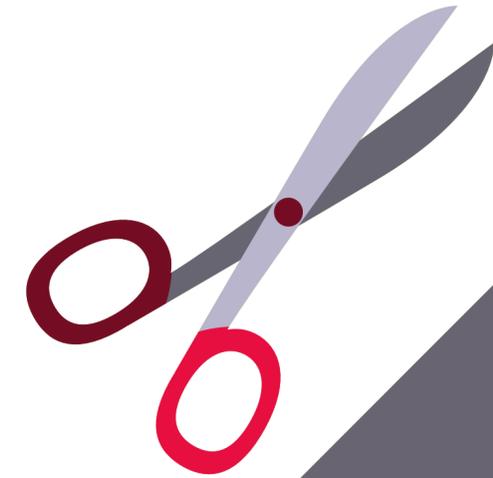


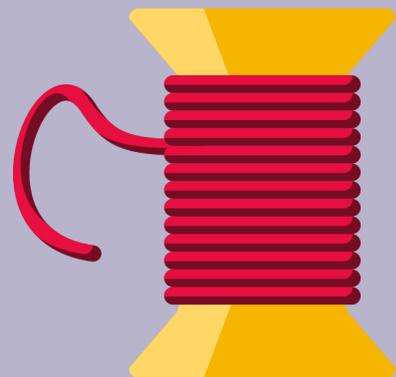
# CULTURALLY RESPONSIVE



*Practices in Schools*

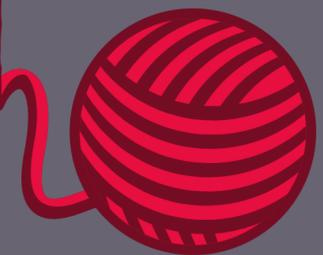
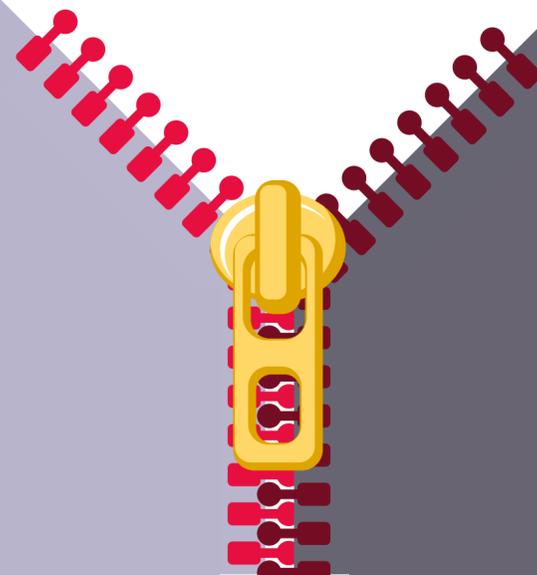
Jacob Campbell, Ph.D. LICSW  
Heritage University

Spring 2026 SOWK 587  
Week 07



Tailoring our interventions  
to meet the diverse needs  
of our clients

Icons by macrovector on [Freepik](#)



