

Jacob Campbell, Ph.D., LICSW at Heritage University

Getting Settled with Advanced Seminar I

Week 01 of SOWK 590 0

Agenda

Week 01

- Getting settled for SOWK 590 and 595.
- Planning for student-led discussion (SLED)

Learning Objectives

To identify the structure of this course, the assignments used to facilitate learning and demonstrate competency, and what to expect this semester.

Course Syllabi

The General Map of this Class



SOWK 590 (0): Advanced Seminar I (1 credit)			
Fall 2025, Online/Toppenish			
Instructor	Dr. Jacob Campbell, Ph.D., LICSW		
Office Hours	Toppenish Campus <i>Office:</i> Simpkins Hall, Office 2124 <i>Drop-in:</i> Tuesday's 10-11 AM	Tri-Cities Regional Site <i>Office:</i> 2 nd Floor Office 4209 <i>Drop-in:</i> Wednesday's 2-3 PM	
	Weekly office hours are available for drop-in via Zoom or in-person. Other times available by arrangement. Schedule available at https://vsp.ink/now .		
	Phone	(509) 392-1056	Email
Dates	The seven in-person Saturday's for fall semester include 09/06/25, 09/20/25, 10/04/25, 10/18/25, 11/01/25, 11/08/25, and 11/22/25. Synchronous sessions for this course take place 2:15 PM-3:45 PM in RAU 1701.		

Land Acknowledgement

Heritage University occupies its home on the traditional lands of the Yakama People. These ancestral homelands are the Yakama, Palouse, Piquouse, Wenatshapam, Klikatat, Klinquit, Kow-was-say-ee, Li-ay-was, Skin-pah, Wish-ham, Shyiks, Ochechotes, Kah-milt-pa, and Se-ap-cat, who today are represented by the Confederated Tribes and Bands of the Yakama Nation (Treaty of 1855) and, whose relationship with this land continues to this day. Heritage University, grounded in the vision of the two Yakama women founders, respects Indigenous peoples as traditional guardians of the lands and the enduring relationship that exists between Indigenous peoples and their traditional territories. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our university's history, like many others, is fundamentally tied to the first colonial developments in the Yakima Valley. Finally, we respectfully acknowledge and honor past, present, and future Indigenous students who will journey through this home called Heritage University.

Course Description

Advanced Seminar I is taken concurrently with Advanced Practicum I. This course allows the student an environment to apply advanced practicum experience to the program curriculum. Students are encouraged to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. Designed as a supportive environment, students are encouraged to practice using peer supervision to manage both the challenges and successes in their practicum placement. This course is graded as Pass/No Pass. Prerequisite(s): Admission to the MSW program; **Co-requisite(s):** Advanced Practicum I

Relationship to Other Sequences and Other Courses

Students will begin **SOWK 590 Advanced Seminar I** in fall semester to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. SOWK 590 will facilitate and encourage students to process experiences of practical application across the **micro, mezzo, and macro levels** of practice, fostering a holistic approach

Fall 2025 - SOWK 590 (0) - Campbell

2 Products

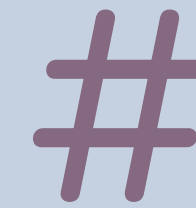
SOWK 590



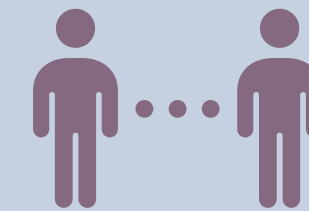
Attendance and Participation



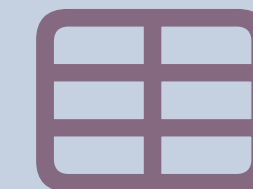
Weekly Reflective Journal



250 Hours



Weekly Supervision



Hour Log



Learning Contract

4 Products

SOWK 595

Grading for Courses

Pass / No Pass

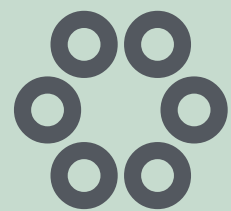
In-Person Format



Student Led Discussion




Mindfulness Activity



Practice Learning Reflection Group

Student Led Discussion Topics



- W-02** Safety & Well Being, Self-Care
- W-04** Self-Care and Burnout Prevention
- W-06** Restorative Justice Practices
- W-08** Intersectionality and Identity
- W-10** Community Organizing and Activism
- W-11** Cultural Competence in Practice
- W-13** Ethical Considerations in Social Media Use