Group Work Approaches Part II

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SOWK 487 Spring 2020

Agenda

Informal class presentations

- Activity attempting to change perceptions on discrimination
- TED Talk about addiction
- Group interventions for partner abuse

Informal Class Presentations

As a group, students will share with their classmates what their plan is to implement their group (i.e. when and where), and what the content that they are going to do for their groups. These presentations should not be longer than five minutes

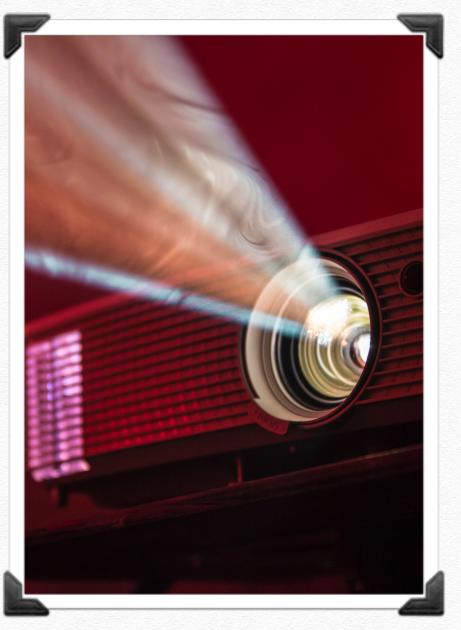


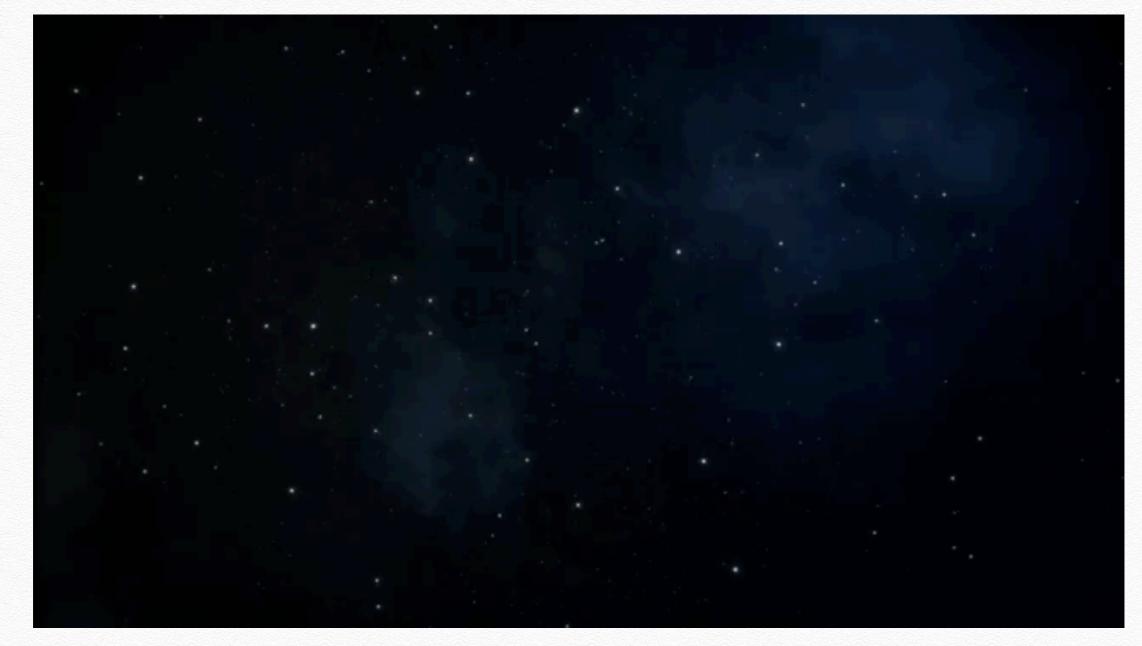
Photo by Alex Litvin on Unsplash

Readings this Week

- Chapter 17 Group-Based Approaches to Preventing Adolescent Substance Abuse: The State of Social Work Science, David Córdova, Francheska Alers-Rojas, Brian Perron, Christopher P. Salas-Wright, & Michael G. Vaughn
- Chapter 19 Groups for Reducing Intergroup Conflicts, David Bargal
- Chapter 22 Group Interventions for Partner Abuse, Daniel G. Saunders

Speed Hating: A Date with Discrimination

Everything you think you know about addiction is wrong Johann Hari TED Talk



Group Interventions for Partner Abuse

Skills Training

Cognitive Restructuring

Sex Role Resocialization

Awareness of Control Tactics

Family Systems

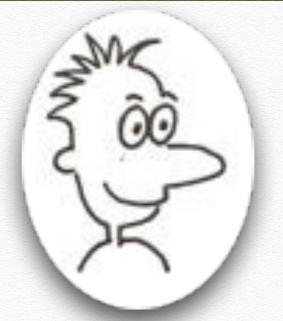
Trauma Therapy

Nonassertive Style



The Martyr

Assertive Style



The Balancer





The Persecutor

- 1. Help client scrutinize actions
- 2. Ask client to make a record of situations
- 3. Help client select and focus on some specific instances
- 4. Help client analyze how reacted

- 5. Help client identify a role model and examine how that person handled a situation requiring assertiveness
- 6. Assist your client in identifying a range of other new responses for situations where she lacks assertiveness

- 7. Ask your client to picture herself in the identified problematic situation
- 8. Help your client practice the way she has envisioned herself being more assertive (role playing, unresolved real life situations)
- 9. Review new assertive responses

10.Continue practicing steps seven, eight, and nine until comfortable.

11.Direct client to try out her new assertiveness approach in real-life situations

12.Encourage client to continue to expand her assertiveness repertoire until such behavior becomes part of her personal interactive style

13.Reinforce your client for her achievements in becoming more assertive

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