# AGENDA

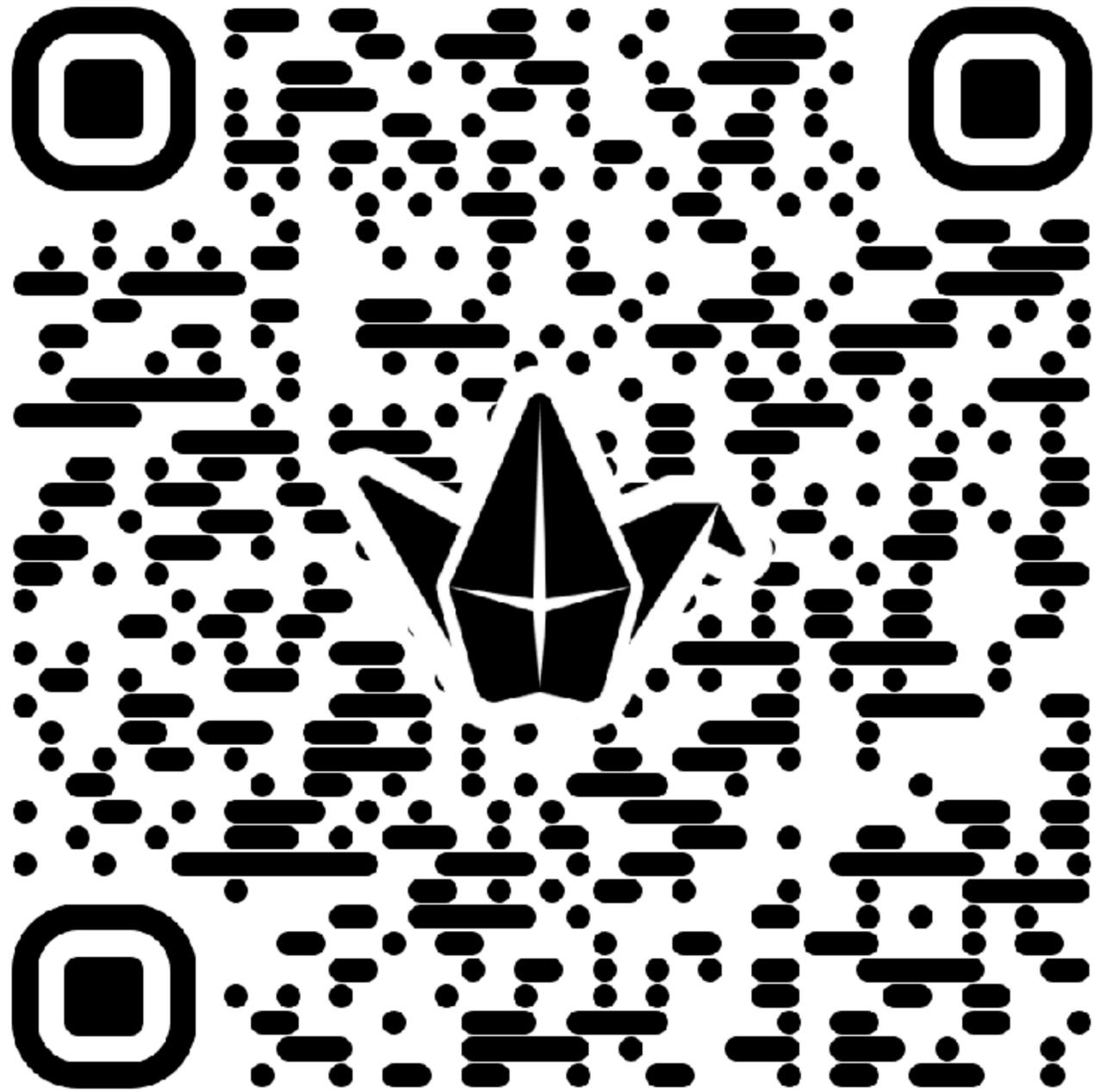
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- Reflective practice on your knowledge of cultural competence and your own biases
- Examples and best practices of addressing racism in schools
- Strategies for becoming antiracist
- Cross-cultural knowledge and cultural competence
- Midterm feedback

# LEARNING OBJECTIVES

- Reflect on personal biases and their impact on client interactions.
- Understand and apply culturally responsive practices in social work settings.
- Increase cross-cultural knowledge.
- Provide meaningful feedback to guide this course.





JOIN THE  padlet

Write comments on two or three of the prompts

- What does it mean to be culturally responsive?
- How do we tailor or adapt our work with clients?
- What does cultural humility mean?
- What are common examples of biases a social worker might have?
- What are barriers or challenges to being culturally responsive?

