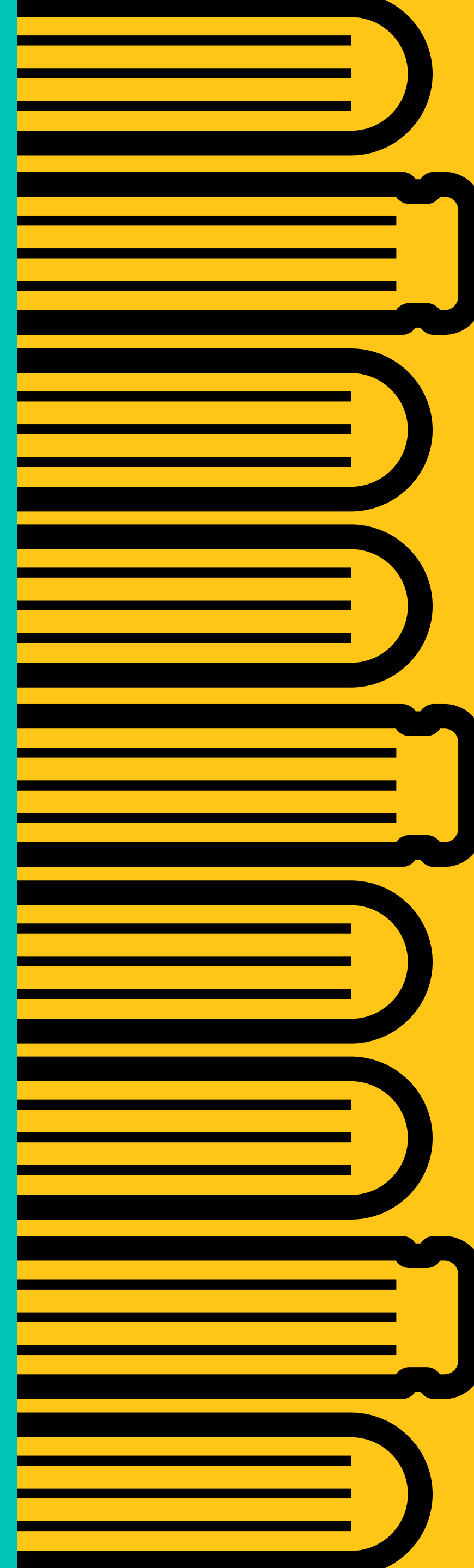
Attendance

Library

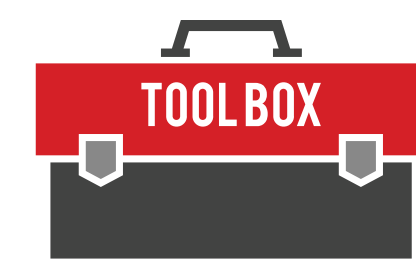
Credit Hour Requirements

Campus Security & Safety

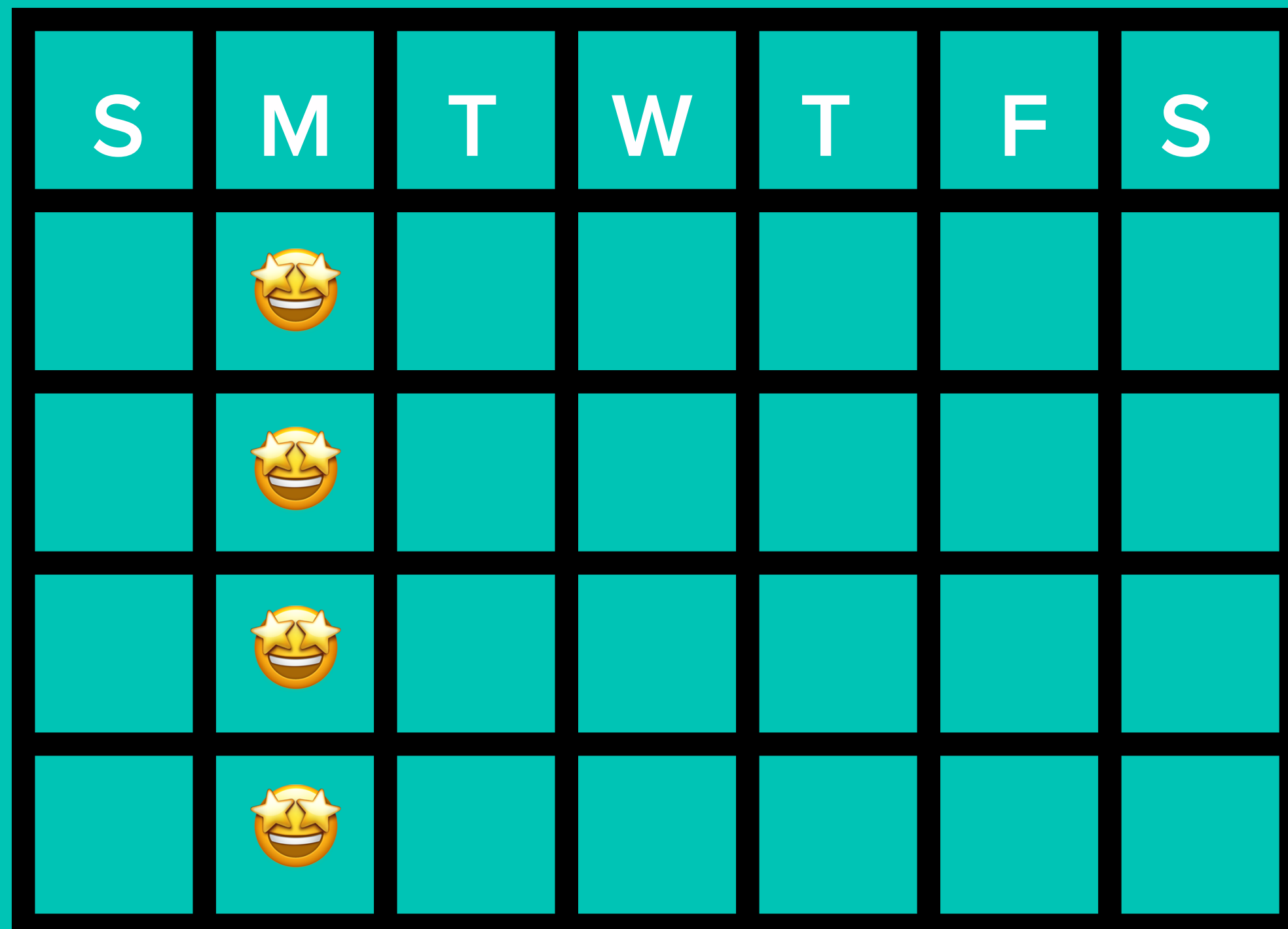
Accommodation Policy



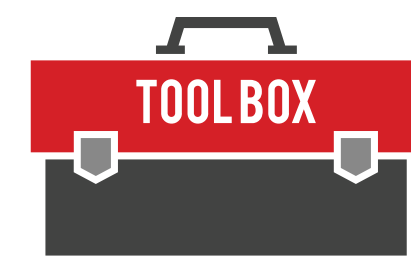
APPOINTMENTS & QUESTIONS



TENTATIVE SCHEDULE

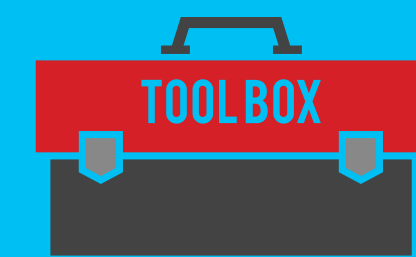


S	M	T	W	T	F	S
	🌟😄🌟					
	🌟😄🌟					
	🌟😄🌟					
	🌟😄🌟					



RUBRICS

	Initial	Emerging	Developed	Highly Developed
Content Area			x	
Content Area				x
			1	1



**DON'T FORGET TO READ, SEND ME YOUR CONTACT
INFO, AND DO YOU YOUR FLIPGRID VIDEO**

