

# **Intervention Plan Presentation**

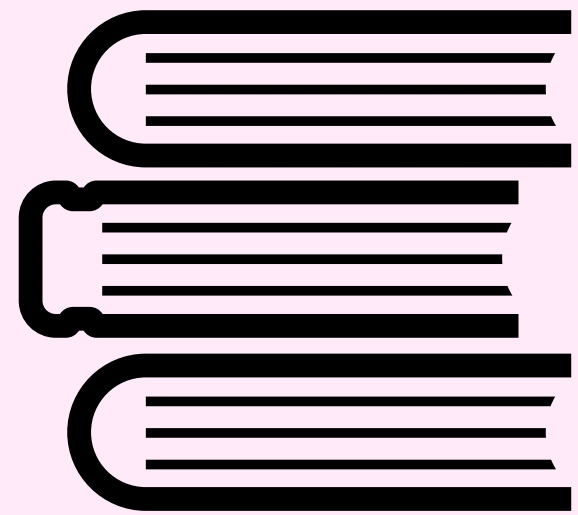
**Week 12 Lecture Video for SOWK 581**

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# Week 12 - Narrative Therapy

## What Tasks You Have



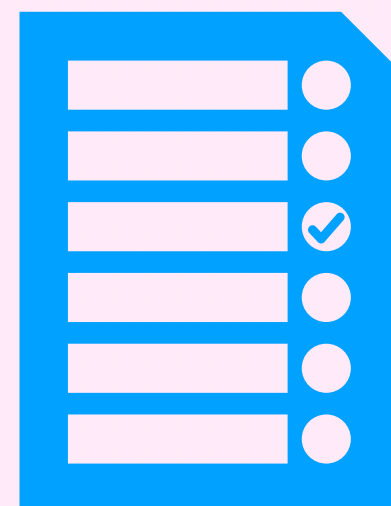
Read Chapter  
10 and Do the  
Reading Quiz



## 6 Replies Across Any of the 5 Forums

- Chapter 10 Reflection Questions
- Questions about the Presentation
- Testing the Waters Using a Narrative Approach
- Create a Tree of Life

Intervention  
Plan  
Presentation





**The student's case study assignment requires the inclusion of a service delivery plan as an appendix. Students will complete a 10–15-minute presentation regarding their intervention plan with their chosen client. Presentations should ground the plan in assessment and provide a brief overview of the client's needs. Discussion regarding the intervention plan should include the client voice, goal statement, strengths/resources, barriers/obstacles, and tasks or steps. There might multiple goals discussed, and the interventions should span the micro, mezzo, and macro levels. Video presentations will be submitted on MyHeritage.**



# Do you Need a Form

## Example form from TCCH BHS

# WEEK

# 08

For More Thoughts, See Lecture Video about Treatment Planning

TREATMENT PLAN							
Client Name:		DOB:		CID:		Assigned Clinician:	
Funding Source:	Choose an item.	Provider One #:		DSHS CLID:		Type of Plan:	Choose an item.
GOAL							
Goal: <i>(Client Voice)</i>							
Problem Need/ Barriers: <i>(Client Voice)</i>							
Strengths: <i>(Client Voice)</i>							
Treatment Modalities/Interventions/Supports utilized in treatment (Plan to be reflected in notes)							
<input type="checkbox"/> Individual Therapy <input type="checkbox"/> Therapeutic Psychoeducation <input type="checkbox"/> Brief Intervention <input type="checkbox"/> Crisis Services <input type="checkbox"/> Family Treatment <input type="checkbox"/> Group Treatment <input type="checkbox"/> Medication Management/Monitoring <input type="checkbox"/> Special Population Evaluation <input type="checkbox"/> Stabilization Services <input type="checkbox"/> Case Management <input type="checkbox"/> Medical Coordination <input type="checkbox"/> Other.							
Client Measurable Goal	Client will identify, learn and practice 2-3 coping skills for management <a href="#">with BLANK symptoms related to STATED GOAL in the next 6 months.</a>						
<i>Client will be utilizing the use of informal and formal supports listed above in their recovery plan. Client and provider will work together to tie strengths and the use of supports to assist in working towards the client stated goal and coordinating their care with the listed supports.</i>							
GOAL							
Goal: <i>(Client Voice)</i>							
Problem Need/ Barriers: <i>(Client Voice)</i>							
Strengths: <i>(Client Voice)</i>							
Treatment Modalities/Interventions/Supports utilized in treatment (Plan to be reflected in notes)							
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# Intervention Plan Presentation Rubric

Description	Initial	Emerging	Developed	Highly Developed
<b>The intervention plan is grounded in the assessment.</b>	The assessment and needs of the client are not identified.	The presentation only generally discusses the assessment with an undefined connection between client needs and the intervention plan.	The presentation describes the assessment related to the client's needs, which generally align with the intervention plan.	The presentation provides a detailed discussion of the assessment and shares the client's specific needs, allowing for a clear connection between those needs and the developed intervention plan.
<b>Goal setting includes the necessary components.</b>	The goals presented do not include all of the necessary components to do planning.	At least one of the goals discussed includes all five components, but the rest don't clearly articulate all of them.	Most of the goals discussed include all five components. However, a couple might not clearly articulate some of them.	All the goals discussed include all five components of a goal.
<b>Goals are developed at each level of service delivery (micro, mezzo, and macro).</b>	The intervention plan does not consider what service delivery levels are needed to address the client's needs.	The intervention plan includes goals at multiple service delivery levels, but only one is described.	The intervention plan includes goals at multiple service delivery levels, but only two are described.	The intervention plan includes goals at each service delivery level.
<b>The presentation is professionally delivered.</b>	The presentation is unclear or highly disorganized.	The presentation has some problems with organization, clarity, and delivery.	The presentation is organized and clear but lacks smooth flow and engagement.	The presentation is professionally delivered, clearly conveys the plan's details, and uses strong presentation skills.
<b>The intervention plan presentation expectations and time limits are followed.</b>	The presentation significantly exceeds or falls short of the time limit.	The presentation is within five minutes over or under the assigned time limits but lacks alignment with the assignment's requirements.	The intervention plan presentation is within five minutes over or under the assigned time limits and follows the assignment's requirements.	The intervention plan presentation fits within the assigned time limits and closely follows the assignment's requirements.

Goal setting includes the necessary components.

1. Client voice
2. Goal statement
3. Strengths/resources
4. Barriers/obstacles
5. Tasks or steps



**Service Planning:** The completed service plan form will be included in an appendix. This section should include a general description of the service plan developed collaboratively with your client. Client voice and mutual engagement in the planning process should be described. The rationale for the developed plan and its linkage with peer-reviewed literature should be included in this section. Services plans should consist of at least a description of the problem being addressed, the identified goal, relevant strengths and resources, potential barriers, and tasks. Students should have identified goals at each level of intervention (e.g., micro, mezzo, and macro).

**Consider the expectations for your case study as you prepare your treatment plan.**