<https://padlet.com/jacobrcampbell/what-are-you-going-to-tailor-optnidunl8jsdc4z>



# MAKSS

*The Multicultural  
Awareness, Knowledge,  
and Skills Survey*

1

Complete the Survey

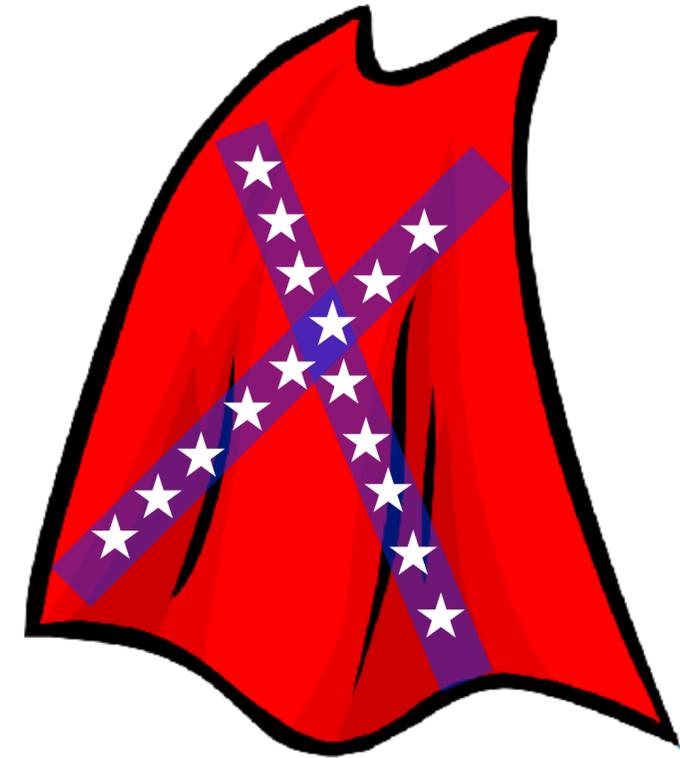
2

Debrief in Small Groups

- Was there anything you learned about yourself doing this?
- How satisfied were you with your results?
- Was it a surprise, or did you expect your results?



# SYSTEMATIC PROBLEMS RELATED TO RACISM



## A STUDENT CASE STUDY



# HOW TO CHANGE RACIST BEHAVIOR IN SCHOOLS

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- Set clear anti-racism expectations.
- Enforce fair consequences for violations.
- Address racial incidents swiftly and remedially.
- Encourage diverse social interactions.
- Prioritize integration in seating arrangements.
- Use peer counseling when possible.
- Consult parent and student advisory boards.
- Engage minority leaders in training and conflict resolution.
- Recognize efforts to reduce racism.
- Ensure diverse faculty representation.





Kendi describes these titles as non-permanent, and they can be placed (like a peelable name tag) and changed based on what we are doing or not doing.

Racist	Antiracist
One who is expressing an idea of racial hierarchy, or through actions or inaction is supporting a policy that leads to racial inequity or injustice.	One who is expressing an idea of racial equality, or is actively supporting a policy that leads to racial equity or justice.



In what ways can you put on the label of antiracist?

(Kendi, 2023)



## CROSS-CULTURAL KNOWLEDGE

# *Standards and Indicators for Cultural Competence in Social Work Practice*

### Standard 3.

Social workers shall possess and continue to develop specialized knowledge and understanding that is inclusive of, but not limited to, the history, traditions, values, family systems, and artistic expressions such as race and ethnicity; immigration and refugee status; tribal groups; religion and spirituality; sexual orientation; gender identity or expression; social class; and mental or physical abilities of various cultural groups.

- 1. expand their cultural knowledge, expertise, and humility by studying**
  - ▶ Help-seeking behaviors of diverse clients
  - ▶ Historical context of marginalized communities
  - ▶ Language and communication across cultures
  - ▶ Social policies' impact on marginalized groups
  - ▶ Mobilizing resources for cultural groups



# SHARING CROSS-CULTURAL KNOWLEDGE

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## *for Communities of Color*

Communities Of African Descent

Communities Of Arab Descent

Communities Of Asian And Pacific Islander Descent

Communities Of Indigenous American Descent

Communities Of Latine / Hispanic Descent

Communities Of Multiracial Descent



What do social workers need to know about this population



Mental Health America  
- Communities of Color



# COMPLETE YOUR MIDTERM FEEDBACK

